Understanding and Addressing Stress: Causes, Levels, and the Importance of Mental Health Conversations

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Abstract
Stress, a prevalent issue in modern society, impacts mental and physical health significantly. This article explores the current stress levels among individuals, their comfort in discussing mental health, and the reasons behind their stress. The study, based on a survey of 65 participants, reveals that 49.2% experience moderate stress, 29.2% high stress, and 21.5% low stress. Key stressors identified include personal issues (21.5%), overthinking (18.5%), and family problems (12.3%). The findings underscore the importance of addressing stress and fostering open discussions about mental health to enhance overall well-being.

Introduction
Stress is an unavoidable part of life, affecting individuals across all demographics. It arises from various sources, including work, family, social pressures, and personal challenges. While some stress can be motivating and productive, chronic stress has detrimental effects on both physical and mental health. Understanding the factors contributing to stress and individuals' responses is crucial for developing effective interventions.

In recent years, mental health has gained more attention, yet stigma and discomfort often prevent open discussions about stress and its impacts. This reluctance can exacerbate stress levels and hinder individuals from seeking necessary support. This article aims to delve into the prevalence and causes of stress among a sample population, examining their willingness to discuss mental health and identifying the primary stressors they face.

Based on data from a survey conducted with 65 respondents, this study provides insights into current stress levels and the reasons behind them. The findings are intended to contribute to the broader understanding of stress and its management, highlighting the need for greater awareness and resources to support mental health.

Review of Literature
- Lazarus, R.S. & Folkman, S. (1984) - Developed the transactional model of stress and coping, emphasizing the interaction between individuals and their environment.


Sapolsky, R.M. (2004) - Examined the physiological effects of stress and its impact on health in 'Why Zebras Don't Get Ulcers.'

Holmes, T.H. & Rahe, R.H. (1967) - Developed the Social Readjustment Rating Scale, identifying major life events that contribute to stress.


Schaufeli, W.B. & Enzmann, D. (1998) - Focused on burnout as a specific form of stress, particularly in professional settings.


Methodology
This study employed a quantitative survey method to assess stress levels and their causes among 65 participants. The survey included questions on current stress levels, comfort in discussing mental health, and specific reasons for stress. Data were analyzed using descriptive statistics to identify prevalent stressors and the distribution of stress levels within the sample.

Objectives
1. To assess the current stress levels among the participants.
2. To identify the primary reasons for stress.
3. To evaluate the participants’ comfort in discussing mental health issues.
4. To provide insights for developing strategies to manage and reduce stress.

Data Analysis and Interpretation

![Graph showing stress levels]

How do you rate current stress level
The survey revealed that 49.2% of respondents experience moderate stress, 29.2% high stress, and 21.5% low stress. The reasons for stress varied, with personal issues (21.5%) and overthinking (18.5%) being the most common, followed by family problems (12.3%). Notably, 24.6% of participants felt comfortable discussing mental health, indicating a need for more supportive environments.

Conclusion
This study highlights the prevalence of moderate to high stress levels among the participants, driven by various personal and social factors. The findings emphasize the importance of addressing mental health openly and providing adequate support to individuals. By fostering a more understanding and supportive environment, we can help reduce stress and its negative impacts on health.

References