

Education and Motivation: How to Make Students Interested?

Rahul Kalita

Department of Education, Gauhati University, Guwahati, Assam

Abstract:

is one of the most substantial psychological concepts in education. It can be inferred from the accomplishment of personal goal-setting and developing a curiosity in the subject area. It has a very considerable role in the success of learning carried by each individual.

That means the more the learning motivation of the individual, the more the achievement and learning outcomes to be accomplished.

Research shows that learners with strong motivation can achieve a lot.

They have the inner strength to learn, discover, improve academic performance, and adjust in every situation. The success of learning depends on the learner's motivation. But the unmotivated students may likely learn very little and commonly make teaching unbearable and frustrating. Since education is mandatory for everyone nowadays, teachers can not take learners' motivation for granted. They have a major responsibility to assure that the learners are motivated. Therefore influencing students' motivation to learn is the thrust of this article. The submitted study explores how motivation is important for students and which technique can be used by teachers to generate motivation among their students.

Kevwords: Motivation, Education, Students, Teachers, and Strategy.

Introduction:

Motivation as the name indicates is what 'moves' us. Mainly motivation is the main reason that we do anything at all. Motivation begins with a purpose for change, oversees the person in the desired direction, and endorses their behavior. The motivation of an individual is a power that compels them to act in a particular way. In the context of education, students' level of motivation is contemplated in their engagement and assistance to the learning environment.

Once Swami Vivekananda ji said that education is not replenishing the mind with a lot of facts. Perfecting the instrument and getting complete mastery of one's mind is the ideal education.

In the modern technological period, where education plays a vital role not only in shaping students' behavior but also to be reasonable citizens. Without education, one can not survive in this world. Hence it is the main duty of the parents and also the country to make the students reasonable. Education and motivation both are the two sides of a coin. They should go hand in hand. The submitted paper explores how to motivate students to learn education properly.



Objective:

This research article deals with how to construct motivation among students in the classroom. The study aims to explore some useful strategies that a teacher should play to motivate his/her students to properly learn the subject matter in the classroom.

Methodology:

This research article is based on an analytical method. This analysis mainly concentrates on some beneficial techniques that help teachers to motivate their students in class. In writing this article, data has been collected from various secondary citations such as books, journals, articles, the internet, etc.

Education:

Education is a procedure whose end is developing personal sovereignty. Education is a crucial stepping stone in life allowing motivated students to investigate an area of interest to help better guide them in the right direction in the world of work. It furnishes them not only with knowledge of a particular subject but also with a variety of communication and professional skills that they can bring with them throughout the rest of their lives. It is a window of prospect for a more fulling life. Education is mainly a life that commences at birth and never even stops until one dies. Real education is the quest for wisdom. It makes the person wise and facilitates him/her to take own decisions for society and humankind also.

Motivation:

Motivation is the process of persuading and stimulating an individual to behave in a certain way. It directs navigating the individual psychologically to persuade his willingness to work and perform better. The word *Motivation* is emanated from the word *Motive* which means needs, desires, and drives. It is the process of stimulating people to act to execute the goals. It is a psychological phenomenon that means the needs and wants of the individual have to be tackled by framing an incentive plan. The essence of motivation is enthusiastic and endless goal-directed behavior.

The triumph of students mainly depends on both intrinsic and extrinsic motivation. It is the teachers who play a primary role in furnishing and facilitating their students. Teachers have to work strongly and push all the children to get eager about learning. Immaculate motivation can be induced among the students from well-intentioned and enthusiastic teachers. Teachers need to impart the student's belief in themselves and pursue various methodologies to concede their true potential. Thus we can say that both intrinsic and extrinsic motivation help students to earn success in their life.

Intrinsic and Extrinsic Motivation:

Intrinsic motivation comes from within while extrinsic motivation comes from external. Intrinsic motivation is nothing but completing the task on your own and getting personal satisfaction from it. Whereas extrinsic motivation is something to accumulate an external reward. For example, Intrinsic motivation includes reading a book because one enjoys storytelling and cleaning one's home because it helps to feel arranged. On the other hand, Extrinsic motivation includes reading a book to prepare for an exam and cleaning one's home to prepare for visitors coming over. Intrinsic motivation is the process of doing things and not towards the results whereas extrinsic motivation is goal-directed.



E-ISSN : 2582-2160 • Website: www.ijfmr.com • Email: editor@ijfmr.com

Strategies that promote Motivation:

There are so many strategies that a teacher can use to encourage and endorse his/her student's motivation. The following motivational tactics and teaching methods are geared toward satisfying the students.

- Create a Safe Environment: An unassailable learning environment plays a vital role in conserving high standards and fostering a cheerful relationship between teachers and students. Students need to learn in complete safety. So teachers have to create a safe environment for the students so that they are in safe hands where love, care, and syndicate are succeeding, and with positive reinforcements, students need to understand that there are either good or bad consequences to their actions.
- Get to Know Students Better: Getting to understand students in a better way is very important for teachers so that they can treat them with respect and kindness. If teachers know their students well, the classroom will be more adequate. This gives him/her high self-confidence and positively affects his/her behavior in the classroom and thus his/her learning process.
- Encourage Students: Teachers have to motivate their students to take responsibility in their way. Let learners control the way they learn and let them select the assignments and lessons they want. This will help them to critically analyze their potencies and shortcomings and construct their own goals and process involved in achieving the goal.
- Encourage Teamwork: Teamwork is one of how we agree on its usefulness and primacy, especially for shy and calm students. Teamwork can enhance communication and social skills such as active listening and effective speaking, expressing thinkings with enthusiasm. So teachers should encourage collaboration among students in the classroom.
- Use Rewards: Rewarding is one of the most important means of motivating students. Students are motivated to accomplish and coordinate in an applicable manner when rewarded either intrinsically or extrinsically. When they receive a reward after assembling a task, they feel proud.
- **Facilitate Positivity:** Teachers should encourage positivity among students which can easily motivate them to try their fairest and excel in their enactment of work. It will always promote the spirit of healthy competition to show off their proficiency and mastery.
- **Clear Objectives:** Teachers have to allocate the task by starting with clear learning objectives. If the students don't know the basic objectives they may get frustrated and don't find a way how to complete them.
- **Build Relationships with students:** When a teacher knows more about his/her students, he/she will be able to better figure out their abilities and learning needs. So teachers have to build a healthy relationship with their students and it will enlighten their conviction in teachers.
- Make Learning enjoyable: The role of the teacher is very important to make learning enjoyable. Teachers have to be more familiar with their students sometimes and crack jokes according to the students. Because enjoyment can motivate the children more. So teachers have to sum up activities in the class.
- Variety of Expression: It is not possible always that all the students will respond in the same way. Some may understand instantly, and some require underpinnings. So to keep all the students motivated, teachers will have to blend up lessons with some play, drama, singing, etc to get everyone motivated.



E-ISSN : 2582-2160 • Website: www.ijfmr.com • Email: editor@ijfmr.com

Apart from these, there are also some other strategies that teachers should pertain in their classrooms to motivate their students. This strategy will help the teachers to achieve their goals.

Conclusion:

From the above discussion, it can be concluded that there are several ways to motivate students in learning. Getting the best from the students might not be easy but we should try to achieve it all the time. Students have different needs and have to live up to new anticipations, so the teacher has to be prepared to understand them and propose the fairest class they can.

Reference:

- 1. Ryan R.M. & Deci E.L. (2000), Intrinsic and Extrinsic motivations; classic definitions and new directions, Contemporary Educational Psychology.
- 2. Filgona J, Sokiyo John, Gwany D.M. & Okoronka A.U.(2020), *Motivation in Learning, Asian Journal of Education and Social Studies, 10(4):16-37,2020.*
- 3. Sandhya A.S.(2019), Education and Motivation, How to make pupils interested, Vol.4, 2019.
- 4. https://cft.vanderbilt.edu/guides-sub-pages/motivating-students/
- 5. <u>https://teach.com/what/teachers-change-lives/motivating-students/</u>