National Curriculum Framework with Special Reference to Foundational Stage

Dr. Runa Paul

Lecturer Of Economics, Carmel Convent Sr Sec School Ratanpur Bhopal.

ABSTRACT

Education plays an important role in the present scenario. A true form of education shows the light of knowledge and understanding. The process of education is an unending. Human beings start learning from their mother’s womb and continue learning till the last breath of their lives. True education makes a person more rational and logical, these two qualities are mandatory for a person to have a better standard of living. The New Educational Policy 2020 is promoting blended learning in order to make learning process interesting and to promote competency among students. The present paper is divided into three sections. Section I is stating about the introduction aspects, Section II is giving a description about 5+3+3+4 pattern of NEP 2020, Section III is stating about the pros and cons of National Curriculum framework, Section IV is the conclusion of the topic.

Keywords: Education, National Curriculum Framework, Blended learning,

I. Introduction

Education plays an important role in the present scenario. A true form of education shows the light of knowledge and understanding. The process of education is an unending. Human beings start learning from their mother’s womb and continue learning till the last breath of their lives. True education makes a person more rational and logical, these two qualities are mandatory for a person to have a better standard of living. The process of education is based on teaching and learning. The process of learning will be more interesting and enriching if the learning material is sequenced logically, ethically and properly. If the teaching process is full of creativity, fun, joy and filled with happiness, learning will automatically take place.
II. 5+3+3+ 4 System.

The 10+ 2 system has been replaced and now 5+3+3+4 system has come. The foundational stage consists of ages 6-8 from nursery to class II, Preparatory stage consists of ages 8-11 from classes III to V, Middle stages consists of ages 11-14 from classes VI to VIII, Secondary stage consists of ages 14-18 from classes IX to XII. Foundational stage is one of the important stages of the children. It starts from nursery to class II, Where students learn through play way techniques. This stage is based on learning with fun and joy. In this stage children try to understand who they are, what is their likings and they describe themselves. There won't be any concept of rote learning, children will learn by doing and this stage gives importance to practical and experiential learning. Teaching and learning process will involve Conversation, Story telling, Toy based learning, Songs and rhymes, Music and movement, Art and craft, Field trips, Spending time in and with nature, Indoor games, outdoor games. These aspects will make teaching and learning more effective and interesting.

III. Benefits of the Foundational Stage

It develops the competency level of the children, it will the children more positive and extrovert. They will be able to develop their understanding skills. Their physical and mental development will be there and children will be more flexible. They will develop a feeling of love, care and understanding towards their parents, peers, nature and animals. They will develop socio emotional bonding. They will be more creative and innovative. The success of the entire policy is in the hands of the teachers. If they implement the programme properly in the classroom it will indeed help the students.

Thus, foundational stage plays an important role in the entire education process of 5+3+3+4 system. It is in this stage that the cognitive development of the child takes place. If this stage of the students is strong and excellent then next stages of the education system will be showing superb development. All the
stake holders of the society have to come together for the successful implementation of the programme. A bright future of the country is awaited, all we need is to implement the foundational stage in an effective and efficient manner.

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