International Journal for Multidisciplinary Research (IJFMR)

• Email: editor@ijfmr.com

Innovative Approaches to Health Education in Physical Education Classes

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Abstract

Creative techniques enhance engagement and comprehension in Physical Education classes, fostering a dynamic learning environment. Through innovative methods like gamification, role – playing, and interactive demonstrations, students activity participate, leading to better relation of health education concepts and promoting lifelong healthy behaviours. This article delves into creative and effective approaches for integrating health education, sanitation, hygiene and overall well-being into physical education curriculum. Through innovative teaching methods, interactive activities, and experiential learning, educators can empower students to prioritize their health and cultivate lifelong habits for a healthier future.

Keywords: School wellness, health promotion, hygiene, curriculum integration, physical education.

Introduction

In today's dynamic educational landscape, integrating health education into physical education (PE) classes is vital for fostering holistic well - being among students. This research explores creative techniques that enhance health education in physical education, including gamification, interactive demonstrations, and experiential learning. By adopting innovative approaches, educators can inspire students to embrace healthy lifestyles and develop lifelong habits for optimal physical and mental well – being. Incorporating sanitation, hygiene and health education in physical education classes is essential to ensure student safety, prevent the spread of illness, and promote overall wellbeing. By installing good hygiene practices and fostering health awareness, students can thrive both on and off the field, leading to a healthier and more active lifestyle.

From interactive discussions on personal hygiene to engaging demonstrations on disease prevention, Physical Education becomes a dynamic platform for imparting valuable health knowledge and fostering positive behaviours. By installing a sense of responsibility and awareness, students are equipped with the tools to make informed decisions about their health, contributing to a more health - conscious and resilient society. Through collaboration, creativity, Physical Education classes serve as catalysts for inspiring healthy lifestyles and promoting overall well-being among students, both in the classroom and beyond.

In Assam, the absence of Physical Education subjects in government schools is concerning, as it overlooks the crucial role of physical activity in holistic education. Physical Education fosters not only physical health but also cognitive development, social skills, and emotional well-being. By incorporating physical education into the curriculum, government schools can promote healthy lifestyles, prevent chronic diseases, and improve academic performance. Private schools recognize the importance of



E-ISSN: 2582-2160 • Website: <u>www.ijfmr.com</u> • Email: editor@ijfmr.com

physical education, providing students with opportunities for holistic development. To ensure equitable access to quality education, it's imperative for government schools in Assam to prioritize physical education and its numerous benefits for student growth and well-being.

Methods

An extensive field study was carried out in and around the area of North Lakhimpur, ASSAM .Which covers an area of 10.67 acres and is situated at a 370 kilometres away from the Guwahati city, Assam. The survey was conduct from January 21,2023 to April 15,2023 .Creating health stations within physical education class where students rotate through different stations to learn about various health topics such as hand washing techniques, healthy eating habits, stress management exercises, and physical fitness challenges. Each station could be designed as a hands-on activity or game, fostering engagement and knowledge retention. This approach not only provides practical health education but also promotes active learning and empowers students to take ownership of their health. Surveying was done in the morning from 15.00 to 17.00 trice a month, using Survey or questionnaires with private school principals, interviews, observation focus students groups, photography with the help of social media monitoring .

Result and Discussion

Promoting sanitation, hygiene and health education in physical education classes enhances student's well-being, prevents illness and fosters lifelong healthy habits. By integrating these topics into the curriculum, students are empowered to prioritize their health. Ultimately, the goal is to promote student well-being, empower healthy behaviours, and cultivate lifelong habits for a healthier future among students in schools. The integration of physical education subjects in government schools is imperative for fostering the well-being of students. Government can address the diverse needs of students and cultivate lifelong habits for a healthier future, and cultivate lifelong habits for a healthier future. Through collaborative efforts between policymakers, educators, and communities, government schools can prioritize physical education, ensuring equitable Access to quality education that promotes the holistic development of all students. By recognizing the importance of physical education, governments demonstrate their commitment to health and well-being of future generations, laying the foundation for healthier, more resilient societies.