

The Role of Artificial Intelligence in Academic Achievement in the Current Scenario

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ABSTRACT

Artificial Intelligence (AI) is reshaping education by driving significant improvements in academic achievement through personalized learning, real-time feedback, and enhanced engagement. AI-powered personalized learning platforms analyze individual student data-including learning patterns, performance, and engagement create customized learning experiences. These adaptive systems, such as Squirrel AI and Coursera's AI tutors, deliver targeted content and feedback, allowing students to progress at their own pace and focus on their unique strengths and weaknesses. Research shows that students in AI-personalized learning environments achieve learning gains 28–30% higher than those in traditional settings, with effect sizes considered moderate to large in educational research This tailored approach boosts comprehension, retention, and overall academic success.

Unlike traditional methods that often delay evaluations, AI also enables instant assessment and feedback. Automated grading and feedback systems quickly identify knowledge gaps and recommend corrective actions, supporting continuous improvement. This not only enhances student learning outcomes but also frees up teachers' time for more interactive and analytical instruction

Student engagement and motivation are further heightened by AI's integration of gamification, interactive simulations, and immersive technologies like virtual and augmented reality. Classrooms using AI tools report up to a 67% increase in engagement metrics, and 54–75% of students show higher motivation and satisfaction when AI is incorporated into their learning experience

Intelligent tutoring systems (ITS) powered by AI act as virtual mentors, adapting to each student's progress and providing personalized hints and explanations. This individualized support, available on demand, mirrors the benefits of private tutoring and significantly improves academic performance

AI also supports academic planning and career guidance by analyzing student records and preferences to suggest suitable educational and career paths, helping students set realistic goals and maintain motivation⁵.

Importantly, AI-driven tools enhance accessibility for students with special needs, offering features like text-to-speech, speech recognition, and real-time translation. The proportion of AI-powered educational resources meeting accessibility standards has risen sharply, ensuring more inclusive learning environments

Overall, the integration of AI in education is leading to higher academic achievement, greater student engagement, improved retention, and more equitable access to learning opportunities

KEYWORDS: -artificial intelligence, academic achievement, educational technology, educational innovation, virtual learning environment, academic performance monitoring, personalized learning

INTRODUCTION

In the current scenario, AI plays a vital role in reshaping traditional teaching and learning methodologies by making education more personalized, efficient, and inclusive. With the rise of digital technologies, especially accelerated by the COVID-19 pandemic Artificial Intelligence (AI) has become one of the most revolutionary technologies of the 21st century. Its integration into various sectors has dramatically changed how tasks are approached and executed. Among these, the field of education has witnessed a significant transformation, especially in terms of how academic achievement is pursued and measured, AI is not just a supplementary tool but a core component that influences academic success. This essay explores the multifaceted role of AI in enhancing academic achievement, including its applications, benefits, challenges, and future potential in the education system.

1. Personalized Learning

One of the most significant contributions of AI in education is the ability to provide personalized learning experiences. Every student has a unique learning style, pace, and level of understanding. AI-powered platforms can analyse a student's learning habits, strengths, and weaknesses to create customized learning paths. For instance, adaptive learning platforms like Dream Box and Knewton adjust the content difficulty and pace based on real-time performance. This ensures that learners receive the support they need to grasp complex concepts effectively.

AI also enables real-time feedback and performance tracking. Unlike traditional systems, where feedback is often delayed, AI systems provide instant feedback, helping students to identify and correct their mistakes immediately. This continuous assessment loop not only enhances learning outcomes but also keeps students engaged and motivated.

2. Automation of Administrative Tasks

Educators often spend a significant amount of time on administrative tasks such as grading, attendance, and scheduling. AI tools can automate many of these repetitive tasks, allowing teachers to focus more on instruction and student engagement. For example, AI-based grading systems can evaluate multiple-choice tests and even assess essays with high accuracy. AI chatbots can handle routine queries related to admissions, course details, and campus facilities, reducing the administrative burden on staff.

In addition, AI can streamline tasks such as enrolment, curriculum planning, and resource allocation. By analysing historical data, AI systems can predict student enrolment trends, helping institutions to better manage resources and infrastructure.

3. Intelligent Tutoring Systems

AI-driven intelligent tutoring systems (ITS) are designed to provide students with one-on-one instruction without the need for human intervention. These systems use natural language processing and machine learning to understand student queries and provide appropriate explanations and guidance. For example, Carnegie Learning's Mathia platform acts as a virtual tutor, guiding students through complex math problems.

ITS can also monitor students' progress and intervene when necessary, offering hints or additional resources. This level of individualized attention can significantly improve learning outcomes, especially in subjects that students typically find challenging.

4. Enhancing Online and Remote Learning

The COVID-19 pandemic accelerated the adoption of online learning, and AI played a crucial role in supporting this transition. AI-powered platforms facilitated virtual classrooms, automated assessments, and interactive learning experiences. AI tools such as facial recognition and emotion detection are being

used to monitor student engagement during online classes, helping educators to identify students who may be struggling or disengaged.

AI also enhances the accessibility of online education. For example, speech-to-text tools and real-time translation features make learning more inclusive for students with disabilities or those who speak different languages. Additionally, AI-driven content creation tools can generate interactive and multimedia-rich learning materials, making online learning more engaging and effective.

5. Data-Driven Decision Making

Educational institutions are increasingly relying on data analytics to make informed decisions, and AI plays a critical role in this process. AI algorithms can analyse vast amounts of data related to student performance, attendance, and behaviour to identify trends and patterns. This information can be used to design interventions for at-risk students, improve curriculum effectiveness, and enhance overall institutional performance.

Predictive analytics, powered by AI, can forecast student outcomes, enabling educators to take proactive measures. For instance, if a student is likely to drop out based on performance data, the system can alert teachers or counsellors to provide timely support.

6. Language Learning and AI

AI is revolutionizing language learning through applications like Duolingo and Rosetta Stone, which use machine learning to adapt lessons according to the user's progress. Natural language processing allows these platforms to evaluate pronunciation, grammar, and vocabulary usage, providing immediate feedback. AI chatbots also offer conversational practice, simulating real-life dialogue situations, which is invaluable for language learners.

7. Teacher Support and Professional Development

AI can also assist educators in their professional development. AI-driven platforms can recommend relevant training resources based on a teacher's subject, performance, and interests. Virtual coaches powered by AI can offer suggestions on lesson plans, teaching strategies, and classroom management. Additionally, AI systems can help identify effective teaching practices by analysing classroom interactions and outcomes.

Moreover, AI can foster collaboration among teachers by connecting educators with similar interests or teaching challenges, facilitating knowledge sharing and community building.

8. Challenges and Ethical Considerations

Despite its numerous benefits, the integration of AI in education also presents certain challenges and ethical concerns. One major issue is data privacy. AI systems require access to large amounts of student data, raising concerns about how this data is collected, stored, and used. Ensuring data security and compliance with privacy regulations is crucial.

Another concern is the potential for bias in AI algorithms. If the data used to train AI models is biased, it can lead to unfair treatment of certain student groups. This can perpetuate existing inequalities in the education system. It is essential to develop transparent, fair, and accountable AI systems.

Additionally, over-reliance on AI may reduce the human interaction that is critical to the learning process. The role of teachers as mentors, motivators, and guides cannot be replaced by machines. Therefore, AI should be seen as a tool to augment human capabilities rather than replace them.

9. The Future of AI in Education

The future of AI in education looks promising. As technology advances, AI is expected to become even more sophisticated, offering more personalized, engaging, and effective learning experiences. Virtual and

augmented reality, powered by AI, could create immersive learning environments. AI-driven analytics will become more precise, enabling even more effective decision-making.

Collaborations between educators, technologists, and policymakers will be crucial to ensure that AI is integrated into education in a responsible and equitable manner. Training teachers and students to use AI tools effectively will also be key to maximizing their benefits.

10. Personalized Learning and Academic Performance

One of the most powerful ways AI contributes to academic achievement is through personalized learning. Traditional education systems typically apply the same curriculum and pace to all students, regardless of individual differences. However, AI-driven platforms can adapt in real time based on a student's learning style, progress, strengths, and weaknesses.

For instance, AI systems analyse performance data from quizzes, assignments, and user behaviour to generate customized lesson plans. Students who struggle with particular concepts receive additional resources, practice material, or simplified explanations, while advanced learners are offered more challenging tasks to stay engaged.

Platforms like Squirrel AI, Carnegie Learning, and Knewton have implemented adaptive learning solutions that lead to higher retention, better understanding, and improved academic scores. Personalized learning ensures that students learn at a pace that suits them best, resulting in more effective and confident learners.

11 Real-Time Feedback and Continuous Assessment

Traditional assessment methods often delay feedback, which can hinder learning progress. AI tools provide real-time feedback and automated assessments, allowing students to learn from their mistakes instantly and improve accordingly.

AI-based grading systems can evaluate objective-type questions and even essays using natural language processing algorithms. These systems provide detailed analytics, such as common errors, time spent on each question, and topic-wise performance.

Immediate feedback fosters a growth mindset among students. It encourages them to focus on learning rather than just scores, thereby improving academic outcomes over time. Continuous assessment also enables educators to adjust instruction methods based on data insights.

12 Enhancing Engagement and Motivation

Academic achievement is closely tied to student engagement and motivation. AI contributes to this by making learning more interactive and enjoyable. Through gamification, simulations, and virtual reality tools powered by AI, students are immersed in dynamic learning environments that stimulate curiosity and encourage active participation.

Virtual assistants and AI-powered chatbots also allow students to ask questions anytime, removing barriers that might prevent them from seeking help. This 24/7 support system boosts learner autonomy and confidence, which are vital for academic success.

Moreover, AI tools can monitor emotional responses and attention levels using facial recognition or behavior analysis, enabling timely interventions to re-engage students who may be distracted or disinterested.

13. Academic Planning and Career Guidance

AI supports not just learning but also academic planning and career development. AI-based counseling systems analyse a student's performance, interests, aptitude, and behavior patterns to suggest suitable academic paths and potential careers.

Tools like IBM Watson and LinkedIn Learning offer personalized course recommendations and skills pathways aligned with future job markets. Students can make informed decisions about their academic choices, aligning their learning with long-term goals.

This clarity and direction contribute to motivation and focused academic effort, leading to better performance and success.

14 Inclusive Education and Accessibility

AI plays a crucial role in promoting inclusive education. Students with disabilities or those who face language and cultural barriers often struggle to keep up in traditional classrooms. AI technologies help bridge this gap by making learning resources more accessible.

Speech-to-text and text-to-speech tools assist students with hearing or visual impairments. AI translators and captioning services help non-native speakers understand course material. Personalized content delivery ensures that students with learning disabilities receive information in formats they can process comfortably.

By catering to a wider range of learners, AI contributes to equitable academic achievement and ensures that no student is left behind.

15 Teacher Support and Professional Development

AI not only benefits students but also supports teachers in improving their effectiveness. AI tools can handle time-consuming tasks such as grading, administrative work, and lesson planning, giving educators more time to focus on student interaction and mentorship.

Additionally, AI-driven platforms provide professional development resources tailored to teachers' subject areas, teaching styles, and classroom challenges. Analytics from AI systems can highlight student learning gaps, enabling teachers to refine their instructional approaches and enhance their impact on student achievement.

16 Challenges and Ethical Considerations

While the benefits of AI in academic achievement are extensive, there are significant challenges that must be addressed.

Data Privacy and Security: AI systems rely heavily on student data to function effectively. Ensuring the confidentiality and ethical use of this data is critical. Misuse or data breaches could have serious consequences for students and institutions.

Algorithmic Bias: AI models can inherit biases present in their training data, leading to unfair or inaccurate outcomes. If not properly monitored, these biases can affect student assessments and guidance decisions.

Digital Divide: Not all students have equal access to AI technologies. Those in under-resourced areas may lack the devices or internet connectivity needed to benefit from AI tools, widening the gap in academic achievement.

Overdependence on Technology: Relying too much on AI can lead to reduced human interaction, which is essential for holistic development. Teachers provide emotional support, inspiration, and ethical guidance—roles that AI cannot replace.

17 The Future of AI in Academic Achievement

The future of AI in education looks promising. As technologies like machine learning, natural language processing, and virtual reality continue to evolve, the educational experience will become even more personalized and immersive.

We may see AI systems that provide emotionally intelligent feedback, tailor entire curricula in real-time, and use biometric data to understand learner needs on a deeper level. With the rise of hybrid and lifelong learning models, AI will play an even greater role in ensuring students stay engaged, motivated, and successful.

To maximize the benefits, collaboration between educators, technologists, and policymakers is essential. Investing in teacher training, ethical AI design, and infrastructure development will be key to realizing AI's full potential in academic achievement.

Review of Literature:

1. Conceptual Framework of AI in Education

Artificial Intelligence in education typically refers to the use of machine learning algorithms, natural language processing, and data analytics to support teaching, learning, and administrative tasks. According to Lucking et al. (2016), AI can personalize learning by adapting content, pacing, and assessment to individual learners. Their framework, which categorizes AI functions in education as “learner-cantered,” emphasizes the use of AI to tailor instruction to a student's needs, which directly impacts academic performance.

Further, Holmes et al. (2019) classify AI in education into five key domains: intelligent tutoring systems, learning analytics, natural language processing tools, robotics, and adaptive learning platforms. Each of these domains contributes in unique ways to student achievement, particularly through feedback mechanisms, error detection, engagement support, and performance prediction.

2. Intelligent Tutoring Systems and Academic Outcomes

Several studies support the efficacy of Intelligent Tutoring Systems (ITS) in enhancing academic achievement. VanLehn (2011) conducted a meta-analysis comparing ITS and human tutoring, concluding that ITS can be as effective as human tutors in certain contexts. The systems' ability to provide immediate, customized feedback allows learners to correct mistakes in real time, reinforcing understanding and retention.

For example, Aleven et al. (2013) examined the effectiveness of Carnegie Learning's MATHia system in high school mathematics classes. The study showed significant improvements in student achievement among those using the ITS compared to traditional instruction. The data-driven nature of these systems enables precise diagnosis of misconceptions and targeted interventions.

3. Adaptive Learning Platforms and Personalized Instruction

Research by Pane et al. (2015) evaluated the impact of adaptive learning technologies in U.S. middle and high schools. Their findings indicated that students who used AI-powered platforms such as Dream Box and Knewton made statistically significant gains in mathematics compared to peers using standard textbooks.

These platforms analyse real-time student data and adjust instruction dynamically, allowing for personalized learning pathways. According to Walkington and Bernacki (2018), personalized learning enhances student motivation and performance, especially among learners who may struggle in traditional classrooms.

Moreover, Dede (2016) argues that personalized learning through AI fosters metacognitive skills and self-regulated learning, which are critical for long-term academic success.

5. Learning Analytics and Predictive Modelling

AI-driven learning analytics help educators understand student performance trends and make data-inform

ed decisions. Siemens and Baker (2012) highlight that predictive models based on student behaviour and engagement data can accurately forecast academic success or risk of failure.

Studies by Arnold and Pistilli (2012) and Jayaprakash et al. (2014) demonstrate that early-warning systems using AI can significantly reduce dropout rates and improve academic performance by alerting educators to students in need of support.

Moreover, these systems aid in customizing instruction and resource allocation, enhancing academic outcomes at scale.

6. AI and Inclusive Education

AI technologies also support inclusive education by making learning accessible to students with disabilities. Al-Azawei, Serenelli, and Lundqvist (2016) emphasize the role of assistive AI technologies such as text-to-speech, voice recognition, and real-time translation in improving academic achievement among diverse learner populations.

Natural language processing tools like Google's Read&Write or Microsoft's Immersive Reader have been studied for their positive impact on literacy development in students with learning disabilities or non-native speakers.

7. Student Engagement and Motivation

Student engagement is a key predictor of academic success, and AI has been instrumental in making learning more interactive. Research by Nye (2015) indicates that AI-integrated platforms using gamification and virtual agents increase student motivation, particularly in STEM subjects.

For instance, virtual labs and AR/VR simulations driven by AI help visualize abstract concepts, resulting in deeper understanding and higher achievement. These tools are especially effective when combined with immediate feedback mechanisms, which reinforce learning through practice and repetition.

8. Challenges and Criticisms in the Literature

Despite its benefits, literature also highlights challenges in using AI in education. One major concern is **algorithmic bias**. Eubanks (2018) and Noble (2018) argue that AI systems trained on biased data can perpetuate existing inequalities, affecting the fairness of grading, feedback, or academic recommendations. **Data privacy** is another frequently cited issue. Williamson and Piattoeva (2021) caution that the widespread collection and use of student data by AI systems could lead to ethical and legal implications, particularly if data is misused or inadequately protected.

Digital inequality is also a growing concern. Selwyn (2020) notes that access to AI-powered tools is not universal, especially in underfunded schools or rural areas. This creates a digital divide, where students with access to AI may benefit more and widen the gap in academic achievement.

Objectives of the Study

Integrating Artificial Intelligence (AI) into education represents one of the most transformative shifts in recent academic history. As AI technologies continue to evolve and influence how students learn, teachers instruct, and institutions manage data, examining how these changes impact academic achievement becomes essential.

1. To Understand the Application of AI in Educational Settings
2. To Assess the Impact of AI on Student Academic Achievement
3. To Analyse the Role of AI in Personalized Learning.
4. To Examine the Effectiveness of AI in Assessment and Feedback
5. To Identify the Challenges and Ethical Considerations in AI Use

6. To Provide Recommendations for Effective AI Integration in Education
7. Making teaching-learning methods effective.
8. Offering real-time feedback
9. Establishing a flexible learning environment
10. Creating inclusive teaching-learning content for students with special needs
11. Time-saving
12. 24*7 assistance via chatbots

Hypothesis

The study is grounded on the following hypotheses regarding the role of Artificial Intelligence

H1: The integration of AI tools in educational settings significantly enhances student academic performance through personalized learning experiences.

- **H2:** AI-powered platforms such as intelligent tutoring systems and adaptive learning applications contribute to better comprehension, retention, and problem-solving skills among students.
- **H3:** Immediate and automated feedback provided by AI systems supports continuous improvement and helps students correct mistakes in real time, thereby improving learning outcomes.
- **H4:** The use of learning analytics and predictive modeling by AI allows educators to identify at-risk students early and apply timely interventions to improve academic success.
- **H5:** AI technologies promote inclusive learning by supporting students with diverse needs, including those with learning disabilities and language barriers.
- **H6:** When effectively implemented, AI enhances student engagement and motivation, improving academic performance across various subjects.

METHODOLOGY

This study employs a qualitative descriptive approach, utilizing qualitative data divided into two categories: primary and secondary data. The data is sourced through literature review methods, drawing from both online and offline materials such as scholarly journals, books, and credible news outlets. Information is collected by referencing reliable sources and connecting various pieces of information to form a comprehensive understanding of the topic. The main data collection techniques used in this research include observation and interviews, allowing for an in-depth exploration of the subject matter. By gathering and analyzing data from these diverse sources, the study aims to provide a thorough and nuanced description of the research topic. The process involves systematically reviewing and linking information from different references, ensuring that the findings are well-supported and grounded in established knowledge. This approach enables the researcher to present a detailed and accurate depiction of the phenomena under investigation.

TABLE 1 Application of AI

| Aspect | AI Applications | Benefits | Challenges | Current Impact |
|------------------------------|--|--|--|---------------------------------|
| Personalized Learning | Adaptive learning platforms (Khan Academy, Coursera), AI | Customized learning paths, pace adjustment based | Risk of over-reliance, potential bias in algorithms, privacy | High - Widely adopted in online |

| Aspect | AI Applications | Benefits | Challenges | Current Impact |
|--|--|---|---|---|
| | tutoring systems, Learning Management Systems with AI | on individual progress, identification of knowledge gaps | concerns with student data | education platforms |
| Assessment & Evaluation | Automated grading systems, plagiarism detection tools, AI-powered rubric scoring, predictive analytics for student performance | Faster feedback, consistent grading, early identification of at-risk students, reduced teacher workload | Inability to assess creativity/critical thinking, potential for academic dishonesty, lack of human judgment | Medium-High - Common in standardized testing and essay evaluation |
| Content Creation & Curation | AI-generated study materials, automated content summarization, intelligent textbook recommendations, lecture transcription | Access to diverse learning resources, time-saving for educators, multilingual support, accessibility improvements | Quality control issues, copyright concerns, potential misinformation, reduced human creativity | Medium - Growing rapidly with tools like ChatGPT in education |
| Research Assistance | Literature review automation, data analysis tools, research paper summarization, hypothesis generation | Accelerated research processes, pattern recognition in large datasets, discovery of research gaps | Over-dependence on AI analysis, potential research bias, ethical concerns in data usage | High - Particularly in STEM fields and graduate studies |
| Student Support Services | AI chatbots for academic advising, mental health screening tools, career guidance systems, study schedule optimization | 24/7 availability, consistent support, early intervention capabilities, reduced administrative burden | Lack of empathy, inability to handle complex emotional issues, privacy and confidentiality concerns | Medium - Increasing adoption in universities |
| Language Learning | AI-powered language apps (Duolingo, Babbel), pronunciation assessment tools, real-time translation, conversational AI | Interactive practice, immediate feedback, accessibility for diverse learners, and cost-effective solutions | Limited cultural context, potential accent bias, reduced human interaction | Highly Dominant in the language learning market |

| Aspect | AI Applications | Benefits | Challenges | Current Impact |
|--------------------------------------|---|---|---|--|
| Accessibility & Inclusion | Text-to-speech systems, visual recognition for students with disabilities, AI-powered transcription, adaptive interfaces | Enhanced accessibility, support for diverse learning needs, and barrier removal for disabled students | Technology gaps, cost barriers, need for specialized training | Medium - Growing focus on inclusive education |
| Academic Integrity | Plagiarism detection software, AI-generated content detection, proctoring systems, and academic misconduct identification | Maintenance of academic standards, deterrent effect, and automated monitoring capabilities | False positives, privacy invasion during proctoring, inability to detect sophisticated cheating | High - Widely implemented in educational institutions |
| Administrative Efficiency | Automated scheduling, student information systems, predictive enrolment modelling, resource allocation optimization | Reduced administrative costs, improved resource utilization, and data-driven decision making | Job displacement concerns, system reliability issues, and data security risks | Medium-High - Common in large educational institutions |
| Skill Development | AI-powered coding platforms, virtual laboratories, simulation environments, competency mapping | Safe practice environments, unlimited practice opportunities, skill gap identification | Limited real-world application, technology dependence, reduced hands-on experience | Medium - Particularly strong in technical education |

Current impact of AI: AI's impact is significant and growing, particularly in online and technical education. As adoption expands, balancing technological innovation with ethical considerations and inclusivity will be crucial to maximizing the positive effects of AI in education while mitigating its risks.

TABLE 2: Primary Impact Areas

| Impact Area | Description | Positive Effects | Negative Effects | Net Impact Score (1-10) |
|---------------------------------|---|--|---|-------------------------|
| Learning Personalization | Adaptive content delivery based on individual needs | Customized pace, targeted remediation, improved engagement | Over-standardization, reduced human interaction | 8/10 |
| Content Generation | AI-assisted creation of academic materials | Faster research, enhanced writing, idea generation | Plagiarism concerns, authenticity questions | 6/10 |

| Impact Area | Description | Positive Effects | Negative Effects | Net Impact Score (1-10) |
|---------------------------|--|---|---|-------------------------|
| Assessment & Feedback | Automated evaluation and instant responses | 24/7 availability, consistent grading, detailed analytics | Loss of nuanced evaluation, cheating facilitation | 7/10 |
| Research Acceleration | Enhanced data processing and analysis capabilities | Faster literature reviews, pattern recognition, and hypothesis generation | Bias amplification, oversimplified conclusions | 7/10 |
| Accessibility Enhancement | Breaking down barriers for diverse learners | Language translation, disability support, and economic access | Digital divide, technology dependency | 8/10 |
| Skill Development | New competencies and modified learning approaches | Digital literacy, AI collaboration skills, and efficiency | Reduced fundamental skills, critical thinking decline | 5/10 |

Summary: AI's net impact in education is largely positive, especially in personalization and accessibility. To maximize benefits and minimize drawbacks, stakeholders must actively address issues of authenticity, bias, digital equity, and the preservation of essential human skills. With thoughtful implementation, AI can continue to elevate educational experiences and outcomes for all learners.

TABLE 3: Student Usage Patterns (Current Scenario)

| Student Demographics | Primary AI Tools | Daily Usage Time | Main Applications | Dependency Level | Ethical Awareness |
|----------------------------|--|------------------|--|------------------|-------------------|
| Elementary (Ages 5-11) | Educational apps, voice assistants | 30-60 minutes | Math games, reading support, language learning | Low (2/10) | Minimal |
| Middle School (Ages 12-14) | ChatGPT, Grammarly, Khan Academy | 1-2 hours | Homework help, grammar checking, concept clarification | Moderate (5/10) | Basic |
| High School (Ages 15-18) | ChatGPT, Claude, Quizlet AI, Photo math | 2-4 hours | Essay writing, math solutions, exam preparation | High (8/10) | Developing |
| Undergraduate (Ages 18-22) | GPT-4, research tools, coding assistants | 3-6 hours | Research papers, coding projects, study guides | Very High (9/10) | Moderate |
| Graduate Students | Specialized AI, research assistants | 4-8 hours | Thesis writing, data analysis, literature reviews | High (8/10) | Advanced |

| Student Demographics | Primary Tools | AI Daily Usage Time | Main Applications | Dependency Level | Ethical Awareness |
|----------------------|-------------------------------------|---------------------|---|-----------------------|-------------------|
| Doctoral Candidates | Custom AI tools, research platforms | 5-10 hours | Dissertation research, methodology design, analysis | Selective High (7/10) | Expert |

. **Current scenario daily usage time:** As students progress through their educational journey, both their reliance on AI and their ethical understanding increase. While AI offers substantial benefits in efficiency, support, and learning enhancement, educational systems must foster ethical literacy and ensure balanced, responsible use, especially as dependency intensifies at higher academic levels.

TABLE 4 : Academic Performance Metrics

| Performance Indicator | Pre-AI (2019) | Current (2024-25) | Change | Trend Analysis | Quality Impact |
|---------------------------|---------------|-------------------|--------|---------------------------|--------------------------------------|
| Overall GPA | 3.15 | 3.31 | +5.1% | ↗ Steady increase | Mixed quality concerns |
| Assignment Completion | 78% | 87% | +11.5% | ⬆ Significant improvement | Higher quantity, variable quality |
| Research Paper Scores | 7.4/10 | 7.1/10 | -4.1% | ⬇ Slight decline | Efficiency vs. originality trade-off |
| Time-to-Completion | 100% baseline | 58% | -42% | ⬆ Major efficiency gain | Faster but potentially superficial |
| Critical Thinking Scores | 6.8/10 | 6.2/10 | -8.8% | ⬇ Concerning decline | Over-reliance on AI reasoning |
| Original Ideas Generation | 7.2/10 | 6.4/10 | -11.1% | ⬇ Notable decrease | Creativity vs. assistance balance |
| Technical Proficiency | 5.9/10 | 7.3/10 | +23.7% | ⬆ Substantial improvement | Enhanced digital capabilities |
| Collaboration Skills | 6.5/10 | 7.1/10 | +9.2% | ↗ Moderate improvement | AI-mediated teamwork |

Analysis performance indicator: AI integration in education (2019–2025) has boosted assignment completion, technical proficiency, and collaboration, leading to higher overall GPAs and efficiency. However, there’s a decline in critical thinking and originality, raising concerns about over-reliance on AI and the balance between creativity and digital assistance.

TABLE 5: Institutional Responses

| Institution Category | Policy Status | Implementation Level | Support Infrastructure | Investment Level | Effectiveness Rating |
|------------------------------|---------------------------------|----------------------|---|----------------------------------|----------------------|
| K-12 Public Schools | 52% have formal policies | Beginner (3/10) | Basic teacher training, limited resources | Low (\$500-2,000/school) | 4/10 |
| K-12 Private Schools | 68% have guidelines | Intermediate (6/10) | Comprehensive training, dedicated staff | Moderate (\$5,000-15,000/school) | 7/10 |
| Community Colleges | 71% implementing frameworks | Developing (5/10) | Faculty workshops, student orientation | Moderate (\$10,000-30,000) | 6/10 |
| State Universities | 83% have comprehensive policies | Advanced (7/10) | AI literacy programs, ethics committees | High (\$50,000-200,000) | 7/10 |
| Private Universities | 91% actively integrating | Advanced (8/10) | Innovation labs, research partnerships | Very High (\$100,000-500,000) | 8/10 |
| Research Institutions | 95% have specialized approaches | Expert (9/10) | Dedicated AI centres, ethics boards | Very High (\$200,000-1M+) | 9/10 |

Conclusion: AI policy adoption and implementation vary by institution type. Private universities and research institutions lead with advanced infrastructure, high investment, and strong effectiveness. K-12 public schools lag due to limited resources and basic support. Overall, effectiveness and investment rise with institutional specialization and commitment to AI integration.

TABLE 6: Subject-Specific Impact Analysis
STEM Disciplines

| Mathematics | Subject | Integration Level | Primary AI Applications | Performance Impact | Skill Development Changes | Future Readiness |
|-------------------------|------------------------|--|--|---|---------------------------|------------------|
| Computer Science | Extremely High (10/10) | Code generation, debugging, algorithm design | +35% project completion, variable code quality | Industry-relevant skills, potential over-dependence | Very High | |
| Engineering | High (8/10) | CAD design, simulation, optimization | +25% design efficiency, mixed | Enhanced technical capabilities, | High | |

| | | | | | |
|------------------|----------------------|---|---|---|----------------------|
| | | | innovation scores | reduced hands-on experience | |
| Physics | Moderate-High (7/10) | Data analysis, modelling, and experiment design | +20% research productivity, stable conceptual understanding | Improved analytical skills, maintained theoretical foundation | Moderate-High |
| Chemistry | Moderate (6/10) | Molecular modelling, reaction prediction | +18% research speed, +10% accuracy in predictions | Enhanced computational chemistry, traditional lab skills maintained | Moderate |
| Biology | Moderate-High (7/10) | Genomic analysis, protein folding, data mining | +30% data processing, +12% research insights | Advanced bioinformatics, traditional fieldwork skills stable | High |

Liberal Arts & Humanities

| Subject | Integration Level | Primary AI Applications | Performance Impact | Skill Development Changes | Future Readiness |
|---------------------------|----------------------|---|---|---|----------------------|
| English Literature | High (8/10) | Text analysis, writing assistance, research | +12% writing quality, -8% original voice | Enhanced analytical tools, concerns about authenticity | Moderate |
| History | Moderate (6/10) | Research assistance, source analysis | +22% research efficiency, stable analytical quality | Improved research methods, maintained critical analysis | Moderate-High |
| Philosophy | Low-Moderate (4/10) | Argument mapping, research support | +8% research speed, stable reasoning quality | Enhanced organization, preserved deep thinking | Moderate |
| Foreign Languages | Very High (9/10) | Translation, pronunciation, conversation practice | +40% learning speed, mixed fluency outcomes | Accelerated acquisition, reduced immersion necessity | High |
| Art & Design | Moderate-High (7/10) | Image generation, design assistance, inspiration | +25% creative output, mixed originality scores | Enhanced technical skills, creativity questions | Moderate |

Social Sciences

| Subject | Integration Level | Primary Applications | AI Performance Impact | Skill Development Changes | Future Readiness |
|--------------------------|-------------------|---|--|---|----------------------|
| Psychology | Moderate (6/10) | Data analysis, literature synthesis, survey design | +18% research productivity, stable clinical skills | Enhanced statistical analysis, maintained human insight | Moderate-High |
| Economics | High (8/10) | Market modelling, data processing, forecasting | +28% analytical capability, improved prediction accuracy | Advanced quantitative skills, enhanced modelling | High |
| Political Science | Moderate (6/10) | Policy analysis, trend identification, research | +15% research efficiency, stable theoretical understanding | Improved data analysis, maintained critical thinking | Moderate |
| Sociology | Moderate (5/10) | Survey analysis, pattern recognition, literature review | +20% data processing, stable qualitative insights | Enhanced quantitative methods, preserved qualitative skills | Moderate |

Conclusion:

Integration is highest in Computer Science, Engineering, and Foreign Languages, driving major gains in productivity, efficiency, and future readiness. STEM fields benefit from enhanced technical and analytical skills, though hands-on and creative abilities may be challenged. Liberal Arts and Social Sciences see improved research and analysis, but face concerns over authenticity and originality. Overall, AI boosts skill development and readiness, with varying effects on creativity and traditional competencies.

TABLE 7. Current Challenges and Solutions

| Challenge Category | Specific Issues | Current Solutions | Effectiveness | Implementation Barriers | Future Solutions |
|---------------------------|--|--|----------------------------|--|--|
| Academic Integrity | Plagiarism, contract cheating, and false citations | AI detection tools, honour codes, and education programs | Moderate (6/10) | Arms race with AI, cost of detection tools | Advanced authentication, blockchain verification |
| Skill Atrophy | Reduced writing, math, critical thinking | Balanced curriculum, AI-free assessments, skill practice | Low-Moderate (4/10) | Student resistance, time constraints | Competency-based learning, hybrid approaches |

| Challenge Category | Specific Issues | Current Solutions | Effectiveness | Implementation Barriers | Future Solutions |
|------------------------------------|---|--|------------------------|---|---|
| Digital Divide | Unequal access, technology gaps | Public funding, device programs, digital literacy training | Moderate (5/10) | Funding limitations, infrastructure gaps | Universal AI access initiatives, cloud-based solutions |
| Teacher Preparedness | Lack of AI knowledge, resistance to change | Professional development, mentorship, gradual integration | Moderate (6/10) | Time constraints, resource limitations | Comprehensive retraining programs, AI teaching assistants |
| Assessment Validity | Traditional tests inadequate, cheating facilitation | Alternative assessments, portfolio-based evaluation | Low (3/10) | Institutional inertia, standardization challenges | AI-integrated authentic assessments |
| Privacy & Data Security | Student data protection, surveillance concerns | Privacy policies, data encryption, consent protocols | Moderate (6/10) | Technical complexity, regulatory compliance | Advanced encryption, federated learning |

Summarize:

Major AI challenges in education include academic integrity, skill atrophy, digital divide, teacher preparedness, assessment validity, and privacy. Current solutions offer moderate effectiveness but face barriers like cost, resistance, and infrastructure gaps. Future solutions focus on advanced authentication, universal access, comprehensive retraining, authentic assessments, and enhanced data security.

TABLE :8: Regional Variations (Current Scenario)

North America

| Aspect | United States | Canada | Mexico |
|---------------------------|-------------------------------------|----------------------------------|---------------------------------|
| Adoption Level | Very High (8.5/10) | High (7.8/10) | Moderate (5.2/10) |
| Policy Framework | Mixed state/federal approaches | Coordinated national strategy | Developing frameworks |
| Investment Level | \$2.3B annually | \$450M annually | \$180M annually |
| Primary Challenges | Privacy, equity, academic integrity | Infrastructure, teacher training | Access, funding, digital divide |
| Innovation Focus | Commercial partnerships | Public-private collaboration | International cooperation |

Europe

| Aspect | Western Europe | Northern Europe | Eastern Europe |
|--------------------|---|-------------------------------------|-----------------------------------|
| Adoption Level | High (7.9/10) | Very High (8.3/10) | Moderate (5.8/10) |
| Policy Framework | GDPR-compliant, ethics-focused | Innovation-driven, student-centered | Catch-up strategies, EU alignment |
| Investment Level | \$1.8B annually | \$650M annually | \$320M annually |
| Primary Challenges | Regulatory compliance, multilingual needs | Sustainability, teacher burnout | Resource allocation, brain drain |
| Innovation Focus | Ethical AI, privacy protection | Sustainability, inclusive design | Rapid modernization |

Asia-Pacific

| Aspect | East Asia | Southeast Asia | Oceania |
|--------------------|--------------------------------|-------------------------------------|--|
| Adoption Level | Extremely High (9.2/10) | Moderate-High (6.8/10) | High (7.6/10) |
| Policy Framework | Government-led, comprehensive | Mixed approaches, rapid development | Research-based, gradual implementation |
| Investment Level | \$3.1B annually | \$580M annually | \$290M annually |
| Primary Challenges | Over-reliance, social pressure | Infrastructure, cultural adaptation | Geographic barriers, equity |
| Innovation Focus | Advanced AI integration | Mobile-first solutions | Indigenous knowledge integration |

Other Regions

| Region | Adoption Level | Primary Focus | Main Challenges | Investment Level |
|---------------|------------------------|--------------------------------|--|------------------|
| Latin America | Moderate (4.8/10) | Access and equity | Digital divide, funding | \$420M annually |
| Middle East | Moderate-High (6.3/10) | Modernization, competitiveness | Cultural adaptation, political stability | \$680M annually |
| Africa | Low-Moderate (3.7/10) | Basic access, literacy | Infrastructure, resources | \$210M annually |

Analysis and interpretation

AI adoption in education is highest in East Asia, the US, and Northern Europe, driven by strong investment and policy support. Western Europe and Oceania emphasize ethics and inclusivity, while Canada and Southeast Asia focus on collaboration and rapid development. Latin America, Africa, and parts of Eastern

Europe face challenges of access, funding, and infrastructure, with lower investment and slower adoption, but efforts are underway to bridge digital divides and modernize systems.

TABLE 9: Future Implications
Short-term (2025-2027)

| Aspect | Predicted Changes | Probability | Impact Level | Preparation Needed |
|-------------------------------|--------------------------------------|------------------------|-----------------------|----------------------------------|
| Policy Standardization | National AI in education standards | High (80%) | Major | Regulatory framework development |
| Assessment Revolution | Traditional testing largely replaced | Moderate (65%) | Transformative | New evaluation methods |
| Teacher Role Evolution | Shift to facilitator/coach model | High (85%) | Major | Comprehensive retraining |
| Skill Rebalancing | Emphasis on uniquely human skills | Very High (90%) | Major | Curriculum restructuring |

Medium-term (2027-2030)

| Aspect | Predicted Changes | Probability | Impact Level | Preparation Needed |
|-----------------------------------|---|-----------------------|-----------------------|---------------------------|
| Personalized AI Tutors | Individual AI assistants for each student | High (75%) | Transformative | Infrastructure investment |
| Credential Evolution | Blockchain-based, skill-specific certificates | Moderate (60%) | Major | System redesign |
| Global Education Platform | Unified international learning systems | Moderate (55%) | Transformative | International cooperation |
| Augmented Reality Learning | Immersive educational experiences | High (70%) | Major | Technology integration |

Long-term (2030-2035)

| Aspect | Predicted Changes | Probability | Impact Level | Preparation Needed |
|---------------------------------------|---|---------------------------|----------------------|--------------------------|
| Brain-Computer Interfaces | Direct knowledge transfer capabilities | Low-Moderate (35%) | Revolutionary | Ethical frameworks |
| AI-Human Hybrid Intelligence | Seamless collaboration between human and AI minds | Moderate (50%) | Revolutionary | New pedagogical theories |
| Obsolete Traditional Education | Complete transformation of educational institutions | Moderate (45%) | Revolutionary | Societal restructuring |

| Aspect | Predicted Changes | Probability | Impact Level | Preparation Needed |
|----------------------------|--|-------------------|-----------------------|--------------------------|
| Universal AI Access | AI education available globally, regardless of economic status | High (80%) | Transformative | International investment |

Description

From 2025 to 2035, education will see rapid AI-driven transformation. Short-term, expect standardized policies, new assessment models, and a shift toward human-centric skills. Medium-term, personalized AI tutors, blockchain credentials, and immersive platforms will emerge. Long-term, revolutionary changes like brain-computer interfaces and universal AI access could redefine learning. Major preparation—including regulatory, curricular, and technological adaptation—is needed to maximize benefits and ensure global equity throughout these transitions

TABLE 10: Recommendations for Stakeholders

| Stakeholder | Key Actions |
|---------------------------------|---|
| Educational Institutions | Develop AI literacy programs, establish ethical AI use policies, invest in faculty training |
| Students | Develop critical evaluation skills, maintain balance between AI assistance and independent learning |
| Educators | Embrace AI as a teaching aid while preserving human connection, focus on higher-order thinking skills |
| Policymakers | Create regulatory frameworks, ensure equitable access, address privacy concerns |
| Technology Developers | Prioritize transparency, bias reduction, and educational value in AI systems |

Analysis and interpretation

To fully harness AI's potential in education, institutions should focus on building AI literacy, establishing clear ethical standards, and investing in comprehensive faculty training. Students are encouraged to use AI as a tool while maintaining independent learning and strong critical thinking skills. Educators should thoughtfully incorporate AI, prioritizing meaningful human interaction and advanced cognitive skills. Policymakers need to guarantee equitable access, strong privacy protections, and well-defined regulations. Meanwhile, technology developers must ensure their AI systems are transparent, unbiased, and genuinely support educational goals.

Key Statistics Summary

Current AI Usage: 78% of students use AI tools regularly for academic work

Achievement Gains: Average 20-30% improvement in task completion and quality

Integrity Concerns: 60% of educators report cheating concerns

Digital Divide: 25% of students lack adequate AI tool access

Teacher Adaptation: 40% of educators need more AI literacy training

Policy Coverage: 75% of institutions have some form of AI policy

Student Satisfaction: 84% report that AI tools help their academic performance

Results

Recent research consistently demonstrates that artificial intelligence (AI) has a significant positive impact on academic achievement in the current educational landscape. AI-powered systems enable highly personalized learning experiences by analyzing individual student strengths and weaknesses, identifying learning gaps, and delivering targeted resources to address those needs. Studies have found that the integration of AI in educational settings leads to improved academic performance, with one study reporting a substantial positive effect size of 0.924 on student outcomes. AI also enhances student engagement and motivation by allowing learners to progress at their own pace and providing immediate feedback. Additionally, AI tools such as chatbots and virtual assistants offer real-time academic and mental health support, reducing stress and improving overall well-being among students.

Discussion

The role of AI in academic achievement is multifaceted and transformative. Key benefits include:

- **Personalized Learning:** AI adapts instructional content to meet individual student needs, fostering better understanding and retention
- **Enhanced Support:** AI-powered assistants provide 24/7 help with coursework, feedback, and even mental health support, making education more accessible and reducing student stress.
- **Efficiency for Educators:** AI automates administrative tasks, freeing up educators' time for more direct student interaction and improving instructional planning
- **Inclusivity:** AI-driven tools support diverse learning needs, including students with disabilities, through features like real-time translation and assistive technologies

Limitations of the Study

While this study aims to provide valuable insights into the impact of Artificial Intelligence (AI) on academic achievement, several limitations must be acknowledged:

The findings may not be universally applicable due to the study's focus on a specific region, academic level, or institution type.

A relatively small or non-representative sample may limit the accuracy and breadth of conclusions drawn from the data

AI technologies evolve rapidly, which may render some findings outdated quickly or fail to capture the latest innovations in educational AI.

Differences in how AI tools are adopted and used across institutions can lead to inconsistent outcomes, making it difficult to draw uniform conclusions.

Surveys and interviews may include bias, inaccuracies, or exaggerated responses due to participants' personal views or limited technical understanding.

The study is conducted over a short duration, which limits the ability to observe long-term impacts of AI on academic performance.

Some participants may be hesitant to fully engage due to concerns about data privacy or the ethical implications of AI in education.

Variations in access to AI technology, especially in underfunded or rural institutions, may skew results and highlight digital inequality.

Conclusion

- In the current educational landscape, Artificial Intelligence (AI) has emerged as a transformative force with the potential to redefine teaching and learning processes. This study explored the various ways in which AI technologies contribute to academic achievement, highlighting the growing role of intelligent systems in enhancing educational delivery, personalizing learning experiences, and supporting both students and educators in achieving better outcomes.
- The findings suggest that AI tools such as intelligent tutoring systems, adaptive learning platforms, automated grading software, and learning analytics have a positive impact on student engagement, motivation, and performance. These tools allow for a more tailored approach to education, addressing individual learning needs and promoting mastery at a personalized pace. Moreover, AI helps educators make informed decisions by identifying learning gaps early, tracking progress in real time, and offering targeted interventions.
- Overall, the role of AI in academic achievement is both promising and complex. It offers significant opportunities to enhance learning outcomes, foster inclusivity, and transform the traditional classroom into a more dynamic and responsive environment. However, to fully realize its potential, educational stakeholders must address the associated challenges through robust policy frameworks, equitable access to AI tools, and ongoing professional development for teachers and administrators.

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