

Transformative Education to Transform School Students as Change Agents to Transform India as Vikasit Bharat @ 2047

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Abstract

In next 5 to 10 years a miracle is going to transform India with its students who are in the present class rooms of India are going to take over. As such education will be the only primary hub to transform students as change agents to transform India as Vikasit Bharat as proposed by the Government. New Education Policy, 2020 is doing its best to impart 21st Century skills with Indian Traditional values.

Thus Transformative Education is immediate need of the hour. Technological innovations are giving new insights. AI and Google Guru are changing teachers and schools on two ways i. to augment growing fast educational methods and evaluation tools and on other side students are going faster than teachers and parents and also addicted to bad side of internet temptations and social media buzz.

In this scenarios Acharya with his Ph.D. (Human Values Transformation among children) made a model where students Chesil inner dimensions realising the power of “Self”-Discrimination to develop themselves (Aap Badho) as Change Agents who would become diamonds of India (Bharat Ratnas). Further Acharya in association with 11th President of India Dr. APJ Abdul Kalam’s “India 2020” Vision for New Millennium as (Desh Ko Badhao”) imparting “Aap Badho Desh Ko Badhao” trainings, which Dr APJ Abdul Kalam ji declared as a proven and tested training should be given to all students of India making “Lead India” as a National Youth Movement. These trainings have already been given to more than 18 lakhs students from 2004 by Lead India 2020 Foundation (now, Lead India Foundation) with active support of composite Andhra Pradesh Government. Now a road map is drawn to train 25 crores students of India.

In order to implement National Education Policy, 2020 as a solution provider on the ground Lead India Foundation entered into a Memorandum of Understanding (MOU) with Vizianagaram District Collector and Rotary Clubs Vizianagaram experimented a Pilot Project to understand ground problems of students, teachers, schools and parents and provide a solution using “Acharya Kalam’s National Transformative Model’s “Aap Badho Desh Ko Badhao” trainings in selected Government schools to provide solutions to BPL families poor children/students, teachers and schools. First year 2023-24 training and sustenance reports submitted by 15 schools Head Masters have been analysed and presenting this research paper to provide how school students can be transformed with this Transformative Education by integrating ancient education with modern education as “Change Agents to change themselves, their families, schools and

communities. Mass replication of these trainings will create Change Agents to change India as the Developed India - Vikasit Bharat by 2047”.

Keywords: Transformative – Education, Youth-Nation, Goals, Human Values, 21st Century Skills, Inner-Dimensions, Aap Badho, Desh Ko Badhao, Human Values Transformation

INTRODUCTION

It was a time where Government high school students in Andhra Pradesh were tracking out of academics and losing their characters and potency, misusing digital tablets supplied freely by the Government, and addicted with bad eatables available in small shops around the schools.

At this crucial stage District Collector Vizianagaram and Rotary Clubs International, Vizianagaram Governor designate Dr M. Venkateshwar Rao under the President ship of Sri Durga Balaji, who is also President of Rotary Blood Bank Centre and Lead India National Club (LINC) Vizianagaram and Lead India Foundation **Executive** Chairman and the author Dr Nallaboina Sudershan Acharya entered into a Memorandum of Understanding (MOU) dated 11-11-2022 to conduct a pilot project to achieve UNO Sustainable Development Goal no 1. Eradication of poverty and SD Goal no 4 imparting Quality education (Ref 1) (USP of LIF) and improve UNO Human Development Index Rank of India (134/189) (Ref 2) by implementing “Acharya Kalam’s National Transformative Model’s”, imparting “Aap Badho Desh Ko Badhao”, trainings and sustenance programs to schools. The District Collector issued orders Rc No 69/2022/CPO (plg-1) dated 16-11-2022. (Ref 3) to the District Education Officer to coordinate and execute.

Background of the model in association with 11th President of India Dr APJ Abdul Kalam

Author- Acharya has been awarded Ph.D. (1998) from Osmania University, India for inculcating Human Values among children at inner dimensions of the personality namely Physical, Mental, Intellectual, Emotional, Social, Spiritual level. He has further tested his model among college going teenagers with his “Lead Foundation (1991)”, which he integrated with 11th President of India Dr APJ Abdul Kalam’s, research publication of “India 2020” Vision for New Millennium (Ref 2) and Founded “Lead India 2020 Foundation” a NGO (Lead India Foundation –Ref 4) to develop the model to inculcate 70 Ethical, Moral, Human values and skills for Holistic development (Ref Wheel 3-A) initiated by UNO, UNICEF, WHO, National Education Policy, 2020 to impart, “Aap Badho Desh Ko Badhao” (Individual development leads to national development) (Ref 5 -Trade Mark Rights in India and USA).

Hypothesis

Transforming individual students setting high Goals, Traditional Values and 21st Century Skills at inner dimensional levels to ignite hidden potential for holistic development – as Change Agents influencing peer school students solving national problems from individual level to transform India as Vikasit Bharat by 2047.

Problems Statement

Vizianagaram students with White Ration Card Holders categorized as Below Poverty Line (BPL) families studying in Government schools. Teachers are struggling to improve their below standards in academics, Government has provided Tabs to every student of above VIII class students. Regular attendance and punctuality and submission of home works etc. and added common serious problems were some students addicted to bad habits were disturbing the schools. teachers were finding difficulty to control and conduct classes.

Solution implemented

Lead India Foundation entered into a 3 years MOU with Vizianagaram District Collector and Rotary Clubs for conducting a Pilot Project. This is planned to implement National Education Policy-2020's Traditional values of ancient Indian cultural heritage and 21st century entrepreneurial skills by training students of selected Government schools of Vizianagaram – solving their schools, teachers and students personal, family, community problems - A Case study

Need for Pilot Project Research and Trainings Experimentation in Vizianagaram in AP.

Education is a concurrent subject in Indian constitution. Though National Education Policy is implemented from 2020, still it has to solve ground problems of schools on one side on another side national needs as follows....

As India has 50% of the population are below the age of 25 years (Ref 6) as such for example today's school going children namely 7th class and above in next 5 years (2030) they will go to colleges and become adults – voters. In next 10 years (2035) hopefully they should settle in jobs or business driving India towards Vikasit Bharat 2047 (Ref 7) the ambitious plan of the Government of India as well Andhra Pradesh (AP) Vision document 2047 (Ref-8).

If, Lead India Trainings are replicated in Andhra Pradesh states it will **contribute** to its Vision of 2047 as such Vikasit Bharat 2047 as well and eventually when it is done in a mass scale **across India, it would** reduce UNO Human Development Index Rank of India (Ref 11) as well help to reduce poverty, unemployment, corruption etc. national problems through upcoming students.

As such this pilot project experimentation will help to scale up and fulfill the need of the nation.

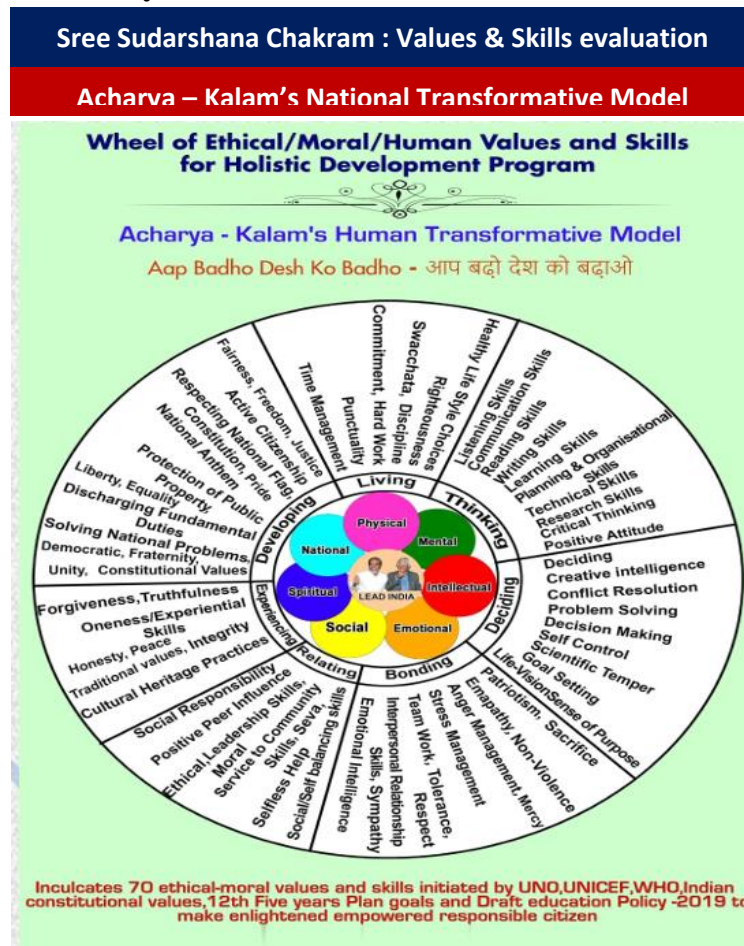
Design of Transformation of students integrating ancient with modern educational system

1. Basic Knowledge to transform lives of present students with Ancient Indian Education Systems Knowledge Transmission system with current ongoing education system
2. Use of peer group influence to bring mass transformation among students as
3. Per (Ref 9) Subhashitas:
4. acharyat padamadatte padam shishya svamedhaya |
padam sabrahmacharibhya: padam kala kramena cha ||
5. A part we learn from those who teach us, A part from our own reason's reaches, A part we learn from friends and peers, The rest from passing days and years.
6. Using modern technologies for effective and accurate monitoring and scaling up of the project
7. Experimenting on school students as they can be easily shaped and molded.
8. It is designed to select 3-6 students from each class from 7th, 8th and 9th class students of respective selected 15 school and designate them as “Change Agents” (CA) who will undergo “Training of Trainers” (TOT) and train their class mates and school mate's students of their schools, which will influence as peer group members. As habituated trainers they also teach reasoning why, what to their own families as well neighbor-hood communities/ villages ultimately resulting in the transformation of the district.
9. These Change Agents will be tracked with the Government of India's Aapar Card Number allotted to each student (Ref 10). Lead India Foundation will mentor them till their Goals are achieved so that they eradicate their family poverty.

Conceptual Research Frame Work Design and Methodologies with proven model

The Conceptual Study and the Research Frame-Work is designed based on the **Acharya-Kalam Human Transformative Model with “Aap Badho Desh Ko Badhao” Trainings** and LINC Sustenance programs, Critical Mass Leadership Programs for Change agents with Sree Sudershan Chakra evaluation Tool, which he compiled over 43 years of research by the author on integrating ancient education with modern education, filling gaps in and imparting true Education beyond worldly physical education wadding spiritual education to ignite hidden potential for holistic development of every student. Further Acharya under the noble guidance of Dr. Abdul Kalam, the then President of India from 2004 to 2015, on the hypotheses that "Values Are Not Taught, Values Are Caught". Acharya also designed the following ethical wheel for easy understanding incorporating 70 parameters of ethical-moral values and skills initiated by WHO, UNO, UNICEF, Indian Constitutional Values, 12th Five Year Plan Goals and National Education Policy 2020.

Acharya-Kalam Human Transformative Model



“Aap Badho Desh Ko Badhao” Trainings sessions and Outcomes Design

From the above wheel, below statement is designed to train students and transform session wise brining awareness of inner dimensions as well as solves national problems as well be instrumental in Transforming India as Vikashit Bharat by 2047.

Acharya-Kalam’s National Transformative Model’s Aap Badho Desh Ko Badhao (ABDB) Training

ABDB Training Sessions as per wheel	Inner Transformations	An Making & Nation Building
Ice Breaking	Removes Fear to Speak	Communication Skills
Physical Development	Individual and Family Health Fitness	Healthy Nation
Lead India National Movement	Lead National Youth Movement	Solves National Problems to train the students
Live, Vision, Goals & Actions	Purpose For Life	Patriotic Contributions
Mental Development	Change Mindset	Potential Nation
Global Skills	Employable and Entrepreneurial Skills	Social Entrepreneurship
Social Development	Give back – Social Responsibility	Active Citizenship
Human Values	Human Excellence	Develop Human Values as Academic Subject
Matruvandanam	Respect Mother, Nation, Nature	Practice Indian Cultural Heritage
National Development	Give back to the Nation	Solve Poverty, Unemployment & Corruption

Research activities designed for Vizianagaram

- Acharya has conducted an awareness program with all the 15 Pilot schools Head Masters along with their selected 5 teachers as well Education Departmental Authorities in Zilla Parishad Hall under the Chairmanship of Chairman Zilla Parishad Vizianagaram and the District Educational Officer and other authorities of Vzianagaram on 07-07- 2023
- A planning meeting was conducted next week in the office of the Deputy Educational Officer Vizianagaram and the LEAD INDIA team discussed the process and stages of the trainings to bring transformation in the behavior of students to alter their attitudes and approaches to be adopted and programs to be scheduled.
- Each Head Master was asked to select 5 Teachers and from each of the 7th, 8th and 9th classes selecting 3-5 Change Agents with good communication, Leadership Skills and Patriotism of respective schools.
- Thus the process of required initial documentation to begin the real research and trainings scheduled in the month of September, 2023.
- District Education Office, Vizianagaram issued proceedings Rc.No. Spl/A7/2023 dated 16-12-2023 and subsequent proceedings (Ref 12)

Transformative Strategic Programs implemented to transform students and teachers

1. ” **Aap Badho Desh Ko Badhao**” (ABDB) Trainings to all students of the school. For details of trainings contents...please Refer the wheel below. This program has been approved by UGC as part

of “Induction Program” for all First year students of the nation and composite Andhra Pradesh Government has sanctioned funds, over more than 12 lakhs students were trained earlier.

2. **“Lead India National Club” (LINC)** sustains Values and skills enlisted in the wheel. The detailed activities are explained in the LINC wheel attached (Ref 11). It is established immediately after the ABDB training programs. LINC is headed by the school Head Master as Chairman with 5/6 Teachers nominated by the Head Master to guide 6 groups of extracurricular activities. Teachers identifying class wise suitable Change agents and discuss with the principal and finalize “Change Agents” of the class wise. These trained Change agents will be running school Groups Namely I. Education and scientific Group ii. Discipline group iii. Sports and games group iv. Cultural and literary group v. Swatch Baharat- environmental Group Vi. Community development group. These change Agents will be trained to conduct yearlong activities and competitions as per LINC Guide under the supervision of the teachers who mentor them for holistic development. They will be given social credits.
3. **Change Agents Critical Mass Leadership Development Programs (CMLDPs)** Trainings of Trainers (TOT) programs will be given to the Change Agents who in turn will train all other students at the respective school. There will be 5 CMLDP programs (Ref 12) in a year namely i. LINC formation and organization ii. Goal setting- Action plans iii. Leadership and Literacies iv. Vijaya Spoori – Excel in Examinations (has a specific syllabus handbook) and adopting below average students to improve their standards as per National Education Policy 2020. V. Summer projects for village survey, cultural heritage etc.
4. **School Activities for sustaining Transformative Values and skills.**

Daily Activities

“Lead India” Greetings, “Thought for the day from ABDB Training sessions”, Reading their Goals, Active participation in daily school Assemblies, Lead Oath and songs, presenting their Group projects/activities, Writing Observing Just a Minute Meditation (JAM) along with every change of period bell following them sound of the bell, Yoga, Pranayama and Meditation, playing selected games/sports etc

Weekly celebrations

Human Values group discussions and resolutions sharing’s, Opening of “Truth Box” and praising whomsoever have dropped found lost articles/goods, similarly opening “Seva Box” praising selfless services done to the poor and needy, Praising those who are keeping Clean and Green and saving power by switching fans, lights and saving water, using dust bins etc

LINC Group activities review and group discussions and seminars.

Monthly profile updating of values, skills

5. **Teachers Empowerment for Nation Building**

Selected/ voluntary interested Teachers are given 2 days Teacher Empowerment for Nation Building an innovative program designed for Nation Building which has been approved by the UGC (Ref 13). This will bring back lost respects to the teacher’s community as Teacher is a Real Asset to the nation. They will be trained for integrating Human Values with academic subjects. They also will be the facilitators as well custodians of all the Lead India trainings and sustenance programs. They also will be guiding LINC activities and competitions and CMLDP programs. Best Teachers will be recognized and rewarded with a joint certificate from the District Collector, Rotary Clubs and Lead India Foundation.

Schedules for Trainings Programs in selected Government Schools of Vizianagaram.

Acharya has conducted One-day orientation Program for all Head Masters and Teachers on for understanding and administration of all Programs and selection of change agents and their trainings and roles and responsibilities. The following details have been collected and training schedules have been derived

S No	Name of the School	Students Strength (7 th , 8 th & 9 th Classes)	Camp Dates	No of Teams
1	KGBV – VZM – Double Colony	242	11-09-23 to 13-09-23	1
2	ZPHS – Dharmapuri	179		1
3	ZPHS – Malicherla	163		1
4	ZPHS – Dwarapudi	93	11-09-23 to 13-09-23	1
5	Govt High School – Dasannapeta	477	11-09-23 to 13-09-23	2
6	ZPHS – Phoolbagh	188	14-09-23 to 16-09-23	1
7	AP Model School – Ayyappa Nagar	300	14-09-23 to 16-09-23	2
8	ZPHS – Gunkalam	168	14-09-23 to 16-09-23	1
9	BPM Municipal Corporation High School - Kotha Agraharam	424	21-09-23 to 23-09-23	2
10	Govt MR High School - Opposite Ananda Gakapathi Auditorium	278	21-09-23 to 23-09-23	2
11	ZPHS – Kondakarakam	122	21-09-23 to 23-09-23	1
12	Municipal Corporation High School – Cantonment	282	25-09-23 to 27-09-23	2
13	ZPHS – Jonnavalasa	279	25-09-23 to 27-09-23	2
14	ZPHS – Gajularega	318	25-09-23 to 27-09-23	2
15	Municipal Corporation High School – Kaspā	893	28-09-23 to 30-09-23	4

1. A consolidated impact reports of “Aap Badho Desh Ko Badhao” trainings in the above schools under the personal experimentation of Author - Acharya personally along with Lead India Master

Trainers, in the month of September, 2023 trainings have been conducted in all 15 schools. The following is a consolidated all 15 Head Masters/ Principals Reports.

- i. On a random sampling basis out of 15 schools 3 major school Head Masters namely ZPHS Jonnavalasa, ZPHS Gunkalam and AP Model school and Junior college remarks/percentages are specifically mentioned below and all others are almost nearby percentages.
- ii. The various data points that could be gathered during the various interactions to the extent available are analysed. Wherever the students could make their daily activities available to the school administration, the same was factored in.
- iii. Each Inner Dimensions as per “Acharya Kalam’s National/Human Transformative Model” namely Physical living as Physical development, Mental thinking as mental Development etc as session wise as given below.

Significantly students have set Goals to excel in current class as immediate Goal, intermediate Goals and Long Term Goals with a high Vision as advised by Dr. Apj Abdul Kalam. Major outcome, where students have set high Goals to become World famous value-based Doctors, engineers, Scientists, teachers, Political leaders etc.,

2. Aap Badho Desh Ko Badhao training sessions developing inner dimensions’ impacts analysis:

1. **Ice Breaking** is the first session where fear (this is emotional ICE) to speak in front of others or public which is a barrier for getting jobs is removed in this session. At least 70-80% of students have come forward to speaking in the dais, which was hardly 5% in the beginning of the programs.
2. **India’s Past, Present and Future- Lead India Movement** is the next session which made students to know ancient Indian cultural heritage resulting in respecting girls and stopped teasing and realized that National Problems are due to the individual problems like Poverty is due to laziness and lack of hard work, Illiteracy is because of lack of interest, unemployment is because of lack of goals and employable skills and corruption is due to the individual greediness etc Almost all realized and promised that they will not allow national Problems to crop up due each of them
3. **Physical Development:** It brought Natural rules of health taking more oxygen with Pranayama, drinking more Water, Balanced food, playing selected games and doing Yoga.

ZPHS Jonnavalasa Head Mistress added that 65% of the change agents developed healthy life style like Yoga practice, not wasting food, drinking sufficient water, praying before taking food etc.; 74.7% of them started following queue system at mid-day meal, hand wash, putting chappals in a line, throwing waste in the dustbin etc.; 65% of the change agents developed the habit of coming to school on time, completion of homework and implementing their own time table ;**AP Model school Ayyappanagar Principal** reported that 72% of students started following leaving chappals in a line, hand washing following que system meals for Mid-day Meals, etc throwing waste in the dust bin etc. 91% of change agents developed the habit of coming to the school on time , completion of home works and implementing their timetables.

3. **Mental development:** It includes listening, reading, writing, speaking, discussion and teaching skills, attitudes and research skills.

ZPHS Gunkalam Head master added that 69.6% of the students developed their skills in listening, speaking, reading, writing, discussing and teaching. They are asking doubts, paying attention to the lesson, reading the text explained by the teacher on daily basis. 60.8 of them are trying to learn the key concepts

of the lessons and Learn A Word spellings daily. They are writing down the newly learnt concepts. Whereas 38% of the change agents are using tabs for study purpose only and developed positive attitude; **AP Model school Ayyappanagar Principal** reported that 75.6% of the students developed their skills in listening, speaking, reading, writing, discussing, and teaching. They were asking doubts, paying attention to the lesson, reading the text explained by the teacher on daily basis. 72% of them are trying to learn the key concepts of the lessons and learn a WORD a spelling daily. They are writing down the newly learnt concepts. Whereas 73.55 of the change agents are using tabs for study purpose only and developed positive attitude.

4. Intellectual development: Students have started asking questions based on 5 W's namely What, Why, Where, When Who and How. ZPHS Jonnavalasa Head Mistress stated that about **45.6%** of the change agents are asking doubts to the teacher on why, what and how of the new concepts and also using tabs to understand the new concept. Among them **66.9%** have set their goals with regard to what to become in their future. Some of them have noted it down in their notebooks. They are comparing the changes in their behavior on daily basis competing with themselves. **43%** of them are clearing their doubts by asking teachers and friends;

AP Model school Ayyappanagar Principal reported that 75.2% of the CVhange agents are asking doubts to the teachers on why, what and how of the new concepts and also using tabs to understand the new concepts. Among them 75% have set their Goals with regard to what to become on their future. Some of them have noted in their note books. They are comparing the changes in their behavior on daily basis competing with themselves. 85.4% of them are clearing their doubts by asking teachers and friends.

5. Emotional development: It includes patriotism, team work and anger management.

ZPHS Jonnavalasa Head Mistress reported that about 85% of the change agents are singing national anthem correctly and following traffic rules. 50% of them are having lunch, playing in the Kho Kho in the ground and discussing doubts with their friends and some of them are leading others. **46.5%** have started respecting their parents and teachers, not using bad words and not quarreling with friends ;Human values session driven them to realise duality of values in self and follow Values that there is difference between values what one expects from others, others also expects same values to be followed, Values like Truth, Righteousness, discipline Respect etc, Matrivananam session emotionally made students to realize mistakes done to their Mother, students realized and broke down and resolved to treat her as living God sating Matru DevoBhava, Followed by this session there is a tremendous change in students respecting Teachers as “ Acharya Devo Bhava’ . This is a new practice established in school.

AP Model school Ayyappanagar Principal reported that 95% of the Change Agents are singing national anthem correctly and following traffic rules. 100% of them are having lunch, playing in the Kho Kho in the ground and discussing doubts with their friends and some of them are leading others. 70.65% have started respecting their parents and teachers, not using bad words and not quarrelling with friends.

6. Social development: This includes leadership qualities, peer group influence and self-balancing skills. **ZPHS Jonnavalasa Head Mistress reported that about 39.5%** of the change students are forming queue line at Mid-Day Meals and hand wash; they are helping parents and looking after class when the teacher is engaged in work. 30.4% of them are not listening to the bad words uttered by friends, not using tabs for playing games like their friends and competing with friends in studies; 44% are not participating in

unnecessary discussions with friends, not watching unnecessary videos, not talking unnecessary things with friends;

AP Model school Ayyappanagar Principal reported that 80.4% of the Change agents are forming queue line at Mid day meals and hand wash, they are helping parents and looking after class when the teacher is engaged in work. 75.4% of them are not listening to the bad words uttered by friends, not using tabs for playing games like their friends and competing with friends in studies. 81.6% are not participating in unnecessary discussions with friends, not watching unnecessary videos, not talking unnecessary things with friends.

7. Matru Vandanam- Mother session and Patriotism development

Students are taken into trans to realise their childhood how mother groomed them realizing selfless services and sacrifices and love beyond anyone in the world. Realise and repent for their back answers and teasing mother.

ZPHS Jonnavalasa Head Mistress reported that about 80% of students have literally cried

ZPHS Gunkalam Head Master reported that about 70% of students realized their mistakes and said the session gave a new birth

AP Model School and junior College Principal reported that about girls emotional bursting have moved everyone.

All most all Head Masters reported that students started respected mothers and fathers. Most of the Single parents thanked for a change beyond their expectations.

Students also have touched the feet of Teachers saying ‘Acharya Devo Bhava’ They reported that they were taking blessings of their parents saying “Matru Devo Bhava and Pitru Devo Bhava”

8. Human values for Human Excellence

Students are given knowledge how each and every thing in the world have their own values. They made to think what is their personal Value? They were given situations to assess how normally everyone have dual values what is for self is different from others. Everyone expects to get more from others but how an unseen debt balance will be added to the life to pay back some time somehow. So students realized the importance of giving back to Parents, Teachers, Native place, Nationa, Nature and God.

9. Spiritual development: Spiritual development session kindled the value of “Self” they started doing daily prayers and liking Meditation, improving concentration in classes improved listen skills in classes Truth, equality and cultural heritage come under this category. Students started doing prayer before mid-day meals, they were taking blessings from parents. Particularly Change Agents realised the inner Self beyond any other factor of the world and they started sharing that Iam nort the body, Iam not the mind, Iam not the emotions, Iam not the external I the Ego, Iam the true I within. The “SELF”

ZPHS Jonnavalasa Head Mistress reported that about 44.8% of the change agents have stopped lying to the teachers and their parents. 61.7% of them started prayers along with their parents morning and evening. 48% of them started respecting teachers, their parents, ladies and the nature (plating, watering and protecting plants)

AP Model school Ayyappanagar Principal reported that 72.8% of the Change Agents have stopped lying to the teachers and their parents. 60.5% of them started prayers along with their parents morning and

evening. 88.1% of them started respecting teachers, their parents, ladies and nature (planting, watering and protecting plants)

10. National development: National development class inculcated patriotism and Global skills session ignited a Goal acquire global skills and become a Global leader solving their family poverty, be a job giver making India a Global Leader by 2047. Most of the students have developed the qualities like helping their friends and treated them equally without any differences of caste or religion

Head Masters and Teachers have reported that general discipline improved. Schools attendance, punctuality improved. Change Agents organizing school assemblies and others students voluntarily following Que system, respecting each other, allowing others to go first “Aap Pahle Aap Pahle” etc. Submitting Home works on time, working hard and self interest in studies have been improved. They started speaking truth and helping teachers.

Significantly students stopped viewing bad sites in Tabs and speaking bad words and educating other students not to use drugs etc bad habits. (Ref 13) Reports is attached.

National development plan to track and mentor change agents till goals are achieved using the technology.

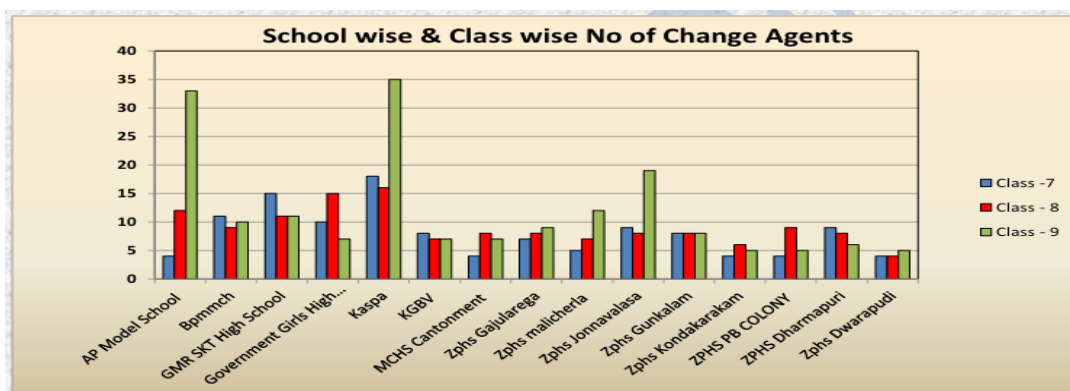
After ABDB Training program each school Head Masters have submitted school Change Agents personal data such as their names, classes studying, permanent address, parents education details, their occupational details and income etc.so that this data base will help Lead India Foundation track , mentor and assist them through Government of India’s One Nation One Student “Apar number to update their progress beyond school, college till they achieve their Goals, so that they can eradicate their family poverty and reduce UNO Human Development Index rank of India Finally bring change in their economic, financial, social, academic and cultural status and become a True Change agent to bring Change as a responsible active citizen to build India a Global Leader- Vikshit Bharat by 2047.

1. Lead India National Club (LINC) School run by Change Agents

LINC’s are Registered with Lead India Foundation in January, 2024. HM was Chairperson with 5/6 selected Teachers Mentoring as Vice Chair Persons of the LINC Group formed. About 20-30 Change Agents were selected based on their communication and leadership Skills to run the LINC.

- i. Out of the total 4400 students from 7th, 8th& 9th, who got trained in ABDB, 435 students were selected as Change Agents from the 15 schools ie approximately 10% of the respective

school strength. Number of students selected as change agents from each school is depicted as follows:



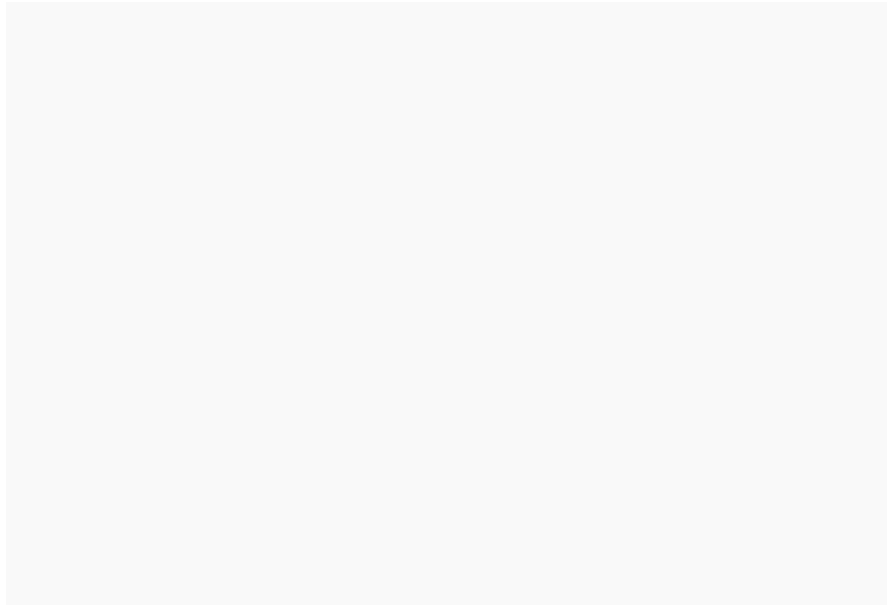
Change agents were involving every student to participate in their own interested group activities. They were well sustaining the training impact proving the benefits of peer group influence.

They are improving general discipline studies and systems like Mid-day meals regulation etc.



Critical Mass Leadership Development Program (CMLDP) for Change Agents

CMLDP Trainings of Trainers (TOTs) have been conducted for Change Agents in 3 phases (though there are 5 phases, which will be conducted in next year)



Findings by the Head Masters at the end of the 1st Year (2023-24) experimentation

At the end of the year all Head Master and Teachers observation of behavioral changes and improvement in students, teachers and general discipline and school systems and practices are many. They are noteworthy, hence compiled as a Annexure (17)

Certain common specific Findings of Head Masters

1. They were teaching regularly to all students for self-discipline, not to steal things, come regularly to schools on time for the prayer etc but they were doing as per their own choice but after Lead India Trainings astonishing inner change that students in between them only were changing and Change

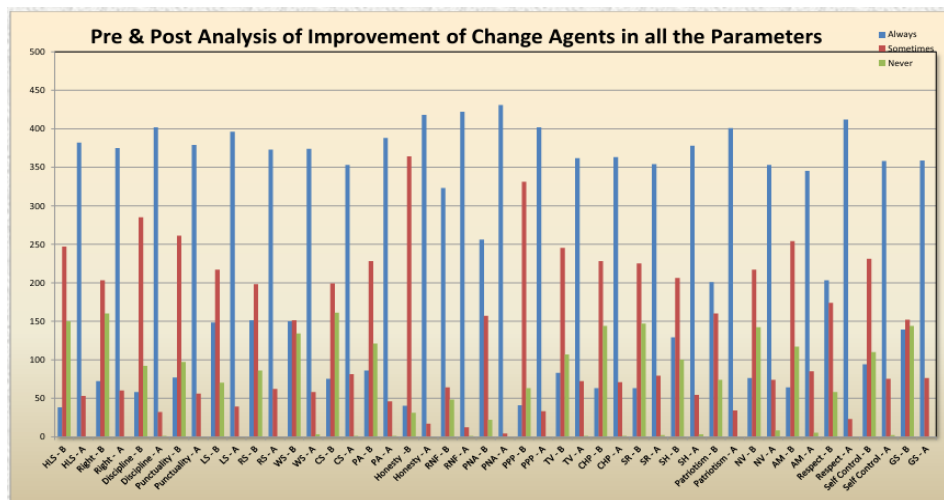
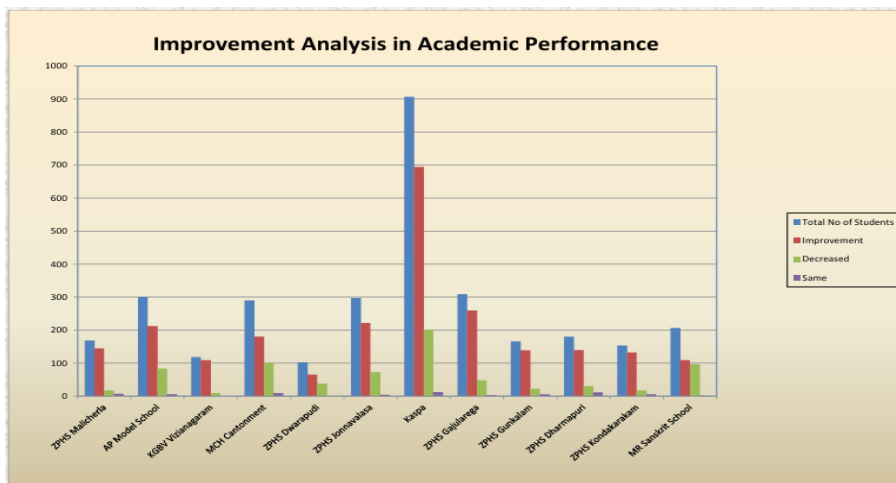
agents were school “role models” influencing peers

2. Acharya’s and his trainers have conveyed to all school teachers that “Values are not taught; Values are caught” is proved.
3. Self-control was prominently observed that at Mid-day meals que system was followed. Speaking lies and bad words and stealing things were significantly controlled. Change Agents are able to improve themselves and improve others and helping teachers.
4. It is proved that though students may be addicted with tabs/mobiles etc. can be made to realize by means of brining self-realization.
5. Ancient Indian cultural Traditional values can be inculcated among students respecting their parents and teachers as Matru Devo Bhava , Pitru devo Bhava, Acharya Devo Bhava

Besides Values and skills how academics also are improved

Analysis of improvement in percentage achieved in Summative Assessment 2

- The improvement is analysed taking the number of students in a particular range of percentage



11. Slow learners of schools are improved by Change Agents as per NEP as below

- a. Each of the Change agents adopted 2/3 slow learners under the guidance of the teachers.
- b. Fixed study hour timings to support the adopted students i.e. 8am to 9 am and 3.30pm to 4.30pm ;

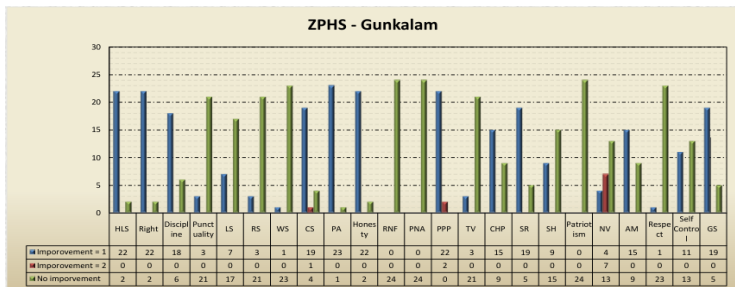
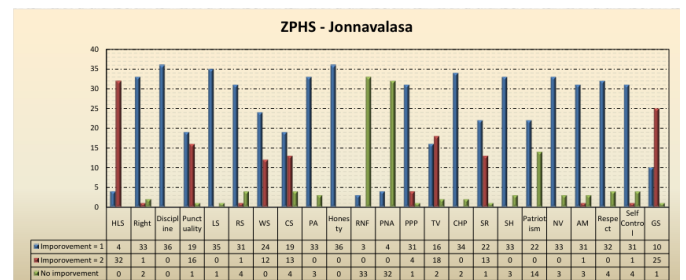
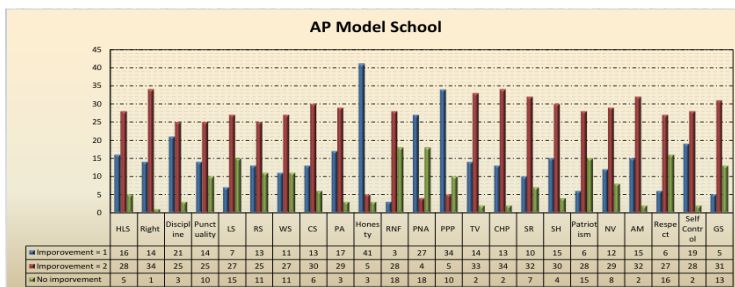
- c. Collected SA1 marks of each adopted student;
- d. Monitored their study timings at home by visiting personally and calling on phone and discussing with adopted students’ parents whenever necessary;
- e. Helped them in completion of home work and clarifying doubts;
- f. Helped them in inculcating social values and skills
- g. Family details and personal details of the adopted students were collected;

Correlation of ancient Sciences- Rishi Parampara – Acharya Varastvam

Ancient Rishis have explored nature and invented lot of scientific laws from Ayurveda to Antyariksha, It is Bhudhayana invented Pythagoras Theory, Arya Bhatta invented Zero Theory innumerable such inventions have to be correlated with modern Sciences, Maths, Arts, engineering, Charka Medicines to Chanakya Management etc., It is world’s first University Nalanda which has taught 64 subjects for more than 10000 students including foreigners. Vizianagaram schools have been motivated on this concept few schools have celebrated Acharya Varastvam on December 28th with selected Rishis scientific inventions and fancy dress and cultural competitions.

7. Improvement in schools – A graphical view submitted by schools

The following 3 school’s graphs are given out of 15 as a random sampling, though impact is almost similar in all schools.



Endorsement of District Educational Officer – Vizianagaram

I hereby, acknowledge the receipt of the report of the activities of the “Rotary Lead India Pilot Project and its Impact”. I place on record the spirit and dedication of the members of the Lead India Foundation and Rotary Club of Vizianagaram, with a new to transform the much deserving students of the 15 selected schools as a part of a larger programme which will result in a great vision for the country to be poised as a developed Nation as vision 2047. I wish the initiative and the department of education will always strive to support and supplement the good initiatives like this to ensure brighter future for all our children and students.

<p>DEO Vizianagaram</p>		<p>President Rotary Clubs - Vizianagaram</p>
 <p>Rtn. Dr. M. Venkateswara Rao District Governor RI Dist 3020 Rotary Year 2024-25</p>	<p>Group Photo Of District Education Dept., Rotarians & Lead India Team</p>	 <p>Sri. N. Prem Kumar District Educational Officer, Vizianagaram</p>

Recommendations

1. In this experiment though, “Teacher/Faculty Empowerment for Nation Building” a regular program of Lead India Foundation could not be given in Vizianagaram experiment but selected teachers were given general orientation along with Head Masters were also positively influenced as per Head Masters report. In fact these programs are approved and being implemented across the nation (Ref 13) and all Model schools of Andhra Pradesh all Principals, Teachers and students have been trained by the Commissioner and Director of school education and Ex- Officio Project Director RMSA and SSA Telangana (14). As Teachers are real Nation Builders, they can change the direction of the nation it is recommended to impart these programs.
2. This experiment has transformed students addicted with bad habits as change agents changing others. In fact, Government of composite Andhra Pradesh has sanctioned Rs 7.5 lakhs per district (Ref 15) for lead India trainings have transformed more than 12 lakhs students. Hence “Aap Badho Desh Ko Badhao” trainings are recommended across the country as recommended by panel of professors of Hyderabad Central University as part of regular curriculum (Ref 14).
3. About 450 trained students as change agents could positively influence 4400 students as Peer group members. As India has got 50% population below 25 years India needs to use peer Group Influence to achieve our goal of Vikashit Bharat @ 2047 and Andhra Pradesh@2047.
4. Our 11th President of India dr APJ Abdul Kalam also has recommended that Lead India Trainings should be given to all students of India to transform India as a Developed nation. Hence it is recommended to all institutions (Ref 15).
5. Transformative education with Ai enablement integrated with ancient cultural Values and 21st Century entrepreneurial skills are our future.
6. Ministry of HRD has recognized Lead India Foundation to give these trainings to all schools of India. Ministry letter to the CBSE Chairman (Ref).

Conclusions




Acharya Kalam’s National Transformative Model’s Transformative education integrating ancient concepts into day to day practice of students with Aap Badho Desh Ko Badhao trainings and sustenance programs have created Change Agents in 15 selected schools in Vizianagaram successfully. DEO Vizianagaram has already issued proceeding orders to continue Lead India Trainings during 2024-25. This continuation of Lead India Trainings will standardize the transformation of BPL students and teachers also trained as nation builders, and Head Masters are recommending to make this program continuously

as a part of academics is a welcome sign. Integration of ancient education and modern education with technology is the real Transformative Education. Replication of this Lead India transformative education will augment the efforts of the Governments, Schools, teachers is the need of the hour to transform Andhra Pradesh and achieve Vikasit Bharat by 2047.

Please refer to Lead India Foundation website for more details:

<https://www.leadindiafoundation.org/>

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