

# **English Language Teaching (ELT): The Future Approaches and Methods in Language Teaching through Artificial Intelligence**

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## **Abstract**

Teaching is an ever ending process and approaches what we follow will definitely impact the learners. According to Anthony's model, approach is the level at which assumptions and beliefs about language and language learning are specified, method is the level at which theory is put into practice and at which choices are made about the particular skills to be taught, the content to be taught, and the order in which the content will be presented; technique is the level at which classroom procedures are described. This paper explores the integration of Artificial Intelligence (AI) into English Language Teaching (ELT), highlighting future approaches and instructional methods. AI's growing presence in education offers numerous possibilities, including personalized learning, intelligent feedback, and virtual tutoring. This study examines how AI tools are reshaping traditional teaching roles, the implications for learners and educators, and the challenges of implementing such technologies. The paper concludes that AI, while not a replacement for educators, is a powerful ally in advancing language instruction.

## **Introduction**

Anthony's model serves as a useful way of distinguishing between different degrees of abstraction and specificity found in different language teaching proposals. The rapid advancement of digital technologies has significantly influenced educational methodologies. Among these technologies, Artificial Intelligence (AI) stands out as a transformative force in language education. As language is a very complex phenomenon and is studied from the perspective of many different disciplines, including linguistics, literature, psychology, anthropology and sociology. Unsurprisingly, a number of different theoretical views of language and the proficiency explicitly or implicitly inform current as well as less recent approaches and methods in language teaching. English continues to be the global lingua franca, there is a pressing need to explore innovative and effective teaching strategies. This paper investigates the role of AI in English Language Teaching (ELT), analyzing its potential to reshape learning processes, enhance student engagement, and support educators. The influenced language teaching methods and approaches are: a) Cognitive b) Structural c) Functional d) Interactional e) Socio Cultural f) Lexical. The paper is not going to discuss the above methods as the paper concentrates on the method of Artificial Intelligence in teaching of English. AI is an emerging language teaching method which is the most involving method in teaching of English.

### **AI in the Context of Language Teaching**

Artificial Intelligence refers to Information and Communication Technology and computer systems that perform tasks typically requiring human intelligence, such as learning, reasoning, problem-solving, and understanding language. AI based language teaching method in ELT, AI applications range from automated writing evaluation systems to speech recognition tools and intelligent tutoring systems. These tools support both learners and teachers by providing real-time feedback, personalized content, and interactive language practice.

### **Emerging AI-Based Approaches in ELT**

A different interpretation of learner-centeredness emerged at the same time under the artificial intelligence tools. AI systems can tailor learning experiences based on individual learners' proficiency, preferences, and progress. Adaptive learning platforms analyze user data to recommend personalized activities, making learning more efficient and learner-centered. The design of an instructional system will be considerably influenced by the artificial intelligence. The method reflects explicit or implicit responses to questions concerning the learner's contribution to the learning process. This may be seen in the types of activities learners carry out, the degree of control learners has over the content of learning, the learner as processor, performer, initiator, problem-solver, or other.

### **Intelligent Virtual Tutors**

AI-powered chatbots and virtual tutors offer conversational practice in real-time, simulating natural dialogues. They help learners practice listening and speaking skills, providing corrections and alternative expressions that enrich vocabulary and fluency.

### **Real-Time Feedback and Assessment**

AI tools such as Grammarly, Write & Improve, and speech analysis software evaluate grammar, syntax, pronunciation, and coherence. These tools provide instant feedback, enabling learners to recognize and address errors autonomously.

### **Automated Content Generation**

AI can generate context-appropriate reading passages, comprehension questions, and writing prompts. This reduces the burden on teachers and ensures content is continually updated and relevant to learners' needs.

### **Gamification and Engagement**

Integrating AI with gamified learning platforms increases motivation and retention. Adaptive game design ensures that tasks remain challenging but achievable, encouraging continued engagement and practice. Humanistic methods are those which emphasized the development of human values, growth in self-awareness and the understanding of others, sensitivity to human feelings and emotions, and active student involvement in learning and the way learning takes place. Community language learning through artificial intelligence in the process of learner centeredness as the multiple intelligences. A different interpretation of learner centeredness emerged at the same time under the rubric of individualized approaches to language teaching. This is based on the assumption that people learn in different ways,

that they can learn from a variety of different sources in the artificial intelligence is one of sources of language learning.

### **The Evolving Role of the English Language Teacher**

AI is not intended to replace language teachers but to augment their capabilities. With automation handling routine tasks such as grading and feedback, educators can focus on higher-order skills such as fostering critical thinking, cultural context, and communicative competence. Teachers will also need to assume new roles as technology facilitators and digital literacy mentors.

### **Challenges in AI Integration**

Despite its potential, AI implementation in ELT faces several barriers:

- Digital Divide: Disparities in access to AI tools can widen educational inequalities.
- - Data Privacy: AI systems often require personal data, raising ethical concerns regarding privacy and security.
- -Teacher Training: Effective use of AI in classrooms necessitates professional development for teachers to understand and integrate these tools appropriately.
- Overreliance on Technology: Excessive dependence on AI may reduce opportunities for human interaction, which is vital in language learning.

### **Conclusion**

The 21 century class room learning will have a drastic change and every home becomes a learning hub without a trained teacher whereas AI has the potential to significantly transform English language teaching by enhancing personalization, engagement, and instructional efficiency. While its integration presents certain challenges, careful planning, equitable access, and ongoing teacher support can ensure its successful implementation. The emergence of learner centered approaches to teaching in the 21 century redefined the role of the learner. Communicative Language Teaching takes place with the artificial intelligence rather than being a passive recipient of teaching and learning are assigned much more power and autonomy in learning process. The future of ELT lies in a hybrid model where AI and human educators collaborate to provide enriched, learner-centered experiences. As the less teacher directed learning may still demand very specific and sometimes even more demanding roles for the teacher; AI based communication skills lab in the demand, the demand for teacher based or teaching based labs are going to be reduced in future.

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