

A Study of Home Environment and Social Behavior in Adolescent

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Abstract

The main purpose of present research was to find out significance difference home environment and social behavior in adolescents. For this purpose total 80 Adolescents (40 male and 40 female) were taken as a sample. For measure Home Environment in Adolescents Home Environment scale was used which was developed by Dr. Karuna Shankar Mishra. To measure Social Behavior Dr. M.C. Joshi and Pandya's Scale was used. To find out difference between male and female t test was used. To measure correlation between Home Environment and social behavior karl pearson co relation method was used. Result shows that there was no significant difference in Home Environment and there was significant difference in social behavior among male and female. There was positive correlation between home environment social behaviors.

Keyword: Home Environment, Social Behavior

INTRODUCTION

Keeping in mind this modern era, the biggest concern of the family is how to make the child's future bright. Whenever the child grows up, that is, from the age of 12 or more, the family members are worried about his future. But if the child is being raised in a good family and home environment, then the level of such anxiety is very less. Many psychological studies have been done here to cultivate the home environment and social behavior. Through such studies, useful research has been done so that the child gets the right environment at home and his social behavior is also cultivated properly.

During this time, we have seen a change in the behavior and thinking of children. There was a lot of difference in the behavior and social environment of teenagers ten years ago. At that time, the home environment was very different. Also, the behavior, policies, rules and ideals of the family members were instilled in the children of that family. At that time, the family was made up of many members. But at that time, there was a shortage of toys for children to play with. However, cooperation and relationships were also good at that time. At that time, the main need of the family was to satisfy some basic needs. But in today's time, this is no longer the case. Today, there has also been an increase in the needs of the family.

The research presented here has been done keeping in mind the future of the youth. In which importance has been given to the home environment. Adolescents have a greater relationship with their home and family. The behavior of adolescents is affected by the relationships with family members, the behavior of elders, the behavior of their parents, the impact of certain events that occur at home, their relationships with other people and some of their basic needs. To some extent, along with the home, the

behavior and environment of their school and school teachers are also seen to have an impact somewhere. Thus, any change in the things mentioned here or when they see behavior against them, it also affects the behavior of adolescents. 'A proper environment is necessary for proper behavior' To what extent the home environment affects adolescents. Accordingly, their social behavior is formed. It is very important that social behavior is formed properly in a child to an adult. Therefore, efforts have been made to properly form the social behavior of adolescents by keeping research in mind. There can be many things that affect the social behavior of adolescents. First of all, parents, family, peer group, school and friends, etc. affect the formation of social behavior sequentially. Mainly, if the school and family environment as well as the correct policies, rules and ideals are followed, then that adolescent can also be known as a role model. The moral values of adolescents also seem to get a boost. Due to this, many psychological researches are done. The main purpose of this research is to obtain statistical information about how and to what extent the home environment and social environment of adolescents affect both.

Review of literature

Barbara Schneider and yongsook, ' modern for academic success: the school and home environment of East Asian student.' this article reviews the finding of a field base study that compared The Academy performance of East Asian and Anglo elementary School student. variation in academic performance are reviewed the result of the relationship between social culture factors and interpersonal interaction. Results link the academic success of East Asian student to the values and aspirations they share with their parents, to the home learning activity, in which they participate with their families, Expectations and interactions they have with their teachers and classmates.

Kaur, J. S. Runa and Rupinder Kaur (2009), ' home environment and academic achievement as correlates of self - Concept among (2) .' present study is an attempt to explore academic achievement and home environment as correlates of self - concept in a sample of 300 Adolescents. the result of the study revealed Self concept to be positively correlated with Academy achievements, though not significantly so. A significantly positive relationship of home environment components of protectiveness, Conformity, Reward self concept is revealed. Thereby meaning that use of rewards and nurturance from parents should be done for positive self concept development among adolescents. The study has implications for education and parents as well.

Geeta rani (2013), ' women and men and adjustment of adolescent student.' the main objective of chief concern of research in education is the understanding of those social and psychological factors that influence the students personality. How is the micro system of social and environment? The system has great effect on the different aspects personality home is the place where individual standards his life. The aim of the present investigation was to study the impact home environment on adjustment of the recent investigation was studied impact of home environment on adjustment of adolescent boys and girls. Finding revealed that adjustment of Adolescents had significant Association with home environment.

Rapheal, Deepa k. D. and v. Pau (2014) , ' how environment as perceived by Adolescents of .' the study which took place in the direction of Kerala state explored psychological environment of 290 family of adolescents using home environment inventory prepared by Karuna Shankar Misra . Time of the study was to get a clear picture of how adolescents perceived their environment. Details frequency table revealed The nature of disturbance of various aspects of the psychological environment prevalent in the Families selected adolescents. t - test and single factor ANOVA were the main statistical test carried out to estimate the difference in the perceived how many went of adolescence along for dimensions namely,

gender, age, studied. Gender difference was very prominent in six aspect of the received home environment. The type of school adolescence. studied exhibited a significant role in seven aspect of home environment. Mean while age and place of received in adolescence where significant only in two dimension of human environment mainly control and permissiveness

Pecjak Sonja, Kain Janu and Peklaj Cirila, ' student social Behavior in relation To their academic achievement in primary and secondary school: teacher's perspective. Social Skill include different Behavior which help on individual enter and interaction in interpersonal relations. on the other hand, these skills are also through the really some experience. Social Skill are on important factor of students acceptance and popularity among peers and also a factor of their academic achievements. 907 students participated in the study, of whom 470 were 7th grade primary school student and third secondary School student. Merrells school social Behavior scales were used for the assessment of student Social Skill and home room teacher field in the Westin for each participating Student. Academy behavior was the only subscribers on which there were significant different between primary and secondary school student, although girls and scold higher again at both levels. Correlation between students social behavior and their academic achievement were higher in boy and higher between social desired behavior and academic achievement compared to socially undesired behavior and academic achievement compared to socially undesired Behavior.

Alam mir, Muhamad, Hussain (2018), ' relationship between social Behavior and academic performance of students at secondary level.' the study expert views of teachers about relationship between social behavior and academic performance. the objective of the study where to examine the effect of social Behavior on academic performance; compare academic result of student with a social ; investigate the importance of social behavior on academic performance; and suggest what necessary steps should be taken to improve. the study was conducted in 15 School which were randomly selected. In the study design the student of 9th Grade have been categorized as high achievers, average and below average from both Streams Science and Arts A questionnaire conceiting of 25 items, was developed by research instrument of the study. the data where collection, tabulated interpreted and statistically analyzed. Calculations were drawn on the basis of data analysis. the study recommended that the social Behavior and academic performance where equally valued.

Important of research

The importance of scientific research has increased. Many researches are being done by scholars. Here, another research has been conducted after studying the previous researches. The main purpose of the present research is to study the home environment of adolescents and their social behavior. Today, to bring about improvement in the society, it is also necessary to make a proper structure of the child. The proper structure of adolescents is very important for building a good family or society. But the structure of these adolescents depends on their home environment and their behavior. For this, do they get the right home environment? Or what to do for the right environment? How does their proper behavior develop? Do adolescents get some basic needs from their home environment? This research has been conducted to get information about other such things. The importance of the research is that if the behavior of adolescents and the environment of the family members are systematically matched and they are raised properly, this research is being done.

Objectives

1. To measure Home Environment in Adolescent
2. To measure Social Behavior in Adolescent
3. To check the correlation between Home Environment and Social Behavior

Null hypotheses

1. There will be no significant difference in Home Environment in Adolescent.
2. There will be no significant difference in Social Behavior in Adolescent
3. There will be no correlation between Home Environment and Social Behavior

METHOD

Research Design

Variable	Sample
Adolescent (boys)	40
Adolescent (Girls)	40
Total	80

Research Tools

1. Environment inventory (HEI)

Home environment inventory which is developed by Dr. Karuna Shankar Mishra (2012). HEI has 100 items dimensions i.e. control, protectiveness, punishment, confirmity, social isolation, Rewards, depravation of privileges, Nurturance, rejection and permissiveness, the five response namely, 'mostly', 'often', 'sometimes', 'least' and 'never' the dimension to reach a particular item belongs has been indirect by alphabet near the serial number of the items. Assigns 4 marks to 'Mostly' 3 Mark to 'often' 2 Mark to 'Sometimes' 1 mark to 'least' and 0 (zero) Mark to 'Naver' response. The Split-half reliability for various dimensions of Home Environment i.e. 0.87, 0.74, 0.94, 0.86, 0.87, 0.85, 0.90, 0.84 and 0.72

2. Socials Behavior Inventory (SBI)

Social Behavior inventory which is developed by Dr. M. C. Joshi and Dr. Jagdish Pandya (1988), Translate Gujarati Dr. Y. A. Jogsan and Dr. Dhara R. Doshi. social Behavior has 34 items in the five response namely Mostly, Often, sometime, least and Never, for positive sentences in Which given as 5, 4, 3, 2, and 1 Score and Nagative Sentences which scoring Process is reverse as 1, 2, 3, 4 and 5. In this inventory positive item numbers 1, 2, 3, 7, 10, 14, 15, 18, 19, 20, 21, 22, 23, 24, 26, 27, 29, 30, 31, 32, and Negative items numbers 4, 5, 6, 8, 9, 11, 12, 13, 16, 17, 25, 28, 33, 34. reliability and validity of social Behavior research has been found to be high.

Sample:

This research is considered with the problem of Home Environment and Social Behavior among Adolescents in Rajkot. The Adolescent of Rajkot city are boys and girls. The participant where An rolled in different high school as the kalyan School, Sun light School and Shkti School. A total 80 (40 Male & 40 female) Adolescents Student Purposively randomly participated in this Study. Participated in this Study. Participants in the Sample ranged in the age group from 13 to 18 years where everybody is adulations according to Elizabeth harlok.

3. Statistical Technique:

The Research Design has been adolescents to examine dependent variable of home environment and social Behavior of adolescent. to analyze the data t-test and Correlation ; Analysis was conducted as allowed for assessment of Statistical relations between variables within Participants.

Results and discussion

The main purpose of this study was to be the study of Home Environment and Social Behavior in adolescents. For these total 80 adolescents in 40 male and 40 female were take as a sample. Here 't-test' and correlation was applied for this purpose of statistical method.

Table-1 Showing the mean and t- value of Home Environment.

Gender	N	Mean	SD	t	Sig.
Girls	40	282.1	26.70	1.97	Ns
boy	40	293.13	23.23		

Presented Table no. 1 is showing the mean for male student is 282.1 and the mean for female student is 293.13. Because girls spend most of their time with their families, while boys mostly do outside activities. Therefore, the home environment has been found to be better among girls. 't' calculation was done for understanding home environment between male and female student that was 't' value 1.97, which was significant at 0.01 Levels. So the earlier null hypothesis is Rejected here.

Table:2 Showing the mean and t value of Social Behavior

Gender	N	Mean	S.D.	t	Sig
Girls	40	78.60	18.28	3.63	0.01
Boys	40	96.72	25.71		

Presented Table no. 2 is showing the mean for male student is 78.6 and the mean for female student is 96.27. Because girls have the most exposure to society. They have their behavior shaped by social customs, rules etc. So social behavior of girls was seen better than boys. t calculation was done for understanding home environment between male and female student that was 't' value 3.63, which was significant at 0.01 Levels. So the earlier null hypothesis is rejected here.

Table:3 Correlation between Home Environment and Social Behavior

Variable	N	Mean	r
Home Environment	80	283.36	-0.14
Social Behavior	80	89.04	

Present Table no. 3 is Showing the correlation between Home Environment and social Behavior that 'r' Value = 0.14 so it can be standed that where was positive correlation between the Home Environment and social Behavior.

Conclusion

The results of the present research revealed that the T value of the home environment is 1.97. So the earlier null hypothesis 'There will be no significant different between the mean score of Home Environment in Adolescence' is Rejected here. And the t value of social behavior is 3.63. So the previously created null hypothesis "There will be no significant different between the mean score of Social Behavior in Adolescence' is rejected here. Also the correlation between the two dependent

variables is 0.14. which shows exponential correlation. Hence the null hypothesis mentioned earlier 'There will be no significant correlation will be found between Home Environment and Social Behavior' is rejected here. Because the better the home environment, the better the social behavior.

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