

# Victims of working with Religious Minority Collaborators in India

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## Abstract

India is a nation of great diversity, home to multitudes of ethnicities, languages, and religions. It is a land that has a rich cultural and religious heritage, with Hinduism, Islam, Christianity, Sikhism, Buddhism, and Jainism being some of the major religions practiced by the people of India. However, this diversity has also led to religious tension and conflict, especially with the rise of religious fundamentalism and extremism. In this context, victims of working with religious minority collaborators in India have faced various challenges and have had to deal with the repercussions of their collaboration. This essay aims to explore the historical context, key figures, impact, and the influential individuals who have contributed to the field of victims of working with religious minority collaborators in India, while also discussing the different perspectives and potential future developments related to this issue. Victim of those who are working in Religious Minority Institutions of India. India is home to a large number of religious minority organizations. India has a create history of violence against members, who are working in religious minorities in the past few years.

Religious minority organizations exploit their employees due to misinterpretation of constitutional rights in India. In India, there is no Minority Trust Act in India, even though the taking advantage from the constitution of India, “The Minority” and under the Minority, Bullying of religious minority organizations in India. Nobody is touch this subject due to some “Special” treatment of the Minority from the Government. There for the Minority Institutes are goes out of controlled and they bullying their workers/employers.

## Introduction

India's diverse religious landscape has long been a subject of sociological research and analysis. The treatment of religious minorities, both of Indian origin and those with roots outside the country, has raised significant concerns within the field of Indian sociology. The intertwining of religious identities with nationalist rhetoric has been a dominant theme in scholarly discourse, reflecting the complex dynamics at play within the nation. This paper aims to delve into the experiences of religious minority groups in India, shedding light on the challenges they face within the context of the Hindu nation. Through an exploration of historical contexts, socio-economic implications, and the dynamics of trust and interaction within religious communities, this study seeks to provide a comprehensive understanding of the complexities surrounding religious minority status in India.

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### **Running Minority Institutes in India: An Overview**

The running of minority institutes in India is a complex and multifaceted issue. O'Brien (1998) emphasizes the importance of understanding the demographic and financial characteristics of these institutions. Shah (2021) highlights the impact of India's regime of control and management of religious institutions on their ability to promote human flourishing, particularly among marginalized groups. Manyibe (2017) discusses the challenges faced by minority-serving institutions in the US, which may have parallels in India, such as research infrastructure issues and limited training opportunities. Nushruth (2022) provides an overview of the central government schemes supporting the education upliftment of religious minorities in India, indicating a positive trend in budget allocation and the number of beneficiaries.

### **Work Exploitation in Minority Institutes: Seeking Free Service**

The issue of work exploitation in minority institutes is a complex one, with implications for both faculty and students. Carson (2019) highlights the burden placed on early-career faculty from underrepresented groups, who are often overburdened with service requests. This issue is further compounded in minority-serving institutions, where students face additional challenges such as financial constraints and unsupportive environments (Baez, 2020). The need for a more inclusive institutional culture is emphasized by Fletcher (2015), who underscores the importance of systemic change in promoting full participation and positive inter-group interaction for minority students. These studies collectively underscore the need for a more equitable and supportive environment in minority institutes, where both faculty and students are not exploited for free service.

### **Rights Denial: Promotion and Remuneration in Minority Institutes**

The issue of rights denial in minority institutes, particularly in terms of promotion and remuneration, is a complex one. Blackwell (2017) emphasizes the need for institutional commitment and retention strategies to support minority faculty members, while Baez (2020) underscores the importance of Minority-Serving Institutions in providing opportunities for underrepresented students. Fletcher (2015) highlights the role of institutional culture in promoting full participation and positive interaction for minority students, suggesting a need for a transformational approach. Green (1975) discusses the barriers to minority access in higher education, including standardized tests, poor preparation, financial problems, distance from institutions, lack of innovation, and racial obstacles. These studies collectively underscore the need for systemic change and support in minority institutes to address rights denial in promotion and remuneration.

### **Understanding the Plight: Victims' Perspective**

Religious minority communities in India have long grappled with the implications of being enmeshed in a nationalist discourse that seeks to homogenize the population under the umbrella of the majoritarian religious identity. This push for singularity of region and race has created a contentious space for

religious minorities, compelling them to navigate their identities within the framework of the Hindu nation.

The interplay between religious affiliation and minority status has been a pervasive theme, with studies highlighting the challenges faced by religious minorities in India. Gupta et al. have observed higher levels of trust within groups of the same religious identity for religious minorities, underscoring the importance of community bonds in the face of adversity. However, this cohesion does not necessarily extend to interactions with religious majorities, revealing a complex web of social dynamics and power differentials.

Moreover, the socio-economic implications of religious identity in India cannot be overlooked. Research conducted by Mitra and Ray has demonstrated the potential for the disparity in income levels between immigrants and natives to trigger victimization and attacks against religious minorities. This economic dimension adds another layer of complexity to the experiences of religious minority groups, further shaping their interactions with the majority community.

The historical context also underscores the challenges faced by religious minorities, with a persistent pattern of persecution and violence. While religious persecution in the developed world has waned significantly, the plight of religious and ethnic minorities in many developing countries, including India, remains a pressing concern.

In delving into the experiences of religious minority groups in India, it is essential to contextualize their challenges within the broader framework of societal, historical, and economic dynamics. This comprehensive understanding is crucial in shedding light on the complexities and nuances inherent in the plight of religious minorities in India.

### **The Role of the Institute of India in Assisting Victims**

The complexities surrounding the challenges faced by religious minority groups in India demand a multifaceted approach to addressing their plight. The Institute of India recognizes the urgent need to provide support and assistance to victims of religious minority discrimination and persecution. By understanding the intricate web of historical, socio-economic, and sociopolitical factors, the Institute is committed to delivering targeted interventions and advocacy efforts to uplift and protect religious minority communities.

Through collaborative research initiatives, the Institute aims to uncover the nuanced dynamics of religious minority experiences in India. By delving into historical contexts, socio-economic implications, and the interplay between religious identity and nationalist rhetoric, the Institute endeavors to generate comprehensive insights that inform evidence-based interventions and policy recommendations.

Furthermore, the Institute recognizes the significance of community bonds within religious minority groups. In acknowledgment of the higher levels of trust within groups of the same religious identity, the Institute is dedicated to fostering and sustaining these intra-community connections. By creating

platforms for dialogue, support, and empowerment, the Institute aims to strengthen the social fabric within religious minority communities, thereby fortifying their resilience in the face of adversity.

Addressing the socio-economic dimensions of religious minority experiences is also a priority for the Institute. By amplifying the voices of those affected and conducting rigorous studies, the Institute seeks to advocate for inclusive economic policies and opportunities that mitigate the vulnerability of religious minority groups. This holistic approach acknowledges the intersectionality of religious and socio-economic identities, thereby paving the way for meaningful change and empowerment.

In conclusion, the Institute of India is steadfast in its commitment to understanding, advocating for, and providing support to victims of religious minority discrimination in India. By embracing a comprehensive, empathetic, and evidence-based approach, the Institute endeavors to catalyze meaningful progress and foster a more inclusive and equitable society for all.

### **Analysis of Fault-finding Culture in Minority Institutes**

A range of studies have explored the challenges faced by minority students in higher education. Museus (2008) and Preer (1981) both highlight the importance of ethnic student organizations in fostering cultural adjustment and membership for African American and Asian American students at predominantly white institutions. However, Preer (1981) also notes the disproportionate representation of minority students in two-year institutions and the need for more equitable admission procedures and retention strategies. Collins (1988) emphasizes the importance of increasing the number of minority faculty to serve as role models and mentors, while Palmer (2019) calls for a shift away from a deficit framing of leadership at Minority-Serving Institutions. These studies collectively underscore the need for a more inclusive and supportive environment for minority students in higher education.

### **Bullying by the Religious Minority Institutions of India**

Research on bullying in minority institutions in India is limited, but studies from other countries and sectors provide some insights. Eslea (2000) found that bullying among Asian schoolchildren in Britain was often by other Asian children of a different ethnic group, and related to religious or cultural differences. Campbell (2013) highlighted the disproportionate victimization of American Indian students in public schools in the US. D’Cruz (2013) identified workplace bullying in India’s ITES-BPO sector, with superiors being the main source. Viswanath (2021) discussed the increase in hate crimes against Muslims and Dalits in India, particularly since the rise of the Bharatiya Janata Party to power. These studies suggest that bullying in minority institutions in India may be influenced by intergroup dynamics, power differentials, and systemic prejudices.

### **Case Studies: Tales of the Marginalized**

To truly comprehend the complexities surrounding the challenges faced by religious minority groups in India, it is imperative to explore individual narratives that encapsulate the multifaceted nature of their experiences. Through a series of case studies, we aim to shed light on the diverse and often harrowing accounts of religious minorities in India.

### **Case Study 1: A Personal Account of Discrimination**

#### **Name: Anjali Khan**

Anjali Khan, a young Muslim woman, recounts her struggles in navigating the societal landscape as a religious minority. From facing prejudice in educational institutions to encountering barriers in securing employment opportunities, her experiences underscore the systemic challenges that pervade various facets of life for religious minority individuals. Anjali's story serves as a poignant reminder of the pervasive discrimination faced by religious minorities in India and the urgent need for comprehensive interventions to rectify these injustices.

### **Case Study 2: Resilience Amid Adversity**

#### **Name: Rakesh Patel**

Rakesh Patel, a member of the Sikh community, shares his journey of resilience in the face of religious discrimination. Despite encountering instances of marginalization and prejudice, Rakesh has been an exemplar of perseverance and determination. His unwavering commitment to advocating for the rights of religious minority groups demonstrates the steadfast resolve prevalent within these communities, inspiring hope for a more equitable and inclusive future.

### **Case Study 3: Navigating Economic Inequities**

#### **Name: Priya Sharma**

Priya Sharma, a young Hindu woman, narrates her experiences in acknowledging and addressing the economic inequities faced by religious minorities. Her initiatives to promote economic opportunities and empowerment within her community exemplify the proactive measures undertaken to mitigate the vulnerability of religious minority groups. Priya's endeavors serve as a testament to the resilience and agency embedded within religious minority communities, reflecting a collective drive towards effecting positive change.

These case studies offer a glimpse into the lived experiences of religious minority individuals in India, encompassing their triumphs, challenges, and unwavering resilience. By amplifying their voices and acknowledging their narratives, we strive to advocate for meaningful interventions that uphold the rights and dignity of religious minorities, fostering a society that embraces diversity and equality.

### **Conclusion:**

In conclusion, the bullying of religious minority organizations in India is a concerning trend that threatens the values of diversity and religious freedom. The victims of this form of bullying endure physical and psychological harm, while society at large suffers from the loss of cultural richness and inclusivity. It is imperative that all stakeholders, including the government, civil society, and religious leaders, come together to denounce and combat this harmful practice. Only then can India truly live up to its ideals of a pluralistic society that respects and upholds the rights of all its citizens, regardless of their religious beliefs.

Addressing the victimization of individuals working with religious minority institutions in India is a pressing matter that requires immediate attention. By implementing reforms, raising awareness, and ensuring legal protection, we can create a work environment that fosters respect, equality, and

inclusivity for all employees. It is the responsibility of society, institutions, and the government to protect the rights and dignity of every individual, regardless of their association with a religious minority institution.

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