

To Analyse the Prevailing Values Among Students & Identify the Values that Should Be Strengthened

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Abstract

Individuals' moral value gives a big impact on the learning strategies. These principles further have a major impact on how individual behave in their communities and society. Which further defines how well they perform academically? Overall impact of individuals overall development reflects once community, Society. Summarizing we can say it reflects in nations growth. This paper discusses a research on human values among the students. What values students are having and need to be identified that should be strengthened. Moral qualities like Honesty, Truthfulness, and Respect are there in students. But as a parent, teacher and school or teaching institute that qualities need to be strengthen. Therefore, teacher plays a pivotal role in enhancing and strengthening such values among the students. Accordingly, education policy and procedure should included diverse chapters in the structure to light on and inculcate the human & moral values.

Keywords: Values, Honesty, Respect, Truthfulness

INTRODUCTION

Values play an important role in shaping the character & behavior of students. These values influence decision making, honesty, responsibility, truthfulness among the students. And as we know individuals values reflects in community & society. And to develop a positive & strengthening the social, ethical, values moral capabilities in society it is very essential to understand the prevailing values among students can helps to create & nurture positive behaviors in students by educator's institutions. In this regard here we identified the dominant values among students like honesty, integrity, respect, self confidence, self esteem etc.

Literature Review

Rodney Arambewela and John Hall explore how personal values influence the experiences and satisfaction of international postgraduate students. Presented at the International Conference on Education and Educational Psychology (ICEEPSY 2011), the research is an exploratory investigation into this topic. Key findings suggest that personal values play a significant role in shaping how international postgraduate students perceive their educational experiences and overall satisfaction levels. The study underscores the importance of understanding and addressing personal values to enhance the educational experiences of international postgraduate students. This paper is focused on Australian

universities; author took four groups of Asian postgraduate students to investigate the influence of personal values in enhancing university experience and student satisfaction. The author argues that personal values are impacts on individual behavior and predicts decision making using multivariate data analysis and Structural Equation Modeling. Results gives insights into the differences in personal values of students and how they vary by nationality, age as well as gender. Self-efficacy and Hedonism reflects 73.5 percent variance and the high reliability of the LOV across all national groups.[1]

Kelum A. A. Gamage, D. M. S. C. P. K. Dehideniya, and Sakunthala Y. Ekanayake investigate the impact of personal values on learning approaches and student achievements. Published in Behavioral Sciences in 2021, the research examines how individual values influence the methods students use to learn and their subsequent academic performance. The findings highlight that personal values significantly shape students' learning strategies and directly affect their academic achievements. The study emphasizes the importance of considering personal values in educational settings to optimize learning outcomes. The review given as objectives to know the role of students in personal values in their choice of learning approaches, on one's academic achievement; to find the importance of developing individual's personal values as a part of their academic life and how one's personal values shape the learning community around that person and vice versa. Paper also highlighted Values and the motivational goals by the Schwartz theory of personal values. Values like Conformity, Tradition, Benevolence, Self-Direction, Stimulation, Hedonism, Achievement, Power, Security, and Universalism were defined with motivational goals as Restraint of actions, Respect, commitment and acceptance etc. Author presented the structural model of all these basic ten values which forms a circle. Broadly combines in Openness to change, Self Transcendence, Conservation, and Self Enhancement.[2]

Special education's general goal is to inclusive education to socialize students. Where, Socialization defined as an individual's attempts to participate in social environment through the certain knowledge, skills, values and behaviors. The basis for this attempt is the educational programs of social studies courses. Hence to identify which values should be taught to students and contained in the educational programs some qualitative method were used by the author. The result of analysis semi-structured interview questions by content analysis technique using inductive approach shows that, of value for the students is empathy. In their study published in the International Journal of Progressive Education in 2022, Tansel Yazıcıoglu and Vedat Aktepe focus on identifying values that students should acquire in inclusive classrooms, as perceived by classroom teachers. The research gathers insights from educators to determine which values they prioritize and aim to instill in students within inclusive educational settings. This investigation contributes to understanding the educational priorities and goals set by teachers in fostering inclusive learning environments.

Issues such as awareness of rights, social life, tolerance, level of development, protection of personal rights and individual happiness are valued with the value of fairness. Yildirim (2011) studied that student's care about social justice and consider it the scope of equality of opportunity and rights. Similarly Affection is the common feeling and as important as the value of fairness of people. Hence, a person full of affection is respectful, tolerant and happy (Kiliç, 2019). Therefore, affection in inclusive classes is important. Moreover studies about other values such as self-confidence, self-esteem, self-expression, self-reliance, were discussed (Metin, 2018; Staub, Peck, Gallucci, & Schwartz 2000). Participants employ individual study in value education in the context of inclusive education. Where number of lectures and question-answer pairs are less. And to achieve needs of students in inclusive classes, plans are prepared based on the individual differences among the students (Martin, Van Dycke,

Christensen-Greene, Gardner & Lovett, 2006). Such as assigning homework, assigning tasks, practices, learning by doing, using visuals, drawing pictures or writing poems or essays about the topic, repetition and using technology (Vuran, 2007).[3]

Sangrila Basumatary's study, published in the International Journal of Creative Research Thoughts (IJCRT) in May 2020, examines moral values among high school students. The research explores the attitudes and behaviors of students regarding moral principles, aiming to understand their perceptions and practices related to ethics and values. Basumatary's study provides insights into the moral development of high school students and offers observations on how educational institutions can influence the cultivation of ethical values among young learners. It is understood that overall development of students reflects in future of any country. Moral development is one of aspect of this Holistic development. Moral values play an important role in shaping personality of student. The paper was aim to study moral values of Government and Private high school students with relation to their gender. Author used descriptive survey method for 120 high school students of Kokrajhar of Assam. Moral Values Scale developed by Dr. Alpana Sen Gupta and Prof. Arun Kumar Singh was used.

After analysis of the Government and Private high school students it was clear that there is significant difference between moral values of both the students. And a moral value of high school students shows that there is significant difference in relation to their gender. Hence, Moral values have to be taught by an education and also at their home. Teachers, parents and students have to work together to create a caring relationship between them. There are several strategies and methods to teach moral values to the students like character building program to increase the emotional quotient, caring school community to create a caring relationship between teacher-students and Integrative Ethical Education Model for moral character development: supportive climate, ethical skills, apprenticeship instruction, self- regulation and adopting a developmental system approach. [4]

The study by A. Shakila and Dr. K. Manimozhi, published in the International Journal of Creative Research Thoughts (IJCRT) in May 2021, investigates the impact of Living Values Education (LVE) among college students. The research explores how LVE influences the attitudes, behaviors, and overall development of students in higher education settings. It provides insights into the effectiveness of LVE programs in promoting values such as respect, responsibility, and compassion among college students. The study aims to contribute to understanding the role of values education in shaping the character and ethical framework of young adults during their college years.

To achieve full human potential, developing an equitable society, and promoting national development, Education is fundamental need. India will have the highest young population in the world over the decade. And taking into consideration of moral capabilities, living values which actually lead national development, there is a serious need to provide high-quality educational.

In this research Self-structured Questionnaire analyzed among 137 college students pursuing their first year degree to measure their attitude towards ten different values they are experiencing in their life. The results show an improvement in level of knowledge on living values after providing essential training programmes on different aspects of living values to students. Therefore, it was suggested to incorporate the living values into the teaching materials. Students able to identify, explore, clarify, analyze, internalize, and apply the living values in their daily activities in the classroom, campus, home, and community.[5]

Increase in percentage of crimes committed especially by adolescents has created a concern of parents. The problem lies in the quality of education, emphasis on materialistic education, and neglecting the

overall development of child. But now the importance of value education in life of an individual is recognized. Deepa Awasthi's article, published in September 2014, argues that value-based education represents the primary solution to the crisis of moral values among Indian youth. The study discusses how a curriculum focused on imparting values can address contemporary challenges related to ethics and character development among young people in India. Awasthi emphasizes the importance of integrating moral and ethical teachings into the education system to foster responsible behavior, integrity, and social consciousness among the youth. The article advocates for a holistic approach to education that not only prioritizes academic knowledge but also cultivates strong moral foundations essential for personal and societal well-being. Author further concluded that value based education from early childhood, during adolescence age group, can help in overcoming the problem of deteriorating moral values in youth. Collaborative efforts by parents, teachers, and society can bring the youth on right track to live a disciplined life.[6]

In their 2017 study published in Creative Education, Maria Helena de Agrela Gonçalves Jardim, Geraldo Bezerra da Silva Junior, and Márcia Lúcia Sousa Dias Alves investigate the values held by students in higher education. The research explores the personal and social values that students prioritize during their academic journey. Through surveys and analysis, the study examines how these values influence students' behaviors, attitudes, and decision-making processes within the higher education environment. The findings contribute to understanding the role of values in shaping the experiences and perspectives of students in higher education settings.[7]

The article by Mr. S. Alexander Mohan and Mrs. A. Esther Subashini, focuses on exploring the significant role that teachers play in imparting values to students within the educational framework. According to the changing needs of society and nation values in education were set. The family, school and society have important role in the Values in education. The teachers' role is very much important in value inculcation as teacher the guardian of classroom at a time. Moral qualities listed by the author to be developed in students are Honesty, Truthfulness, Self respect and a desire to respect others, Self Control, Duty – Consciousness Comparison. Value education follows Evocation Approach, Awareness Approach, Inculcation Approach, and Moral Reasoning Approach, Analysis approach, Commitment approach and The Union Approach. These new concepts in education, privatization, globalization, liberalization, intelligence, emotional and spiritual quotient, are primarily to be defined for scientific understanding of the students. [8]

Conclusion

The analysis based on literature light on the variety of findings and research tendencies. Study of human values includes many dimensions. These values can be approached through different perspectives such as education, personal and social life, professional world, culture, political, religion etc. This is also realized that it impacts on overall personal development as well as society. And focusing only on one of the aspect of it is not the holistic study. But some articles explore the pivotal role that teachers play in instilling values among students within the educational system. It emphasizes how teachers act as significant influencers in shaping the moral and ethical development of students. The article underscores the importance of integrating value education into teacher training programs to enhance the effectiveness of values impartation in educational settings

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