

A Meta Analysis of Studies Conducted on Madarsa Education

Shagufta Parveen¹, Geetika Nidhi²

¹Research Scholar, Integral University

²Assistant professor, Department of Education, Integral University

Abstract

This paper deals with the functioning and organization of Madarsa. Study is done to examine the method and process of Madarsa education and to know the reasons for the backwardness of Madarsa education. Many studies have been done on Madarsa education. Only after the explanation of those studies and their results, it is understood that how a Madarsa is organized and operated. It can also be concluded that how by making changes in them, they can be made socially, economically and commercially more beneficial.

Key words: Madarsa Education, Organization, Functioning, Islam, Education

Introduction

Education is such an effort by which the adult community can lead their life ideally and can transmit knowledge, customs, art and other experiences to the coming generation through which the new generation can get continuous help from these valuable experiences. At the same time, they can make themselves stronger financially, in this effort of education, the society, the state government and educational institutions have their own important place.

Quran is the first medium of education in Islam which was started by Prophet Muhammad, which is the basis of almost all types of Arab education. Since Islamic education started with the Quran, it was necessary that there should be a holy place for it, hence the Madarsawas built. Madarsawas the first centre of primary education where girls were allowed to go along with boys.

Significance of the study

The present study is an attempt to find out the organisational structure of the Madarsa system of education. Madarsasystem of education is a very important topic to discuss in perspective of global status because even today a large part of the Muslim community sends their childrento Madarsasfor education and Poverty is one of the major reasons for this backwardness. This effort has been made to improve the form and function of the seminary through study, which has made the development of education more dynamic in the Muslim community.

Meta Analysis of the study

The history of Madarsaeducation is very old. From time to time many studies have been done on Madarsa education, which have come out with different results. Madarsa is the main centre of education in Muslim society because education in Mada rsasis free and Muslim parents feel this organization safe for their children but Madarsas are not very profitable in the form of business qualities, for which the

marginalized Muslim communities prefer for their children to other private schools instead of sending them to Madrasas. Therefore, research projects should be started on various aspects of Madarsa education. Scholars affiliated with Madarsas should be encouraged to work.

Hafiz Muhammad Ather Khan, Muhammad Tahir Khan Farooqi (2014) Eradicating corporal punishment from Deeni Madaris of Bahawalpur- In this paper Hafiz Muhammad Ather Khan and Muhammad Tahir Khan Farooqi were studying about discipline and corporal punishment in madarsa. Dr Hafeez Muhammad Athar Khan has tried to find out that can corporal punishment really discipline students and what is the opinion of the teachers teaching in Madarsa about corporal punishment and it was found that 80% teachers believe that students can be discipline through corporal punishment.

Muzaffar Alam (2007) Madarsas and minorities in secular India- In this present study the Muzaffar Alam has told about Islamic education and madarsa system that there have been many changes in Madarsa education overtime Muzaffar Alam has told the story of connection of Islam and education prophet Mohammed gave importance and make many efforts for development of Islamic education in Quran.

Abdul Waheedu (2003) Influence of Islamic philosophy on the theory and practice of education- In this present study was to identify the general and distinctive features of Islamic philosophy and its views on education and to explore its impact on Western education. It was mainly done by comparing the ideas of Islamic philosophers like Imam Ghazali, Ibn Rushd and Ibn Khaldun etc. with the educational ideas of modern thinkers like Comenius, Rousseau and John Dewey etc.

Arshad Alam (2021) the content and discontent of Madarsa reform in India- In this study Arshad Alam told about complexity of Madarsa education, he explained that Madarsa reform in India is a hotly contested issue. While the state has, from time to time, attempted to introduce various policies for Madarsa reforms, its efforts have been half-hearted, moreover, aware of the deep complexities within the state and the pro-reform Madarsa system.

R Kumar (2019) study on attitude of Muslim community towards modernisation of Madarsa education in the state of Bihar- The Muslim community shows a very favourable attitude towards the modernization of education but Despite this the Madarsas are still not improving education and spreading medieval education among Muslims all over the country.

Amit Kumar Singh (2018) contribution of Islam in shaping the socio-cultural and National identity of the central Asian state-In the present study Amit Kumar Singh has explained the role of connecting Islam with social culture and national identity central Asia. He explained how Asian culture has a sense of Islam.

Sarfarz Ahmad Saudi (2021) A study of the relationship between educational environment of madarasas and their students satisfaction in Kanpur city-In this study Sarfaraz Ahmed told that India is growing in term of school and madarsais also a type of school and this study the mean objective is to know the relationship between academic environment and student satisfaction and also to know the factor of growth of business success.

Sana Asma and Tasneem Sazali (2006) role of Madarsa education in empowerment of Muslim in India-This paper suggests some remedial measures to improve the quality of Madarsa education for the overall development of the Muslim community because now a days Muslim parents also want to modern education for their children.

Fakhar Bilal (2021) Curriculum reform and religious education: A study of Jamia Khairul Madaris, Multan-In this study Fakhar Bilal describe that the main purpose of Islamic education is to provide Islamic training to the students according to the traditional education system in Madarasas.

Noor Ansari Fatima (2016) minority Education study of Indian Muslim- In this study Noor Ansari Fatima told that It is a universally accepted fact that education is the most powerful and effective tool to achieve empowerment of any society. Muslims in India are backward in the field of education; this is a sad aspect of their life.

Mohammed Ismail, Amdadul Haque Khan (2021) historical impact of Madarsa of Arab countries on Indian Madarsa education-This article has tried to find out the historical significance of Madarsa education in Arab country and has tried to make students aware of Quran and Hadith, which is taught in the form of Islamic knowledge, philosophy and practical knowledge.

Zain UlAbdin Sodhar Shamshad Rasool Khair-un-Nisal (2020) Madarsa System of Education in Pakistan: Challenges and Issues- In the present research, it has been told that how the challenges in Madarsa education can become a hindrance in development. Due to the effects of Taliban and Afghanistan, the schools of Pakistan and Afghanistan have to face many challenges. Along with this, the curriculum taught in Madarsas also has an impact on development.

Mohammed Owais Salim (2021) A pilot study School Education among Muslims of Jamia Nagar Okhla New Delhi-Jamia Nagar, New Delhi has a large Muslim population, which requires a large number of schools to provide education. But the limited numbers of government schools are not enough to meet the target, so that many parents want private schools for their children. There are many Muslim private schools in Jamia Nagar, some of them are recognized and some are unaided.

S. Ansari (2018) teachers working and awareness towards Sarv Shiksha Abhiyan: A study of Madarsa in Varanasi city-In this study researcher told that The Sarva Shiksha Abhiyan program seeks to open new

schools in habitations that do not have adequate schooling facilities. The lack of facilities provided under madarsa should also be removed.

Vivek Tripathi, Asha KVD Kamat (2015) study on Awareness of RTE Act 2009 among the parents of minority community of Varanasi city-This study tried to know the Awareness of RTE Act among the parents of minority Community of Varanasi city and after the finding the result is that fathers are more aware of this feature than madarsa in the Muslim community.

Dr. (Mrs) Kaur Navdeep (2014) impact of mid day meal program in Government schools-In this study, the effect of mid-day meal program run by the government was investigated. Under which it was found that the mid-day meal was successful in attracting the students to the school, this program run by the government was successful.

Nair, Padmaja (2009) the state and Madarsas in India-In this study, Nair and Padmaja have told that Madarsas in India are mainly known as Islamic studies. And also try to work according to current requirements. This study is based on the relationship between Madarsas and the state, and also attempts to assess selected aspects of modernization of peer Madarsas.

Naseem A. Zaidi (2001) Muslims in Public Service: Case Study of AMU Alumni-This research based on ratio of success in Aligarh Muslim University for interested aspirant for the IAS examination. After the result it had shown that for the better result it's mandatory that first do amendment in primary education in Muslim community.

Alice Sabrina Ismail, Nurul Syaheera Aziz (2018) an assessment on Madarsa design As Symbol of Communal Value Using Semiotic Analysis – Case Study of Rustem Pasha Madrasa

In this study Alice Sabrina Ismail, Nurul Syaheera Aziz talks about the structure of Madarsa. It contains details of many things related to the development of the Madarsa. This study is helpful for the planners and in the construction of Madarsa in future.

Aji Sofanudin, Fathur Rokhman (2016) Quality-Oriented Management of Educational Innovation at Madrasah Ibtidaiyah-In the present study Aji Sofanudin, Fathur Rokhman told about management of madarsa Ibtidaiyah. In the present study found the problems and challenges facing in educational system of madarsa Ibtidaiyah. It's studied about innovation in branding, curriculum and development of subjects.

Avid Leonardo Sari, Irwandi (2019) Islamic Education in Singapore: Case Study Madrasah Al-Juneid Al-Islamiyah Naimah Radzi-This study refers to Singapore Madarsa education, which is described as the title of Madarsa Al Junaid Al-Islamiya, the study of the development of the path of Madarsas within this paper, the basis of this study is Observation, question and answer method and interview.

Lukman haqim (2019) quality management of madrasah Diniyah Takmiliah in the era of regional autonomy (case study in Tasikmalaya regency)-The purpose of this study is to check the impact of the implementation of the education policy and the old organizational education system working in the madrasa.

Conclusion

Islam is the second largest religion in India. Muslim community in India tends to be more urban than rural. Madarasas have passed through many changes from the inception up till now. With the modernization programmes and change in curriculum; adding modern subjects is changing the character of the madrasas. Keeping these things in mind, many studies have been done on Madarsa education like Hafiz Muhammad Ather Khan and Muhammad Tahir Khan Farooqi were studying about corporal punishment in Madarsa and how it's affected to modify the students according to the study. In other side Muzaffar Alam, Arshad Alam and R. Kumar studied about Madarsa educational system and modernization in Madarsa system. In the study of Abdul Waheedu, he told about Islamic philosophy and its views on education. Amit Kumar told in his study about contribution of Islam in education and in other side Mohammed Ismail and Amdadul Khan told about historical impact of Madarsa on Indian Madarsa education. Sarfaraz Ahmed Saudi and Fakhar Bilal told in their studies about curriculum and relationship in between educational environment of Madarsa and their students satisfaction. These challenges are not only internal but also external, such as lack in Madarsa education system and government policies not being used properly.

References

1. Hafiz Muhammad Ather Khan, Muhammad Tahir Khan Farooqi (2014) Eradicating corporal punishment from Deeni Madaris of Bahawalpur
2. Muzaffar Alam (2007) Madarsas and minorities in secular India
3. Abdul waheedu (2003) Influence of Islamic philosophy on the theory and practice of education
4. Arshad Alam 2021 the content and discontent of Madarsa reform in India
5. R Kumar 2019 study on attitude of Muslim community towards modernisation of Madarsa education in the state of Bihar
6. Amit Kumar Singh (2018) contribution of Islam in shaping the socio-cultural and National identity of the central Asian state
7. Sarfaraz Ahmad Saudi (2021) A Study of the Relationship between Educational Environment of Madaras and Their Students' Satisfaction in Kanpur City
8. Sana Asma and Tasneem Sazali (2006) role of Madarsa education in empowerment of Muslim in India
9. Fakhar Bilal (2021) curriculum reform and Religious Education: A study of Jamia Khairul Madaris, Multan
10. Noor Ansari Fatima (2016) minority Education study of Indian Muslim
11. Mohammed Ismail, Amdadulhaque Khan (2021) historical impact of Madarsa of Arab countries on Indian Madarsa education
12. Zain Ul Abidin Sodhar, Shamshad Rasool, Khair-un-Nisal (2020) Madarsa System of Education in Pakistan: Challenges and Issues
13. Mohammed Owais Salim (2021) A pilot study School Education among Muslims of Jamia Nagar Okhla New Delhi
14. S. Ansari (2018) teachers working and awareness towards Sarv Shiksha Abhiyan: A study of Madarsa in Varanasi city

15. VivekTripathi, Asha kvD Kamat(2015)study on Awareness of RTE Act 2009 among the parents of minority community of Varanasi city
16. Dr.(Mrs) Kaur Navdeep(2014) impact of mid day meal program in Government schools
17. Naseem A. Zaidi(2001)Muslims in Public Service: Case Study of AMU Alumni
18. Alice Sabrina Ismail, Nurul Syaheera Aziz 2018 An Assessment on Madarsa design As Symbol Of Communal
19. Value Using Semiotic Analysis – Case Study of Rustem Pasha Madrasa
20. Aji Sofanudin, Fathur Rokhman2016 Quality-Oriented Management of Educational Innovation at Madrasah Ibtidaiyah
21. Naimah Radzi, Avid Leonardo Sari, Irwandi (2019) Islamic Education in Singapore: Case Study Madrasah Al-Juneid Al-Islamiyah
22. Lukman haqim (2019)quality management of madrasa
23. Diniyah Takmiliyah in the era of regional autonomy (case study in tasikmalaya regency)