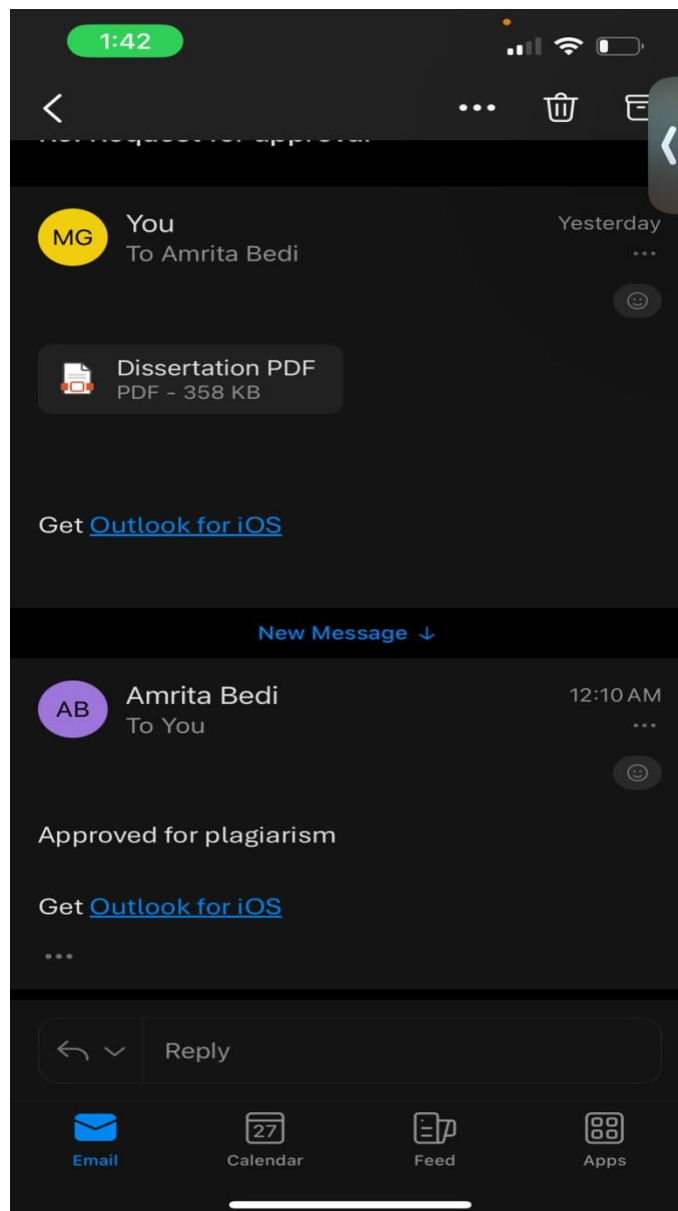


Relationship Between Emotion Regulation & Impulsivity in Young Adults

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Abstract

This research investigates the relationship between emotion regulation and impulsivity in young adults, aiming to understand how effectively managing emotions influences impulsive behaviors. Using a quantitative correlational design, data were gathered from 127 participants aged 18 to 35 through two

standardized scales: the Emotion Regulation Questionnaire – Fantasizing (ERQ-F) and the Barratt Impulsiveness Scale (BIS-11). The findings revealed a moderate negative correlation ($r = -.405, p < .001$) between emotion regulation and impulsivity, indicating that individuals who are better at regulating their emotions tend to be less impulsive. The regression analysis further confirmed that emotion regulation significantly predicts impulsivity ($F(1, 125) = 24.59, p < .001$), accounting for 16.4% of the variance in impulsivity scores. Interestingly, no significant gender differences were found, suggesting that the relationship between emotional control and impulsivity is consistent across both male and female participants.

These results highlight the crucial role of emotion regulation in curbing impulsive tendencies, underscoring its potential to promote decision-making and emotional stability. The study suggests that interventions focusing on emotional management strategies—such as mindfulness practices and cognitive reappraisal techniques—could help young adults reduce impulsive behaviors and enhance their overall well-being. Future research could explore how external factors like stress or social support influence this relationship over time.

Keywords: Emotion Regulation, Impulsivity, Young Adults, Emotional Control, Decision Making, Psychological Well-being, Behavioral Interventions

Chapter1: Introduction

In the highly complex concept of human behaviour, emotion regulation and impulsivity are the two major psychological constructs that impact an individual's interpersonal relationships, decision-making capabilities & overall mental health to a great extent. Emotion Regulation underlines the processes an individual goes through for influencing the emotions they experience, at what circumstances and the way of expression specifically. It plays a crucial role in stress management, building resilience, adapting to challenges, adjustment and enhancing overall psychological well-being. While Impulsivity refers to the tendency individuals have to certainly act upon urges to any triggering situation without having a considerate thought about the consequences. It can manifest in the forms of inappropriate decision-making, overthinking,

rush to act, lack of patience and over stimulated emotional responses.

The interconnectedness between emotion regulation and impulsivity has boosted significant research and studies, as they play a crucial role in behavioural aspects. Effective emotion regulation can help to reduce and manage impulsivity in individuals that further helps them to respond to situations in a more constructive and thoughtful manner. While inefficient emotion regulation can exacerbate impulsive tendencies. This mechanism is highly prevalent in young adults, where developmental stage is marked by heightened emotional responses and impulsiveness affecting self-regulatory capacities. (Hinshaw, 2013)

Teenage and early adulthood are significant periods of emotional and behavioural maturation enabling individuals to regulate themselves effectively which directly impacts their sociooccupational functioning, interpersonal relationships and career trajectories. While lack of emotional management and heightened impulsivity may have adverse effects in the forms of substance abuse, risky behaviours and increased aggressiveness (William & Grisham, 2017) Understanding the correlation between these two psychological constructs is essential for identifying & tracking potential interventions & strategies that ensure to enhance resilience and psychological well-being.

This research by Russell, Heller, & Monica (2017) sheds a light upon the significant correlation between emotion regulation and impulsivity in young adults, aiming to explore and reveal their probable and crucial impacts on one another and effects on the overall psychological well-being of the individuals , this research targets to study and contribute to the evergreen growing field of psychological research and interest to foster and enhance the mental well-being of individuals leading to higher adaptability & adjustment levels in personal, professional and social settings pertaining to an Individuals ability to sustain emotion regulation and reduced impulsivity .

1.1 Theories on Emotion Regulation & Impulsivity

Various theories combine emotion regulation & impulsivity together , identifying their role in decision-making , social functioning , & psychological & mental well-being .

Here are some key theories reflecting the correlation between both the variables:

1. Gross's process model of Emotion Regulation (James J. Gross ,1998)

According to this model , there are five stages where regulation takes place : situation selection, situation modification, attentional deployment, cognitive change, and response modulation. They distinguish between the antecedent focused & the response focused regulation strategies & techniques (before & after emotional response).

2. Gray's Reinforcement Sensitivity Theory (Jeffrey A. Gray ,1970 ; updated- Philip J. Corr, 2000)

This theory suggests that impulsivity stems from the Behavioural Activation System (BAS) - shows sensitivity to rewards ,& the Behavioural Inhibition system (BIS) - shows sensitivity to punishments & losses.

3. Lazarus's Cognitive-Mediational Theory (Richard S. Lazarus, 1991)

This theory showcases the role of appraisals in influencing emotional responses. While the Primary Appraisal evaluates whether the stressor has caused any damage or poses any harm or provides with some opportunity , the Secondary Appraisal evaluates the coping strategies to fight the stressor .

4. Dual-Systems Model of Impulsivity (Laurence Steinberg,2008)

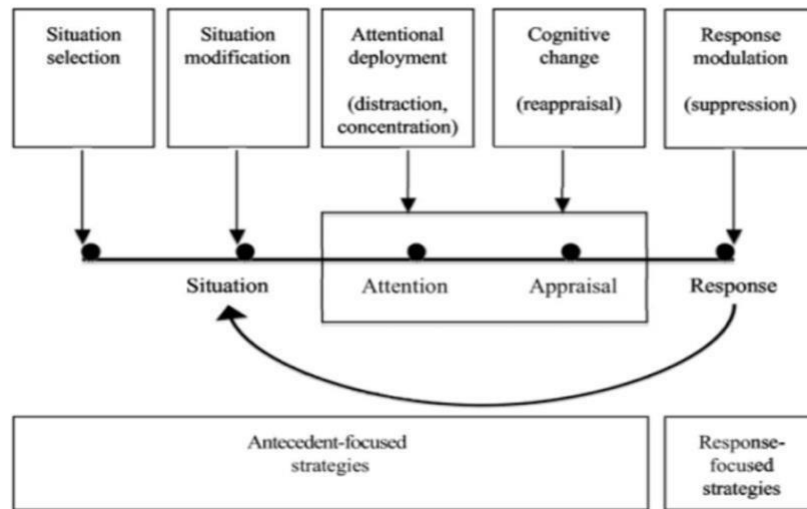
This theory states that Impulsivity often stems from the imbalance between the Reward-Seeking system (developed in early adolescence) & the Cognitive Control System (matures in adulthood).

5. The Extended Process Model of Emotion Regulation (Sheppes et al., 2015)

This theory posits that Impulsivity causes disruption in the Emotional Regulation of an individual by causing hinderance in strategy selection & its implementation in various circumstances.

While people with high impulsivity face challenges with adaptability & adjusting strategies, eg. Cognitive Reappraisal ; they heavily rely on maladaptive coping mechanisms like suppression & avoidance

The theories mentioned above shed a light upon the strong correlation between Emotion Regulation & Impulsivity . They strongly indicate that poor emotional regulation can lead to heightened impulsivity , while on the other side , high impulsivity can also be a crucial factor for lower emotional regulation . The stated conditions are usually present in the cases of ADHD , Aggression & Mood Disorders .



On the other hand, greater emotional functioning can lead to less impulsive behaviours leading to better adaptability & socio-occupational functioning characterised by lower impulsivity & higher emotional regulation

1.2 History of Emotion Regulation & Impulsivity

The concepts of emotion regulation and impulsivity have been explored for centuries, with their roots in philosophy, psychology, and neuroscience. Both play a major role in shaping human behavior, decision-making, and emotional well-being. While modern psychology has developed scientific models and interventions to understand and manage these traits, their origins can be traced back to ancient philosophical thought, which laid the foundation for current theories.

1.3 The Evolution of Emotion Regulation

Emotion regulation refers to the ability to manage and control emotional responses, influencing how emotions are experienced and expressed. Although the term itself is relatively modern, the concept of controlling emotions has been part of human thought for centuries.

Ancient Philosophical Roots - Ancient Greece:

Greek philosophers like Plato, Aristotle, and the Stoics were among the first to discuss the importance of controlling emotions. The Stoics, for example, believed that mastering emotions was key to achieving a calm and virtuous life. They promoted techniques that closely resemble modern cognitive reappraisal, encouraging individuals to reframe negative thoughts to remain composed.

Aristotle's "Golden Mean":

Aristotle argued that emotions were neither inherently good nor bad—it was excess or deficiency that made them harmful. He advocated for moderation and balance, a principle that aligns with contemporary ideas of healthy emotional regulation.

Early Psychological Perspective

As psychology emerged as a scientific discipline, the regulation of emotions became a central focus:

William James (1884):

James proposed that emotions arise from physical reactions to external stimuli. While he didn't specifically use the term "emotion regulation," his ideas implied that controlling physiological responses could influence emotional experiences.

Freud's Defense Mechanisms (1900s):

Sigmund Freud introduced the concept of defense mechanisms, such as repression and denial which he believed helped individuals cope with emotional distress. Although not labeled as emotion regulation, these mechanisms served a similar purpose by **modifying** emotional experiences.

Modern Emotion Regulation Theories

The scientific framework for emotion regulation began to take shape in the late 20th century:

James Gross's Process Model (1998):

One of the most influential theories, Gross's model outlined five key strategies people use to regulate their emotions:

- Situation selection: Choosing situations that influence emotions (e.g., avoiding a stressful event).
- Situation modification: Altering the situation to change its emotional impact.
- Attentional deployment: Shifting attention away from negative emotions.
- Cognitive reappraisal: Reframing a situation to reduce its emotional intensity.
- Response modulation: Controlling the outward expression of emotions.
- Cognitive Reappraisal vs. Suppression:

Gross distinguished between adaptive strategies (e.g., reappraisal, which helps reduce emotional distress) and maladaptive strategies (e.g., suppression, which involves concealing emotions but not processing them).

Neuroscientific Insights

As neuroscience advanced, researchers began examining the biological basis of emotion regulation. Brain imaging studies revealed that emotion regulation relies on the prefrontal cortex which helps control the activity of the

Amygdala-the brain's emotional processing center. This neural interplay helps individuals manage emotional impulses and respond thoughtfully.

2. The Evolution of Impulsivity

Impulsivity, defined as the tendency to act without thinking or considering consequences, has also been a subject of philosophical and psychological inquiry throughout history. It is often viewed as the counterbalance to self-control, with both traits influencing decision-making and behavior.

Philosophical Foundations - Plato and Aristotle: Plato believed that impulsivity stemmed from a lack of rational control, where emotions overpowered reason. Aristotle, on the other hand, described impulsivity as *akrasia*- the weakness of will. He viewed impulsive actions as failures of self-restraint where individuals act against their better judgment.

Medieval Perspectives:

During the Middle Ages, impulsivity was often framed as moral weakness or lack of self-discipline. Theologians viewed impulsive acts as failures of virtue, requiring spiritual guidance and self-restraint to overcome.

Early Psychological Theories

As psychology evolved, impulsivity became a central concept in personality and behavioral studies:

Freud's Psychoanalytic Model

Freud linked impulsivity to the id- the part of the psyche driven by primal urges and instant gratification. He believed that the ego and superego served as regulatory forces, working to control impulsive desires.

William James:

James viewed impulsivity as a failure of attention and inhibition, where individuals struggled to resist

immediate urges due to weaker cognitive control.

Modern Theories of Impulsivity

By the mid-20th century, impulsivity became a core construct in psychology and neuroscience:

Barratt's Model of Impulsivity (1959):

Psychologist Ernest Barratt developed one of the first models to measure impulsivity. He identified three dimensions:

- Motor impulsivity: Acting without thinking.
- Cognitive impulsivity : Making snap decisions without considering alternatives.
- Non-planning impulsivity: Failing to think ahead or consider consequences.
- Gray's Reinforcement Sensitivity Theory (1970s):

Jeffrey Gray proposed that individual differences in impulsivity were influenced by two competing systems:

- The Behavioral Activation System (BAS), which drives impulsive behaviors in response to rewards.
- The Behavioral Inhibition System (BIS), which promotes caution and self-restraint.

Neuroscientific Insights

As brain imaging research progressed, scientists identified the neural mechanisms underlying impulsivity. Studies showed that impulsive individuals tend to have reduced activity in the prefrontal cortex, which impairs their ability to inhibit impulsive responses, Simultaneously, heightened activity in the amygdala is associated with emotional reactivity, making it harder to regulate impulses.

3. The Intersection of Emotion Regulation and Impulsivity

In recent decades, researchers have increasingly recognized the close relationship between emotion regulation and impulsivity:

Poor Emotion Regulation Increases Impulsivity:

Individuals with weaker emotional regulation skills are more prone to impulsive reactions particularly in emotionally charged situations. For example, people with emotion regulation difficulties are more likely to engage in risk-taking, aggression, or substance use.

Clinical Applications:

In mental health, emotion regulation deficits are often linked to impulsivity-driven disorders, such as: Borderline Personality Disorder (BPD): Marked by emotional dysregulation and impulsive behaviors. ADHD and Substance Use Disorders: Characterized by impaired self-regulation and higher impulsivity.

Therapeutic Approaches:

Modern therapeutic interventions, such as Dialectical Behavior Therapy (DBT) and Cognitive Behavioral Therapy (CBT), focus heavily on enhancing emotion regulation skills to reduce impulsive behaviors. The historical exploration of emotion regulation and impulsivity reveals their deep philosophical and psychological roots. From ancient theories of self-control to modern neuroscientific models, both traits have been recognized as fundamental drivers of human behavior. The growing body of research highlights that strong emotion regulation skills serve as a protective factor against impulsivity, offering valuable insights for clinical interventions, mental health strategies, and behavioral therapies.

1.4 Significance of Emotion Regulation in Impulsive Tendencies

This study highlights the significant relationship between emotion regulation and impulsivity in young adults. The findings clearly indicate that individuals with stronger emotional control tend to exhibit lower

impulsivity, supporting the idea that effective regulation strategies help reduce emotionally driven, impulsive reactions. The regression analysis confirmed that emotion regulation is a strong predictor of impulsivity accounting for 16.4% of the variation in impulsivity scores. This means that individuals who can manage their emotions more effectively are less likely to act impulsively, reinforcing the importance of emotional self-regulation in promoting thoughtful and measured behavior.

Interestingly, the study revealed no significant gender differences in either emotion regulation or impulsivity, suggesting that both young men and women demonstrate similar emotional and impulsive tendencies. This challenges common assumptions that gender plays a major role in emotional and impulsive behavior, indicating that emotional self-regulation skills are equally relevant for both genders. The findings have practical implications for improving emotional and behavioral regulation in young adults. Since better emotion regulation is linked to lower impulsivity, interventions aimed at strengthening emotional control skills could be highly effective in reducing impulsive behaviors.

- In educational settings, schools and universities could introduce emotion regulation workshops to teach young adults strategies like mindfulness, cognitive reappraisal, and emotional awareness. These skills could help them manage their emotions more effectively, reducing the likelihood of impulsive reactions.
- In mental health interventions, therapists could incorporate emotion regulation techniques into treatment plans for individuals dealing with impulsivity-related issues, such as substance use, gambling, or risky behaviors.
- On a personal level, young adults could benefit from practicing emotion regulation techniques in their daily lives to improve self-control, make more thoughtful decisions, and handle emotional challenges with greater stability.

Beyond these immediate applications, the study underscores the broader significance of emotion regulation in promoting mental and emotional well-being. By strengthening their ability to pause and process emotions before acting, individuals can reduce the likelihood of impulsive decisions that could have negative consequences in their personal, academic, and social lives.

Looking ahead, future research could build on these findings by exploring how emotion regulation and impulsivity evolve over time. Longitudinal studies could reveal whether emotional regulation training produces long-term reductions in impulsive behavior.

Additionally, future studies could consider the influence of external factors- such as stress, social support, and cultural differences- on the relationship between emotion regulation and impulsivity.

In conclusion, this study highlights the essential role of emotion regulation in managing impulsivity among young adults. By developing effective emotional control strategies, individuals can strengthen their self-regulation skills, make more informed and deliberate choices, and ultimately enhance their overall well-being and quality of life.

Chapter 2: Review of Literature

A study (Miller & Racine , 2024) highlighted how impulsivity indirectly affects Emotion Regulation (ER) in individuals at personal level but not at an interpersonal level amongst multiple individuals . In instances with heightened impulsivity , individuals reported less likely to adopt ER strategies leading to low ER success rate. However , generally impulsive individuals showed higher ER success while not relying on ER strategies . This reflects how ER strategies and its prioritisation mediates between

momentary impulsivity and ER success rate , indicating how interventions with high potential can help individuals achieve high ER & manage their impulsivity simultaneously.

The research studied adults diagnosed with ADHD seeking treatment for behavioural addiction ; whereas the unique psychopathological conditions were also tested that coexists . The finding suggested the correlation between the ADHD conditions in relation with impulsivity traits & emotion dysregulation which directed the insights and efforts in futuristic psychological field (Stange, et al., 2024).

The article (Panwar, et al., 2023) focused on whether emotion regulation has an impact on impulsivity & anxiety with mindfulness as a moderating factor . The findings suggested that anxiety and impulsivity are significantly influenced by emotion regulation through mindfulness state ; though no indicators of cognitive reappraisal were found. The proposed theoretical model was partially supported by the empirical evidences with a fit-index number of 0.935.

This research (Archi, et al., 2023) sheds a light on how lack of emotional clarity is one of the significant symptoms of impulsivity in individuals wherein several emotional problems might also coexist Impulsivity might also heat up due to lack of acceptance and goal achieving while being distressed . The results indicate specific emotion regulation deficits like poor emotional clarity leading to heightened impulsive behaviours marked with maladjustment . The study also suggested implementation of harm prevention and emotion regulation techniques and programmes for university students .

This study sheds a light upon the risks of suicidal behaviours associated with Substance Abuse Disorder marked by impulsivity, anger , aggression and harmful behaviours. While suicidal ideations are more common with people having higher aggression and prone to impulsivity rather than after as a trait . On the other hand risk taking behaviours are more linked with substance abuse and impulsivity , identifying these traits and implementing interventions might help patients with substance abuse, though small sample size in the study is a hindering limitation (Costanza, et al., 2021).

The research (Osa, et al., 2021) highlighted the affect regulatory models that studies the distress stemming from weight based teasing which may lead to loss of control eating (LOC) that becomes more worsened due to adoption of strong maladaptive coping strategies . Though this connection hasn't been studied in men lately. The study examined the correlation between distress from weight based teasing & LOC eating in diverse young sample of men as participants which highlights the presence of impulsive behaviours under distress as a mediating factor . Exploratory analysis were used to assess the associations present in the different racial and ethnically diverse identity groups .

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The review explores the impulsivity trait and how it's linked to aggression but the findings are inconsistent . Due to the multidimensional nature of impulsivity ,only some aspects of it influences aggressive behaviour. This Meta-analysis and deep research studies different facets if impulsivity such as negative urgency, positive urgency, lack of premeditation, lack of perseverance, and sensation seeking and aggression.

The research reviewed the recurring patterns of Intimate Partner Violence (IPV) amongst women sample in a community using a two step cluster analysis. The study focused on how emotion dysregulation ,

separation anxiety in childhood & impulsivity impacting IPV clusters, considering both the victim and perpetrator roles. The findings revealed the complexities of women IPV experiences, indicating the lack of emotion regulation practice & concerned difficulties, attachment style issues & intimate relationships with the partner contributing in shaping these experiences.

This research outlines the strong connection of our belief system with the emotions in not just emotional but interpersonal and clinical aspects as well having significant outcomes. The review focuses on two important beliefs - whether emotions are inherently good or bad & whether they are controllable or not. The review mentions how emotion regulation is used as a mechanism for linking and connecting beliefs with their effects. At last, the review concludes by stating the importance of emotional beliefs, their relevance in psychological field and the directions for future researches.

This research article signifies the importance and connection of emotion regulation & attachment. While attachment orientations have significant effects on one's emotion regulation and health. There are certain individual differences that are highlighted when it comes to attachment orientations in connection to emotion regulation reflected in one's brain activity.

Individuals with avoidant attachment style may have weak and temporary defenses that break down under stressful conditions. The research also states that high attachment insecurities are often linked to neural impairments involved in emotion regulation.

The study explains how brain damaged patients, are prone to risky behaviours directly linked with impulsivity & executive dysfunction. Though empirical research on healthy individuals is limited; there are researches that indicate all these three variables a-par from substance abuse. This study focuses on risky behaviours, substance abuse and self-reported impulsivity in individuals.

The research highlighted connection or relationship between insomnia, emotion dysregulation, suicidal ideations & impulsivity in Bipolar Disorder. Findings suggest that individuals facing insomnia showed higher & much severe symptoms of suicidality & depression than those without insomnia. While Insomnia is associated with heightened impulsivity and emotional dysfunction, a more detailed research is required for these interconnected variables and if early treatment of insomnia can help mitigate these symptoms or conditions.

This research elucidates how the emotion regulation goals and strategies are present in teachers in the current world by using the process model of emotion regulation. In total, 56 teachers reported that they aim to regulate not only their but their students emotions as well, particularly to reduce the negative emotions or affect with occupying the instrumental & hedonic goals at the same time. While various strategies were adopted, suppression was the most common amongst all. Furthermore, the implications and limitations for teachers, educational institutions, programmes & future researches are discussed and mentioned.

This research elucidates how the different individual profiles of adverse childhood experiences and adverse trauma can lead to higher impulsivity in young adults. A latent class analysis on 336 participants was done aged between 18-25. Four ACEs groups emerged - Low ACEs, Household Dysfunction/Community Violence, Emotional ACEs, and High/Multiple ACEs.

Findings showed that individuals who suffered from high emotional ACEs or multiple emotional ACEs had higher negative urgency present, suggesting that adverse traumatic or abusive experiences in childhood is directly linked or associated to impulsive self-control manifested with intense negative affect. The research reviews the psychological and neurological mechanisms that underlie impulsivity interconnected with neuropsychiatric conditions. Individuals have an intrinsic ability to make rapid

decisions but if they're persistently linked with impulsivity, it can be a sign of disorders like Attention Deficit Hyperactivity Disorder (ADHD), addiction and mood disorders respectively. While it has been identified through detailed researches how distinct neural networks are associated with different types of impulsive behaviours like inability to have patience and delayed responses, difficulty in response inhibition, impulsive decision making and rash behaviours.

The research elucidated the interconnection between emotion regulation problems & cocaine abstinence during early stages by using the Difficulty in Emotion Regulation Scale (DERS). The abstinent cocaine-dependent individuals showed higher difficulties in understanding, expressing & managing emotions & impulse control on the other hand compared to the community control. Though the participants showed improvement and betterment over time, impulse control issues persisted, indicating a higher risk of condition relapse.

This article reviews how individuals use various strategies or techniques for emotion regulation, while one of them is Cognitive Reappraisal which is highly influential on both the brain and the body. While there are some critical situations that require other methods to be used & a key developmental milestone is to manage intensified emotions easily. While emotions don't always require to be controlled however in educational settings, other effective methods can be used to serve the purpose and manage emotions. This research elucidates trait impulsivity, as present in early stages of life in hyperactive/impulsive & combined ADHD types as a subcortical vulnerability to externalizing disorders. This stems from deficient mesolimbic dopamine response, which further leads to irritability and discontentment, excessive rash behaviours and hyperactivity stemming from impulsivity.

This literature review studied the connection between impulsivity and associated behaviours and characteristics from a psychological perspective. It carefully revolves around the studies from 1970 to 2014 that examined impulsivity to associated aggressive or hurried behaviours.

The review investigated how maladaptive cognitive emotion regulation is greatly influenced by adolescent harm avoidance (HA) in stages of early adulthood, where inhibitory control works as a mediator and gender plays a role as a moderator. Longitudinal data reflects HA in female adolescents predicted mCER after 10 years, while in males, it only predicted catastrophizing. While attentional impulsivity showed links with HA in women, inhibitory measures didn't show any effect. Findings indicate that HA in adults might lead to serious inhibitory deficits, leading to mCER in gender specific situations.

This research explores the interconnected correlation between impulsivity, social media usage & loneliness. With 307 university students as participants, validated measurement tools were used, the analysis showed how impulsivity leads to rise in social media usage & this in turn leads to heightened loneliness. On the other hand impulsivity directly contributes to the feelings of loneliness due to the manner of social media usage by the individual.

This research signifies the current and future implications of emotion regulation in a conceptualised manner. Applying the Process Model of Emotion Regulation it clearly defines Emotions and Emotion Regulation and differentiates from the related concepts.

It explores how different emotion regulation methods and techniques lead to various and different outcomes. It further states the extended process model which states emotion regulation as a type of valuation involving three stages: Identification, Selection & Implementation. In conclusion, it underlines five key areas with potential future growth in this field.

This research highlights the commonality of emotion problems in clinical conditions often related to emotional imbalance. However all these issues don't necessarily stem from emotion dysregulation, but

when it does, it's important to identify and track the specific type involved .

This review underlines how individuals are so flexibly able to regulate their emotions to meet the diverse situational demands daily with greater emphasises on Emotion Regulation (ER) in psychopathology . It proposes a translational framework and computational tools to study, evaluate and delve deeper into the concept of ER flexibility, Adaptability and Adjustment, applicability to research , experimental psychopathology and clinical practice that aims to improve all the probable precision works in this field . This research sheds a light on how significantly emotions influence an individuals behaviour, thought and experiences & can be regulated and balanced by using various methods . Neuroimaging studies explain how different brain regions are involved in emotion regulation , such as ventral anterior cingulate, ventromedial prefrontal, lateral prefrontal, and parietal cortices. By applying relevant computational models of decision making and reinforcement learning , this framework has been put in use to understand emotion regulation.

This research focuses on the 19 reviews featured in the special edition of 'Current Opinion of Psychology' on emotion regulation , highlighting the role if contextual factors in the same process and directing for future implications relevant in this field.

The research elucidates the concept of emotion regulation . Being a lifelong skill, it's the ability of an individual to express , control & manage ones emotions effectively in various circumstances. The article highlights it's role in parenting relating to it's crucial presence and difference from other skills developed and present in this phase of development.

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Rationale of the Study

The Rationale behind this study 'Relationship between Emotion Regulation & Impulsivity in Young Adults 'underlies between the interconnectedness of neuroscience, cognitive psychology & behavioural science. This multidisciplinary pathway follows the neural, psychological, behavioural , cognitive & social mechanisms that determine impulsive behaviours in young adults.

Arising technological innovations such as neuroimaging and computational modeling presents extraordinary insights on how brain plays a crucial role in emotional regulation & impulsivity. These methods propel researchers & scientists to study one's neural activities during the problem solving & decision-making processes , stating how different brain regions are involved in impulsive tendencies & how emotional regulation strategies & techniques that influence these processes to a great extent. Major studies have showcased the variations in brain activations amongst individuals with different levels of impulsivity.

While balancing emotions is really important in the decision making styles , various researches highlight that individuals with emotional intelligence & associated skills showcase higher selfcontrol & have greater decision making capacities , on the other hand individuals who lack emotional regulation tend to make impulsive choices leading to negative outcomes .

Higher Impulsivity may also lead to lack of emotional regulation leading to poor functioning in various arenas of life such as academics, career, relationships & social circles. Young or early adulthood is a critical life period marked with emotional & cognitive development like attainment of concrete thinking skills. Young adults are made to make certain difficult choices or life decisions pertaining to academics, career, relationships & personal life. It is essential to understand the role of impulsivity in influencing emotional activities to make informed decision for overall life & one's well-being.

The findings from this research aim at improving one's emotional regulation capacity in order to reduce impulsive tendencies & make smart decisions in one's life. By identification & rectification of key emotional regulation deficits, strategies can be implemented thoughtfully for greater emotional balance & control impulsivity leading to healthier decision making & optimistic outcomes. This eye-opening research with interdisciplinary fieldwork like cognitive science & technological innovations, have a strong potential & influential sprint to understand the concept of impulsivity & reducing the same with effective psychological interventions with restoring & enhancing emotional regulation & mental well-being.

Chapter 3: Methodology

Aim

The fundamental goal of this research is to investigate the relationship between Emotion Regulation & Impulsivity in young adults.

Objectives

1. To Study the Correlation between Emotion Regulation & Impulsivity in young adults.
2. To examine the impact of emotion regulation on impulsivity & vice-versa across male & female genders aged between 18 to 35 using standardised scales.
3. To explore the significance of Emotion Regulation & Impulsivity on the daily sociooccupational functioning & psychological well-being in young adults.

Hypothesis Specific Hypothesis

1. There is a significant negative correlation between Emotion Regulation & Impulsivity.
2. Young adults who show lower levels of Emotion Regulation often exhibit higher levels of impulsive tendencies.
3. There is a notable gender difference in the relationship between Emotion Regulation & Impulsivity in young adults.
4. Young adults with increased emotional regulation have lower levels of impulsivity.

Alternate Hypothesis (H1)

1. Individuals with higher level of emotional imbalance experience greater impulsive tendencies.
2. There is direct impact of Emotion Regulation on impulsive behaviours across different genders.
3. Emotional Regulation has a drastic influence on Impulsive behaviours & decision-making.

Null Hypothesis (H0)

1. There is No/Zero Correlation between Emotion Regulation & Impulsivity among young adults.
2. No significant differences are noted amongst males & females on the basis of Emotion Regulation impacting Impulsive tendencies.
3. Emotion Regulation doesn't play any role in influencing Impulsivity in Young Adults..

Variables

Independent Variable: Emotion Regulation

The process through which individuals regulate the intensity, duration & expression of emotions is called Emotion Regulation. There are various strategies stemming from the conscious & unconscious to regulate emotions. One of them is Cognitive Reappraisal (the modification of stimuli interpretation) & Expression Suppression (Suppressing the emotional expression to avoid anxiety or negative states) ,these are the prominent ones (Gross,2002).

Emotion regulation is explained in the Gross's Process Model of Emotion Regulation, which identifies five stages: situation selection, situation modification, attentional deployment, cognitive change, and response modulation. The ability to effectively regulate emotions is linked to psychological & mental well-being, optimal functioning & positive interpersonal relationships.

While in young adults , emotional regulation plays a crucial role in making informed decisions & stress management . Emotional dysregulation leads to higher impulsive tendencies that causes rash actions & decisions without forethoughts. Thus , examination of emotional regulation & balance is important to understand the presence of impulsive behaviours often leading to lack of self-control & deterred functioning (Aldao, Nolen-Hoeksema, & Schweizer, 2010).

Dependent Variable : Impulsivity

Impulsivity refers to an individuals tendency to act solely on urges or desires without much forethought & consideration of consequences. It consists of rash, rapid, & risk vulnerable behaviours that lead to negative outcomes or destructive behaviours (Patton, Stanford, & Barratt, 1995).

Impulsivity is conceptualised with various multidimensional aspects like including facets such as motor impulsivity (acting without thinking), attentional impulsivity (difficulty maintaining attention), and non-planning impulsivity (lack of forethought or consideration of future consequences). Impulsivity has its roots in neurobiological & psychological process such as the dual-systems model, which signifies the imbalance between the impulsive, reward-driven system and the reflective, control-based system (Steinberg, 2008). In this study, it is examined that impulsivity is directly associated with emotional imbalance, deterred decisionmaking , lower adaptability & higher risk taking behaviours in young adults. It's essential to understand the significant correlation between Emotion Regulation & Impulsivity to identify the key factors contributing to maladjusted tendencies & poor decision-making , while it is also important to implement effective psychological interventions to enhance emotional regulation, self-control, adaptability, reduced impulsivity , optimal functioning & balanced decision-making Whiteside & Lynam, 2001).

Sampling Design

A Purposive sampling design was applied for this research , with young population as the target samples aged between 18 to 35 . The non-probability sampling method was applied to deliberately choose the young adults who are in the developmental stage characterised with influence of emotional regulation & impulsivity on socio-occupational functioning & decisionmaking. Participants are chosen based on age & availability & fulfilling the inclusion criteria to meet the research objectives . This method is best suited for selection of samples that represent population of interest for the study & appropriate data collection & meaningful analysis can be made up for studying the relationship between emotion regulation & impulsivity in young adults.

Inclusion & Exclusion Criteria

Inclusion Criteria

1. Participants must be under the age group of 18 to 35 , categorised as young adults.
2. Participants must be capable of agreeing to the informed consent to participate in the study.
3. Participants should have enough language proficiency to easily comprehend & understand the standardised tests for accurate results.
4. Participants must be completely available for 10 to 15 minutes to complete the tests for consistent data collection.
5. Individuals who aren't diagnosed with any neurotic or psychotic conditions that can hamper their emotional regulation & impulsivity.

Exclusion Criteria

1. Participants with diagnosed neurotic or psychotic disorders that impact their emotional regulation or impulsivity.
2. Participants who are under the influence of any psychoactive substances as they can highly impact emotional regulation or impulsivity during attempting tests.
3. Individuals who have been participants of similar studies to avoid any response biases or contamination of data that can influence the results & analysis.
4. Participants who have difficulty in comprehending tests items & understanding instructions due to language barriers, as this can interfere with fair results.

This inclusion & exclusion criteria has been carefully & strictly stated to ensure appropriate selection of participants for the research study on ' Relationship Between Emotion Regulation & Impulsivity in Young Adults' with high emphasises to minimise the confounding variables.

Research Design

The research employs a Quantitative Correlational Study Design to investigate the relationship between Emotional Regulation & Impulsivity in young adults aged between 18 to 35. The Data collection took place in offline survey method to increase the participant outreach & get diverse samples with demographics like gender. Two Standardised scales were used to measure variables for the study : Emotion Regulation Questionnaire- Fantasising (ERQ - F) to measure the Emotion Regulation & Barratt Impulsiveness Scale (BIS-11) to assess the Impulsive tendencies in young adults.

The Data was analysed by using the SPSS (Statistical Package for the Social Sciences). The Pearson Correlation Coefficient was applied to study the Correlation between Emotion Regulation & Impulsivity , assessing the strength & direction of the variables associated with each other. This statistical framework ensured a reliable, valid & significant analysis of the hypothesis made during the study to measure & examine the correlation between both the variables . The results & analysis provided potential insights on how these variables are associated & how young adults experience the impact of Emotional Regulation on Impulsivity that affects their daily functioning and psychological health to a great extent.

Tools

- Emotion Regulation Scale - Fantasising (ERQ - F): The Emotion Regulation Scale - Form F (ERQ-F) was developed by Gross & John (2003) , is a widely used psychological tests to assess Emotion Regulation & its Strategies . It measures two core aspects -

1. Cognitive Reappraisal- this refers to the extent to which individuals modify & change the situational interpretations to alter their emotional states .
2. Expressive Suppression- this refers to the tendency to which individuals suppress the active expression of their emotions outwardly.

The ERQ-F test consists of 6 items , that have to be answered in the range of 7 pointer likert scale , ranging from 1 (strongly disagree) to 7 (strongly agree) .

While the higher scores on the subscale of Cognitive Reappraisal indicates greater emotional regulation & adaptability , higher scores on the subscale of Expressive Suppression showcase the tendency of the individuals to suppress their emotions . The EEQ-F Questionnaire has strong psychometric properties . with Cronbach's alpha coefficients typically ranging from 0.75 to 0.85, indicating good internal consistency and reliability. The validity of the scale has been established by employing on diverse populations , the scale has been recognised & known for its utility in assessing emotional regulation in various settings both - clinical & non-clinical areas (Gross & John , 2003) .

Barratt Impulsiveness Scale (BIS - 11) : The Barratt Impulsiveness Scale (BIS-11), developed by Patton, Stanford, and Barratt (1995), is a standardized self-report measure that assess impulsivity traits & tendency in individuals. The scale consists of 30 items , ranging on a 5 pointer likert scale from Rarely/Never (1) to Always (5). The scale measures impulsivity based on 3 crucial factors/dimensions known as:

Motor Impulsivity: Acting without forethought .

Attentional Impulsivity : Difficulty in paying attention & shifting focus & concentration .

Non-planning Impulsivity : lack of consideration for important decisions & consequences.

The BIS-11 has strong psychometric properties, with Cronbach's alpha coefficients typically ranging from 0.79 to 0.83, highlighting high internal consistency and reliability. It is a widely employed test, used in both clinical fieldwork & research work to examine impulsivity across diverse populations. The standardised test has been validated in various studies . The BIS-11 has been validated across distinguished researches as well , exploring the relationship between emotional regulation, destructive behaviours & poor decision-making with rash actions without forethought , making it a well-versed tool for measuring impulsive tendencies.

Scoring

The Emotion Regulation Questionnaire – Full Form (ERQ-F), developed by Gross & John (2003), is designed to measure how individuals manage and regulate their emotions. It consists of 10 items, rated on a 7-point scale ranging from 1 (Strongly Disagree) to 7 (Strongly Agree). The questionnaire assesses two key strategies: Cognitive Reappraisal and Expressive

Suppression. The Cognitive Reappraisal subscale (6 items) evaluates a person's ability to reframe or reinterpret emotional situations in a more positive or neutral way, helping them regulate their emotional response. Higher scores on this subscale indicate stronger emotional adaptability and healthier regulation. The Expressive Suppression subscale (4 items) measures the tendency to hold back or mask outward emotional expressions, Individuals who score higher on this scale are more likely to suppress their emotions, which can sometimes lead to internal emotional strain. The final scores for each subscale are calculated by summing the individual item responses, with higher scores reflecting greater use of that particular emotion regulation strategy.

The Barratt Impulsiveness Scale (BIS-11), created by Patton et al. (1995), assesses impulsive tendencies across three dimensions: Motor Impulsivity, Cognitive Impulsivity, and NonPlanning Impulsivity. The

scale includes 30 items, rated on a 4-point scale ranging from 1 (Rarely/Never) to 4 (Almost Always) Motor Impulsivity (11 items) reflects the tendency to act without thinking, while Cognitive Impulsivity (8 items) captures quick decision-making without considering consequences. The Non-Planning Impulsivity subscale (11 items) measures a lack of future-oriented thinking, indicating a preference for immediate gratification over long-term planning. Scores for each subscale are summed separately, and the total BIS-11 score is calculated by adding all subscale scores together. Higher overall scores*reflect greater impulsivity, while elevated scores in specific subscales highlight particular areas of impulsive behavior. This scale offers a comprehensive assessment of impulsivity, providing valuable insights into how emotion regulation abilities influence impulsive actions.

Procedure

The research employed a Quantitative Correlational Study Design to investigate the relationship between Emotion Regulation & Impulsivity in young adults aged between 18 to 35 . The Emotion Regulation Questionnaire - Fantasising (ERQ-F) & Barratt Impulsiveness Scale (BIS11) were used to take up the scores, due to their strong standardised psychometric properties - reliability & validity to measure & assess the respective constructs.

Preparation Phase

A combined survey was made incorporating both the standardised tests - Emotion Regulation Questionnaire- Fantasising (ERQ-F) & Barratt Impulsiveness Scale (BIS-11), this was accompanied with demographic columns like age, gender & educational qualifications for the participants to fill necessary information. The survey was aimed to assess the degree of emotional regulation & impulsive tendencies amongst youth.

The survey was formatted in an offline form with objectives of greater outreach & easier accessibility for participants.

A pilot test was conducted on a small sample size of participants , ensuring the reliability & validity of the tests.

Participant Recruitment

Participants were recruited from the young adult population aged 18 to 35 through offline mode.

Offline Recruitment - Flyers & direct confrontation was used in public places with a high footfall like colleges, libraries & community centres etc.

Before starting with the test, the participants were asked to sign the informed consent form outlining the purpose, procedure, potential challenges, confidentiality & other ethical consideration & their rights to withdraw anytime.

Data Collection

The surveys were distributed only through the offline mode .Printed survey copies were circulated across colleges & other community settings. Instructions were given clearly & accurately to help the participants understand test items & answer appropriately. Assistance was also provided during the completion of the survey to avoid any mistakes due to arising problems.

Data Management

Data security & management was a priority throughout the study. As the data was collected through the offline mode, it was converted into a digital format, in an excel sheet manually .Regular data checks to ensure uniform & appropriate data was done to maintain the fairness of scores , removing incomplete or

inconsistent data. The details of the participants were safely secured & protected to ensure confidentiality & privacy.

Statistical Analysis

The Statistical Analysis of the research was done using the SPSS.

Descriptive Statistics - these were applied to summarise the demographic information of the studied sample, along examining the normal distribution of the associated variables (Emotion Regulation & Impulsivity). Pearson Correlation Coefficient- this was applied to investigate the strength & direction of the correlation between the associated variables - Emotion Regulation & Impulsivity . Independent Sample t-tests - were used to measure & study the Gender differences on the impact of emotional regulation on impulsivity. To check their significance in different cohorts.

The results were interpreted in form of statistical significance (p-values) & correlation strength, offering valuable insights on the correlation between emotional regulation & impulsivity.

Results Analysis

The findings from the correlational analysis signified the relationship between emotion regulation through fantasising & impulsivity traits in youth. The discussion of the study includes the comparison with the existing literature & researches - representing the similarities, difference & potential implications. The results were analysed in the context of previous existing literature based in emotional regulation & impulsive behaviours, stating various psychological & behavioural implications & interventions .

Dissemination

The research paper was prepared for publication in peer-reviewed academic journals and for presentation at psychology conferences at various universities. The Dissemination focused to contribute in the expansive field of Health Psychology, stating eye-opening results & insights on the relationship between the variable & how significantly emotion regulation strategies influence impulsivity in young adults. One of the important goals of the study was to spread awareness & inform mental health professionals & researchers about the potential impact of Emotion Regulation & Impulsivity in young adults for greater explanation & application of therapeutic techniques & interventions to be employed to ensure better functioning & mental health balancing the variables.

Statistical Design

The study employs parametric statistical tests, which are highly appropriate for analysing data in normal distribution pattern, while data analysis was done using the SPSS .

The main analysis included:

Descriptive Statistics: they highlight the demographic profile of the participants & summarises the scores after the analysis, obtained from the Barratt Impulsiveness Scale (BIS-11) & Emotion Regulation Questionnaire - Fantasising (ERQ-F).

Pearson Correlation Coefficient: this is used to measure & examine the strength & direction of the correlation/ association between the Emotion Regulation & Impulsivity as the Independent & Dependent Variables.

Independent Samples T-tests: these were applied to examine whether the Emotion Regulation & Impulsivity Scores across the various cohorts or demographic groups such as genders differ. Like in this research study, Gender Differences across impact of Emotion Regulation on Impulsivity have been an integral part of the analysis, results & discussion.

This statistical approach ensured a robust & comprehensive evaluation & checking of the hypotheses stated, presenting the potential & valuable insights on the significant correlation between Emotion

Regulation & Impulsivity in young Adults with greater emphasises on psychological interventions that can be used to improve the same

Chapter 4: Result

Table 1 Descriptive Statistics for Emotion Regulation and Impulsivity

(N = 127)

Variable	M	SD	SE	Min	Max
Emotion Regulation	27.22	10.13	0.90	6	50
Impulsivity	93.39	25.39	2.25	29	150

Note. M = Mean, SD = Standard Deviation, SE = Standard Error, Min = Minimum, Max = Maximum.

Table 2 Correlation Between Emotion Regulation and Impulsivity

(N = 127)

	Emotion Regulation	Impulsivity
Emotion Regulation	1.00	-.405**
Impulsivity	-.405**	1.00

Note. p < .01 (2-tailed).

Table 3 Independent Samples t-test for Emotion Regulation and Impulsivity Scores by Group

	Mean	SE	t	p	95% CI of the Difference
ERQ Score	2.074	3.21	0.64	.514	[-3.21, 1.78]
BIS Score	2.850	0.86	0.79	.431	[-0.86, 4.52]

Note. ERQ = Emotion Regulation Questionnaire, BIS = Barratt Impulsiveness Scale, SE = Standard Error, CI = Confidence Interval.

Table 4 Regression Analysis for the Relationship Between Emotion Regulation and Impulsivity
(N = 127)

Predictor	B	SE	β	t	p	R ²	F
(Constant)	121.06	5.95	—	20.34	< .001	.164	24.59
Emotion Regulation	-1.02		0.21	-.405	< .001		

Note. B = Unstandardized coefficient, SE = Standard error, β = Standardized coefficient, p = Significance value.

Figure 1 Histograms depicting the normal distribution of scores

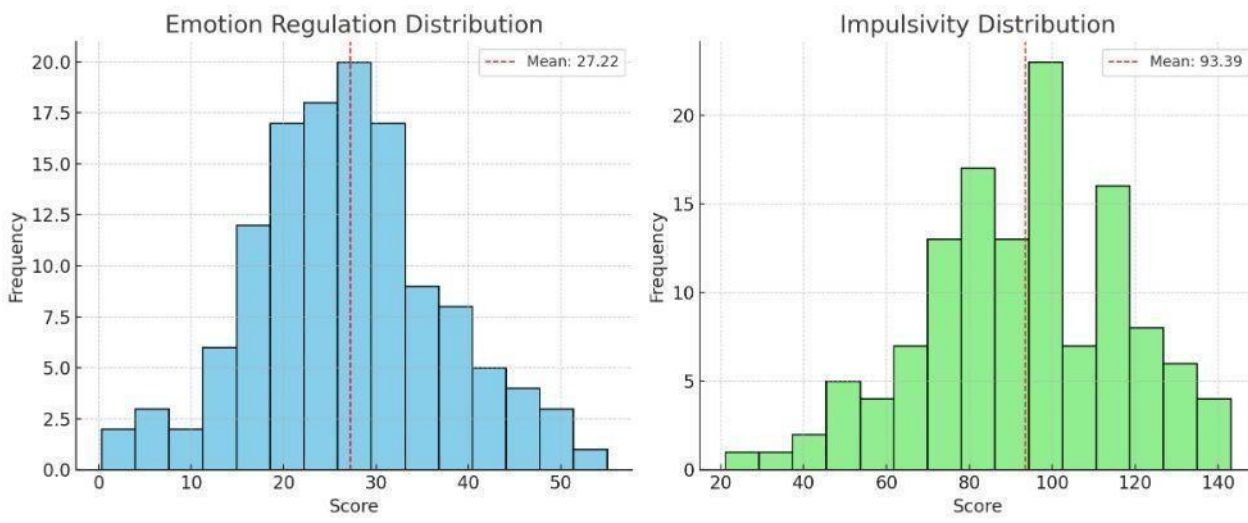
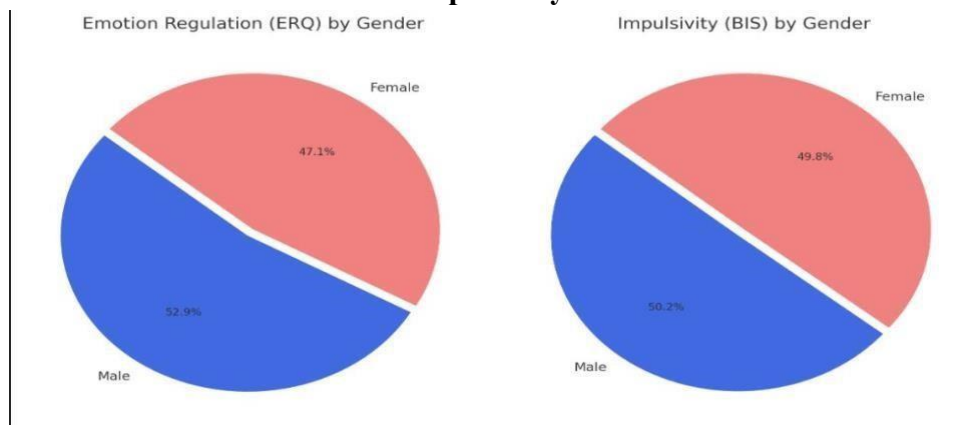


Figure 2 Pie-Charts depicting the Gender Differences across scores in Emotional Regulation Impulsivity.



The results of this study highlight a clear negative relationship between emotion regulation and impulsivity in young adults. The correlation analysis shows a moderate, inverse association ($r = -.405, p < .001$), meaning that individuals who are better at managing their emotions tend to be less impulsive. The regression analysis further supports this, revealing that emotion regulation significantly predicts impulsivity ($F(1, 125) = 24.59, p < .001$), explaining 16.4% of the variation in impulsivity scores. The

beta coefficient ($\beta = -.405$) indicates that as emotion regulation improves, impulsivity decreases. In simple terms, the better someone is at regulating their emotions, the less likely they are to act on impulse.

Interestingly, the t-test results show no significant differences in emotion regulation or impulsivity between groups, suggesting that the relationship between the two variables remains consistent across the sample. While there were small differences in the average scores, they were not statistically significant. The descriptive statistics reveal a broad range of scores, with moderate averages for both variables, reflecting the diversity in participants' emotional regulation abilities and impulsivity levels.

Overall, these findings suggest that stronger emotion regulation skills can help reduce impulsive behaviors in young adults. This has meaningful real-world implications, as it indicates that interventions aimed at improving emotional control—such as mindfulness or emotion-focused therapy—could be effective in helping individuals manage impulsivity. Strengthening emotion regulation could ultimately promote better decision-making and emotional well-being.

Chapter 5: Discussion

The relationship between emotion regulation and impulsivity in young adults provides valuable insight into how people manage their emotions and control their behaviors. This study aimed to explore whether individuals with stronger emotion regulation skills are less impulsive and to examine whether gender differences play a role in these traits. The findings are interpreted through the lens of dual-process theories, which propose that human behavior is influenced by two systems: deliberate, rational thought and automatic, impulsive reactions.

Key Findings and Interpretation

1. The Inverse Relationship Between Emotion Regulation and Impulsivity

The study revealed a significant negative correlation between emotion regulation and impulsivity ($r = -0.405$, $p < 0.001$), indicating that individuals who are better at managing their emotions tend to be less impulsive. The regression analysis further supported this relationship, showing that emotion regulation accounts for 16.4% of the variance in impulsivity scores. This suggests that the ability to regulate emotions plays a meaningful role in curbing impulsive tendencies.

From a psychological standpoint, this finding aligns with the dual-process theory of decisionmaking (Evans & Stanovich, 2013), which explains that:

- System 1 governs automatic, impulsive reactions, which are fast but prone to errors.
- System 2 involves deliberate, rational thinking, which is slower but more accurate.

Individuals with stronger emotional regulation are better equipped to engage System 2 enabling them to pause, reflect, and make considered decisions, rather than acting impulsively based on immediate emotional triggers. In contrast, people with weaker emotional regulation are more likely to rely on System 1, leading to more rash, emotion-driven behaviors.

The study's results are consistent with previous research, which has shown that poor emotional regulation is linked to greater impulsivity and maladaptive behaviors. For example, individuals who struggle to regulate their emotions are more likely to engage in risky or reactive behaviors during emotionally charged situations, such as substance misuse or reckless decision-making. On the other hand, those with strong emotional control are more likely to remain composed and make thoughtful choices, even in stressful circumstances.

2. Gender Differences in Emotion Regulation and Impulsivity

The study also examined whether gender differences play a role in emotion regulation and impulsivity.

- Males reported slightly higher emotion regulation scores than females, indicating they may have a small edge in managing their emotions.
- Conversely, females scored slightly lower on impulsivity, suggesting they may exhibit marginally more self-restraint.
- However, these gender differences were not statistically significant* ($p > 0.05$), indicating that both young men and women in the sample displayed **comparable levels of emotion regulation and impulsivity.

The near-equal gender distribution—52.9% males and 47.1% females in the emotion regulation group—supports this finding, showing that neither gender demonstrated a substantial advantage in regulating emotions or controlling impulsive behaviors.

The absence of significant gender differences challenges common stereotypes, such as the notion that men are generally more impulsive or that women are more emotionally controlled. This finding is in line with prior research suggesting that gender-related disparities in emotion regulation and impulsivity tend to diminish in adulthood. As people mature, they develop more effective emotional regulation strategies, reducing noticeable differences between genders.

3. Emotion Regulation as a Predictor of Impulsivity

The regression analysis revealed that emotion regulation significantly predicts impulsivity. Specifically, for every 1-point increase in emotion regulation scores, impulsivity scores decreased by approximately 1.02 point. This reinforces the idea that improving emotion regulation skills could effectively reduce impulsivity.

This finding also supports the dual-process model, which suggests that individuals with stronger emotional regulation are more likely to engage in rational, measured decision-making, rather than reacting impulsively. By regulating their emotions effectively, they can override impulsive urges and respond with greater self-control and foresight.

The predictive power of emotion regulation in this study highlights its potential as a target for intervention programs aimed at reducing impulsive behaviors, particularly in young adults.

Comparison With Existing Literature

The current findings are consistent with previous research showing that poor emotion regulation is associated with higher impulsivity. For example:

- Aldao et al. (2010) found that individuals with weaker emotion regulation skills were more likely to display impulsive coping mechanisms, such as substance use, during emotional distress.
- Whiteside and Lynam (2001) reported that people with low emotional regulation abilities demonstrated greater impulsivity, particularly in terms of motor impulsivity and attentional control.

The current study reinforces these findings by demonstrating that strong emotion regulation acts as a protective factor, helping individuals manage their impulses more effectively. The regression analysis adds further support by showing that emotion regulation significantly predicts lower impulsivity, suggesting that interventions focused on enhancing emotional control skills could reduce impulsive behaviors.

Implications for Mental Health and Education

The findings of this study have practical implications for both mental health interventions and educational programs, highlighting the importance of promoting emotion regulation skills to reduce impulsivity in young adults.

1. Educational Programs

Incorporating emotion regulation training into educational settings could help young adults develop healthier coping strategies and reduce impulsivity.

- **Workshops and Courses:** Schools and universities could introduce emotion regulation workshops that teach students techniques such as cognitive reappraisal, emotional awareness, and mindfulness.
- **Decision-Making Skills:** By improving emotion regulation, students may learn to make more thoughtful decisions, particularly in emotionally charged situations.
- **Reduced Risky Behaviors:** Strengthening emotional control could also help lower impulsive tendencies related to academic procrastination, poor time management, or risky behaviors.

2. Mental Health Interventions

The study underscores the importance of emotion regulation techniques in managing impulsivity-related mental health issues.

- **Therapy for Impulse Control Disorders:** Interventions targeting emotion regulation skills could be beneficial for individuals with impulse control disorders, such as compulsive gambling or intermittent explosive disorder.
- **Substance Use Treatment:** Since impulsivity is often linked to substance abuse, therapists could incorporate emotion regulation strategies into treatment plans to help individuals manage cravings and reduce impulsive substance use.
- **Cognitive-Behavioral Therapy (CBT):** CBT programs focusing on emotion regulation techniques could help clients reduce impulsive reactions by promoting emotional awareness and self-control.

3. Stress Management and Coping Strategies

Since emotional distress can heighten impulsivity, promoting stress management techniques could help individuals make more thoughtful decisions under pressure.

- **Mindfulness-Based Stress Reduction (MBSR):** Techniques such as deep breathing, meditation, and progressive muscle relaxation can help individuals regulate their emotional responses, reducing the likelihood of impulsive reactions.
- **Emotional Intelligence Training:** Programs that enhance emotional intelligence could also improve individuals' ability to recognize and regulate emotions, leading to more controlled behaviors in stressful situations.

Chapter 6: Conclusion and Implications

This study highlights a clear and significant connection between emotion regulation and impulsivity in young adults. The findings demonstrate that individuals who are better at managing their emotions tend to be less impulsive in their actions. The regression analysis further revealed that emotion regulation is a key predictor of impulsivity, accounting for 16.4% of the variation in impulsivity scores. This means that the more effectively someone can regulate their emotions, the less likely they are to engage in rash or impulsive behaviors. These results support the dual-process theory, which suggests that strong emotional control enhances rational thinking, helping individuals make more thoughtful decisions instead of acting on impulse.

Interestingly, the study found no significant gender differences in either emotion regulation or impulsivity. Both young men and women showed similar patterns in their ability to regulate emotions and control impulsive behaviors. This challenges common assumptions that gender plays a major role in emotional and impulsive tendencies, suggesting that emotional self-regulation is equally important for both genders.

The findings have practical implications for promoting emotional and behavioral well-being. Since emotion regulation is associated with lower impulsivity, interventions aimed at strengthening emotional control could be highly beneficial.

- In educational settings, schools and universities could introduce emotion regulation workshops to help students develop skills like mindfulness, cognitive reappraisal, and emotional awareness, which could lead to more thoughtful decision-making and better impulse control.
- In mental health care, therapists could incorporate emotion regulation techniques into treatments for individuals struggling with impulsivity-related issues, such as substance abuse or risky behaviors.
- On a personal level, young adults could benefit from practicing emotional regulation strategies to manage stress, reduce impulsivity, and improve their overall self-control in daily life.

Beyond these immediate applications, the study also highlights the broader significance of emotion regulation in shaping healthier, more adaptive behavior patterns. By helping individuals pause and process their emotions before reacting, emotion regulation reduces the likelihood of impulsive decisions, which can often lead to negative consequences in personal and professional settings. Looking ahead, future research could build on these findings by exploring how emotion regulation and impulsivity change over time and in different life situations. It would also be valuable to investigate how external factors, such as stress, social support, or cultural differences, influence the relationship between emotional control and impulsivity. In conclusion, this study underscores the critical role of emotion regulation in managing impulsivity, highlighting it as a key psychological skill for promoting better decision-making and emotional stability. By fostering stronger emotion regulation abilities, individuals can develop greater self-control, make more deliberate choices, and ultimately enhance their overall well-being and quality of life.

Limitations

While this study offers meaningful insights into the relationship between emotion regulation and impulsivity in young adults, it is important to acknowledge its limitations. Recognizing these constraints provides context for interpreting the findings and highlights areas for future research.

1. Limited Generalizability:

The sample used in this study consisted of young adults from a specific demographic, which may limit the broader applicability of the findings. Since the results reflect the characteristics of this particular group, they may not fully represent individuals from other age groups, cultures, or backgrounds.

Future Recommendation: To enhance the generalizability of future research, it would be beneficial to include more diverse participant groups, such as individuals from different age ranges, ethnicities, and socioeconomic background. This would allow for a more comprehensive understanding of how emotion regulation and impulsivity interact across various populations.

2. Self-Report Bias:

The study relied on self-reported questionnaires to measure both emotion regulation and impulsivity. Although these scales are widely used and validated, self-report methods are prone to biases, such as social desirability and inaccurate self-assessment. Participants may have either overestimated or underestimated their emotional control and impulsive tendencies.

Future Recommendation: To reduce bias, future studies could incorporate objective behavioral measures alongside self-reports. For example, using computer-based impulsivity tasks or physiological indicators

(such as heart rate variability) could offer more accurate and unbiased insights into participants' impulsive behavior and emotional regulation abilities.

3.. Cross-Sectional Design:

This study used a cross-sectional design, meaning the data was collected at a single point in time. While this design captures valuable associations, it limits the ability to establish causal relationships between emotion regulation and impulsivity.

Future Recommendation: To better understand the direction and long-term influence of this relationship, future research could adopt a longitudinal design. By tracking individuals over time, researchers could examine whether changes in emotion regulation lead to corresponding shifts in impulsivity or vice versa.

4. Lack of Contextual Factors:

The study did not account for external factors that might influence both emotion regulation and impulsivity, such as stress levels, social support, or past experiences. These variables could potentially impact the way individuals manage their emotions and control their impulses.

Future Recommendation: Future studies should consider including contextual variables to explore how factors like chronic stress, coping mechanisms, or interpersonal relationships affect the emotion regulation-impulsivity link. This would provide a more nuanced and ecologically valid understanding of the relationship.

Future Recommendations

Building on the current findings, future research can explore new directions to enhance both the depth and applicability of the study's insights.

1. Gender-Specific Emotion Regulation Strategies:

Although no significant gender differences were found in this study, future research could explore whether men and women use different emotional regulation strategies. It is possible that while the overall scores were similar, gender-specific patterns in how emotions are regulated may still exist.

For example, women might rely more on cognitive reappraisal (reframing emotions), while men might use emotional suppression more frequently.

Future studies could investigate whether these distinct strategies have different effects on impulsivity, providing a more detailed gender-based analysis.

2. Examining Emotional Intensity and Reactivity:

Future research could explore whether the intensity of emotional experiences influences the relationship between emotion regulation and impulsivity. Individuals who experience stronger emotional reactions may face greater challenges in regulating their emotions, making them more prone to impulsivity.

By incorporating measures of emotional intensity or reactivity, future studies could determine whether individuals with higher emotional sensitivity are more susceptible to impulsive behaviors.

3. Intervention-Based Research:

The findings from this study highlight the potential value of emotion regulation interventions for reducing impulsivity. Future research could develop and test specific emotion regulation program designed to enhance self-control and reduce impulsive tendencies.

For instance, mindfulness-based interventions could be tested to determine whether they effectively strengthen emotional awareness and impulse control.

Similarly, cognitive-behavioral interventions targeting emotional regulation strategies could be applied to individuals struggling with impulsivity-related issues such as risk-taking or addiction.

4. Neurobiological Exploration:

To gain deeper insights into the mechanisms behind emotion regulation and impulsivity, future studies could incorporate neurobiological methods. Using techniques such as functional MRI (fMRI) or EEG, researchers could examine how brain regions involved in emotion regulation (e.g., the prefrontal cortex) and impulsivity (e.g., the amygdala) interact.

This would help clarify the neural pathways that underlie the relationship between emotional control and impulsive behavior.

Such research could also inform neurobiological interventions aimed at strengthening emotional regulation capacities.

5. Influence of Environmental and Social Factors:

Given that emotion regulation and impulsivity are influenced by environmental factors, future research could explore how social and cultural contexts shape this relationship.

For example, individuals with strong social support networks may demonstrate better emotional regulation and, in turn, lower impulsivity.

Investigating how cultural norms around emotional expression impact impulsivity could provide valuable cross-cultural insights.

By addressing these limitations and exploring new directions, future research can build a more comprehensive understanding of the relationship between emotion regulation and impulsivity. Incorporating diverse samples, objective measures, and contextual factors will enhance the reliability and applicability of future findings. Additionally, investigating gender-specific strategies, emotional intensity, and neurobiological mechanisms will provide deeper insights into how emotional regulation can effectively reduce impulsive tendencies. This knowledge could be applied to develop interventions aimed at improving self-control and promoting better decisionmaking in young adults.