

The Smart Feedback Classifier: An AI-Based Analytics System for College Helpdesk

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ABSTRACT

Today, in almost all educational institutions, one of the most important activities is to manage and effectively resolve student feedback for the sake of a controlled administrative process. Generally, the systems for feedback management in the past have suffered from slow processing, wrong sorting, and tracking that was not sufficient. One of the measures taken to address the issues mentioned above is the project "Smart Feedback Classification for College Help Desk," which entails the creation of an intelligent system that automatically sorts and forwards feedback to the relevant departments either through machine learning or rule-based algorithms. The system ensures that students can submit feedback online and that the issues will be given the right priority and assigned to the right persons. The suggested intervention lets the stakeholders know the status of the issue in real-time, quicker resolution, and application of data-driven methods to identify problems that keep coming back, eventually making the process more efficient and the students happier. By utilizing text analysis and classification algorithms, the system brings automation and intelligence to the college grievance redressal process.

Keywords: Feedback Classification, Natural Language Processing (NLP), Machine Learning (ML), Logistic Regression, College Help Desk, Automation, Sentiment Analysis.

1. INTRODUCTION

1.1 Problem Statement :

At most colleges, the process of dealing with student feedback is still lengthy and manual. Normally, students complain through emails, messages, or paper forms, which staff then manually examine. This conventional method frequently results in delays, miscommunication, and poor record-keeping, which frustrate students. Due to the absence of an automated Feedback management system, it is hard to classify and prioritize feedback fast and in the right way. To illustrate, urgent problems might be overlooked because of poor filtering, and it becomes difficult to know the current situation of each Feedback without a centralized system. The need for a Smart Feedback Classifier capable of automatically detecting, processing, and classifying student feedback using Artificial Intelligence (AI) and Machine Learning (ML) methods becomes crucial to solve these problems. Such a system might determine the type and priority of

each Feedback, distribute it to the right department, and produce automated reports for superior supervision.

1.2 Objectives :

The main objectives of this project include:

Efficient Feedback Management: To fully automate the entire process of getting, recording, and handling student feedback, thus reducing manual work and mistakes to a minimum.

Accurate Feedback Classification: To accurately classify feedback and send it to the appropriate department for quicker and more accurate resolution.

Intelligent Decision Making: To use machine learning or rule-based algorithms for the intelligent identification, prioritization, and routing of feedback.

Data-Driven Insights: To look into Feedback trends and spot the main problems, thus assisting the college in enhancing its services and infrastructure.

The major input of this article is the system design of live, automated feedback analysis that overcomes the limitations of the traditional feedback gathering and manual issue resolution workflows. The intended solution reveals two main innovations when compared to the traditional helpdesk systems:

Smart Feedback Categorization: The proposed model consists of a Logistic Regression, which is trained on TF-IDF vectorized text features. The purpose of this model is to facilitate the automatic classification of unstructured student feedback. As a result, all issues reported are immediately and accurately redirected to the right department (i.e., Hostel/Canteen, IT/Technical, Academics), which in turn will lead to a drastic decrease in response time and reduction of admin workload.

Dynamic, Data-Driven Dashboard in Real-Time: The infrastructure is built in such a way that it immediately communicates with an Airtable database and thus produces an interactive and vibrant admin dashboard. The real-time visualization includes Key Performance Indicators (KPIs) like trends in student satisfaction, the level of urgency of issues, resolution status, and volume of feedback per department. Thus, the administrators are given the opportunity to make informed and timely decisions and also to address the issues that arise repeatedly in a proactive way. The system overall is a combination of automation, transparency, and insights that can be acted upon in the feedback management process, a combination that allows institutions to improve their responsiveness, enhance the quality of services, and create an environment that is more centered around the students.

The organization of the paper is as follows: To begin with, Part 1 gives the Introduction of the project along with the Problem statement, objectives, and the Paper Contribution, Part 2 elaborates on the literature review related to different text classification and sentiment analysis techniques. Then, in Part 3, the methodology is discussed, which merges system requirements and architectural flow. Part 4 is reserved for the results and performance evaluation, while Part 5 emphasizes the merits of the system. Lastly, Part 6 wraps the paper up with the conclusion and the project's future scope.

2. LITERATURE REVIEW

For the creation of an intelligent feedback management system, Natural Language Processing (NLP) and Machine Learning (ML) are the two major factors on which the whole system will be built to process the unstructured textual feedback by analyzing, categorizing, and generating valuable insights. The researchers have already conducted several studies regarding these three techniques, which are text classification, sentiment analysis, and feature engineering, as the ones crucial for the development of such automated systems.

2.1 Feedback Classification Methods

The feedback classification process started with rule-based and keyword-matching approaches, as per the early research. These, however, had a major disadvantage of not being understanding the context and not being able to scale. As a result of this, machine learning algorithms were switched to, which led to improved efficiency and reliability in the classification process [1]

Traditional Machine Learning Approaches :The researchers have established that the Naïve Bayes and Support Vector Machine (SVM) algorithms are great for classifying feedback and customer reviews based on sentiment in the datasets [2], [8]. These models have their best performance when the textual patterns are linear, and the sentiment boundaries are discernible. Moreover, comparative studies have established that Logistic Regression, Naïve Bayes, and SVM are the most popular text classifiers owing to their simplicity and interpretability [9].

Modern Deep Learning Approaches :Recently, the use of Recurrent Neural Networks (RNNs) and Transformer-based models has been considered a remarkable stride that goes beyond simply capturing the deeper semantic relationships and contextual nuances in text. With these models, the performance of classification in sentiment and feedback analysis tasks gets a considerable boost [7]. Moreover, comparative evaluations reveal that deep learning models are superior to traditional ML methods when the data is large and diverse [5].

Suitability for the Proposed System: In spite of the fact that deep learning systems have been quite successful, one of the main points of the research is that Logistic Regression is still robust and is the best classifier for real-time, multi-class feedback routing, especially in those systems where speed, transparency, and lower computational overhead are the most important factors [6], [9]. Thus, Logistic Regression is good enough for the live feedback categorization requirement of this system.

2.2 Text Preprocessing and Feature Engineering

The noise removal and text standardization processes must be effective and very professional. The researchers say that tokenization, stop-word removal, stemming, and lemmatization are the text preprocessing steps that the classification can highly count upon, especially when the text is informal or user-generated, like student feedback, i.e., the studies have proven that these operations have caused a significant increase in accuracy of the classification [4], [10].

Feature Extraction Techniques: The model performance is highly dependent on the feature extraction methods. A research study comparing BoW, TF-IDF, and different vector embedding techniques shows that TF-IDF has still kept its place as one of the most efficient and simple methods to convert text into numerical representations that carry meaning, especially for classical ML algorithms [3]. Moreover, the optimization strategies applied to TF-IDF help the classifier to better spot terms extremely important to the context in the data of feedback, such as “hostel,” “wifi,” “canteen,” and “marks” [6].

All this research points in the same direction: preprocessing and TF-IDF-based feature extraction are the backbone of the proposed system's capability to provide accurate and real-time feedback classification

3. METHODOLOGY

The undertaking utilizes an organized, intricate pipeline that consists of multiple stages and is aimed at the processing of data in an efficient manner, along with attaining superbly accurate text classification. The entire setup consists of capturing raw data at the very beginning and goes all the way to deploying a validated classification model for the purpose of real-time analysis at the end.

3.1

3.2 System Architecture Overview:

The system architecture is a linear workflow process and the main stages involved are as follows:

Data Collection: Gathering raw feedback from the source database (Airtable).

Data Preprocessing: Cleaning and normalizing the text data.

Feature Extraction: Converting text into numerical vectors (TF-IDF).

Model Training and Evaluation: Applying ML algorithms (Logistic Regression) and verifying performance.

Dashboard & Classified Output: Presenting the final categorized results in the User Interface (UI).



Figure 1 : Block Diagram of Smart Feedback Classifier

The flowchart(Figure 1) depicts the operation of the Smart Feedback Classifier for the College Help Desk System. The whole activity starts with gathering feedback and comes to an end with monitoring and decision-making by the administration in real-time.

Feedback Submission by User (Google Form / Web Forms) : Complaints or opinions of students and staff are delivered through an online form. The text is mostly unstructured, with the users explaining their problems in detail (e.g., "The internet connection in the hostel is down").

Text Preprocessing (Tokenization, Stopword Removal) : The text that has been collected is going through preprocessing. Tokenization splits the sentences into single words. Stop-word Removal takes away the frequent words "the", "is", "and" that do not contribute to the meaning. This process purifies and normalizes the text for subsequent processing.

Feature Extraction (TF-IDF) : The text is translated into numerical values via TF-IDF (Term Frequency–Inverse Document Frequency) after preprocessing. TF-IDF allows the model to detect major terms in the feedback (e.g., Wi-Fi, hostel, canteen, marks), thus, increasing the precision of the classification.

Classification Model (Logistic Regression):The TF-IDF result is given to a Logistic Regression classifier, which unerringly sorts the feedback according to the rightful department:

Airtable Database (Storage) : The feedback that has been classified, together with its status, urgency level, and timestamps, is kept in the Airtable database. This acts as a unified feedback store for the administration.

Admin Dashboard – Real-Time Analytics: A real-time dashboard is the means by which the feedback data stored is shown in a graphical manner. The dashboard displays: The number of complaints for each department Levels of urgency Resolved vs Pending and overall student satisfaction trends

3.3 Data Preparation and Cleaning:

This level is of utmost importance for input data quality assurance, since the feedback obtained generally contains some noise and inconsistencies.

Data Collection and Extraction: Raw text data is extracted from the cloud-based Airtable database, which functions as the data source (collected via Google/Web Forms). Relevant fields such as the student's department, rating scores, and textual remarks are retrieved. Preprocessing: The system uses Python 3.x

for implementation. Techniques such as Tokenization, stop-word removal, and punctuation cleaning are applied to remove irrelevant data and normalize the text. This ensures the text is in a consistent format for analysis.

3.4 Feature Engineering and Model Training:

The processed data is then transformed and used to train the classification models.

Feature Extraction (TF-IDF): By employing the Term Frequency-Inverse Document Frequency (TF-IDF) technique, the feedback text is first processed and then transformed into a numerical format that is easily understandable by machine learning (ML) algorithms. This approach accentuates the significance of certain words like "hostel," "wifi," or "marks" in relation to the whole dataset, thereby making the data newcomers to AI' comprehension easier.

Classification Model: Logistic Regression, a supervised learning algorithm, is mainly used in the project to categorize the feedback; the Scikit-learn library is utilized for implementation. This model is selected for its speed and straightforwardness in separating the feedback into the predefined groups like (e.g., academics, administration, technical).

Training and Evaluation: The training for the model is done with the TF-IDF vectors. To check the system's accuracy, Model Evaluation is done with the target goal being 80–90% correct category identification. Finally, the model is preserved for future implementation using the joblib library.

3.5 Real-Time Implementation :

The final system is installed for user to get instant value:

Real-Time Processing: The dashboard receives data directly from the Airtable API (via a GET request) and whenever the page is loaded, all data processing and classification (Urgency, Status, Sentiment) happen in the browser.

Status Management: The platform lets the managers change the status of the tickets (Pending, In Progress, Resolved) through an easy-to-use form that issues a PATCH request back to the Airtable database.

Performance: The system meets the performance requirement of not taking more than 1–2 seconds to process and classify the feedback, thus providing an uninterrupted and pleasant user experience.

3.5 Functional Requirements :

Feedback Input and Capture: The portal of the college help desk must be able to receive and instantly record student feedback in the form of texts in real time through the system.

Preprocessing and Data Cleaning: The system's task is to first clean the data and then only to classify it using the trained model, because only through removing the noise in the data the classification accuracy can be improved.

Classification: The very same process of feature extraction (e.g., keywords, sentiment, intent) is employed by the system, along with different classification algorithms for the feedback categorization into respective departments like academics, infrastructure, or administration.

Representation: The feedback text after being preprocessed is now in a structured digital format, which consists of the main linguistic and emotional features captured, thus aiding further analysis.

3.6 Software Requirements :

Programming Language: The implementation is done using Python 3.x because of its user-friendliness, easy to read, and great community support for data processing and machine learning.

Libraries: The system is based on the combination of Logistic Regression and Scikit-learn to handle and manage the phases of model training, evaluation, and prediction. **Database:** Airtable is a cloud-based

platform that is used as an easily manageable and powerful tool for data management because it merges the functionality of a spreadsheet with the functions of a database.

4. RESULTS AND DISCUSSION



Figure 2 : A highly informative dashboard that furnishes the output and has high classification quality from the Smart Feedback Classifier system.

Figure 2 represents the visual analysis identifies two main factors :

Ratings Analytics (Bar Chart): The chart illustrates the mean student satisfaction ratings (on a scale of 1 to 5) in all 14 service areas. The system accurately recognizes and displays all 14 categories. Green bars represent the strengths of the institution (Average Score > 4.0), whereas yellow bars mark the fields needing review (Average Score < 4.0).

Overview Summary : The cards display workload metrics in real time. The system computes High Urgency total with precision by using the rule score < 3.0 and remarks present and shows the correct status distribution taken from the live Airtable data.

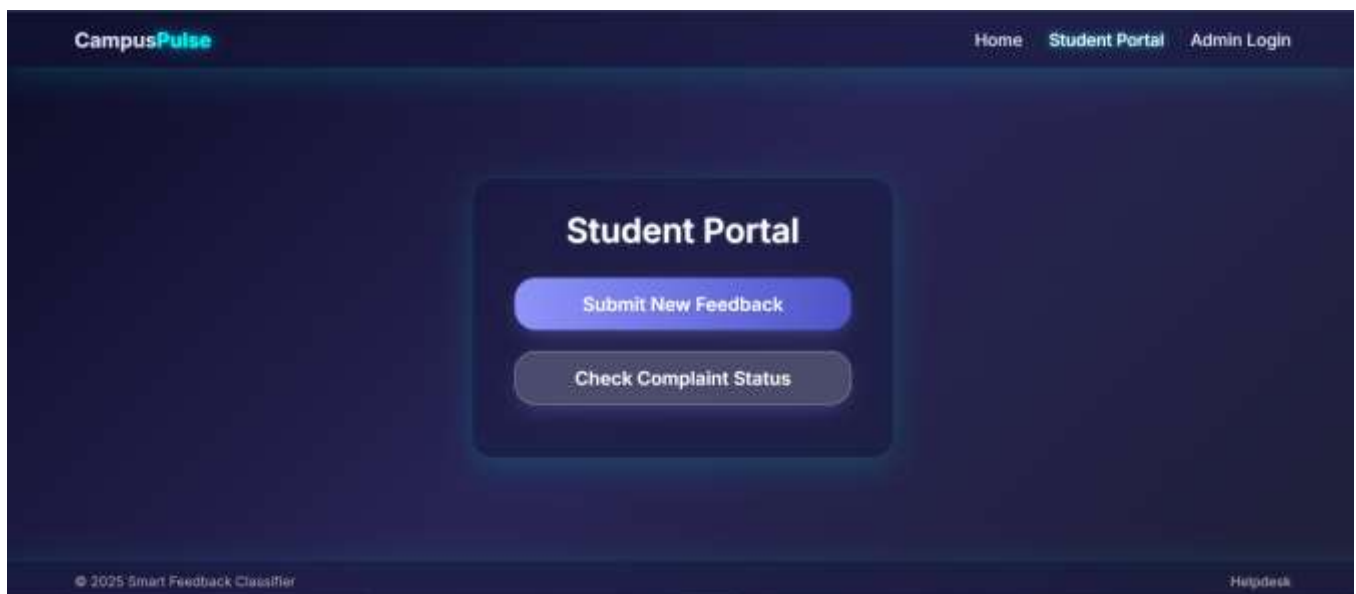


Figure 3 : Student Interface for Submitting New Feedback and Checking Complaint Status

Figure 3 illustrates the CampusPulse Smart Feedback Classifier system's combined use by the students' primary entry point. The interface remains easy-to-use and very straightforward and emphasizes the two major functions of the student user base:

Submit New Feedback: The button here is the main part of the system input, allowing students to kick off the process by writing and sending a new complaint, suggestion, or general feedback. The system immediately uses its Natural Language Processing (NLP) and Machine Learning (ML) components for automatic classification and routing once the feedback is sent.

Check Complaint Status: This feature is a promoter of the system's accountability and transparency. It is students who can check, in real time, the progress of the feedback they have submitted earlier, and they will be informed of the position of their complaint, the department it has been routed to, and the current stage of its resolution. This direct access to tracking builds up trust and communication between the student body and the administration. The interface, under the title "Student Portal," is one of the most important features that turn the students' complaint handling process into a faster, more orderly, and traceable one.

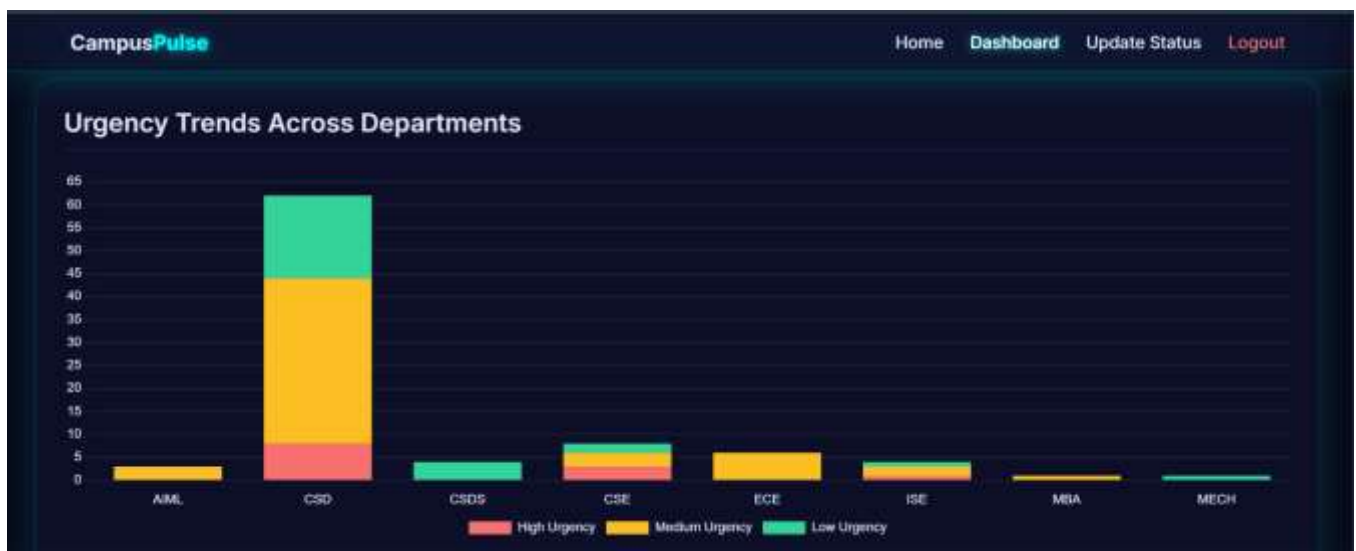


Figure 4 : Smart Feedback Classifier's live dashboard, where feedback urgency by department is shown.

The figure 4 illustrates a very important feature of the Smart Feedback Classifier system that is the live dashboard. This particular stacked bar chart shows the High, Medium, and Low urgency levels of feedback given in different departments such as AIML, CSD, CSDS, CSE, ECE, ISE, MBA, and MECH.

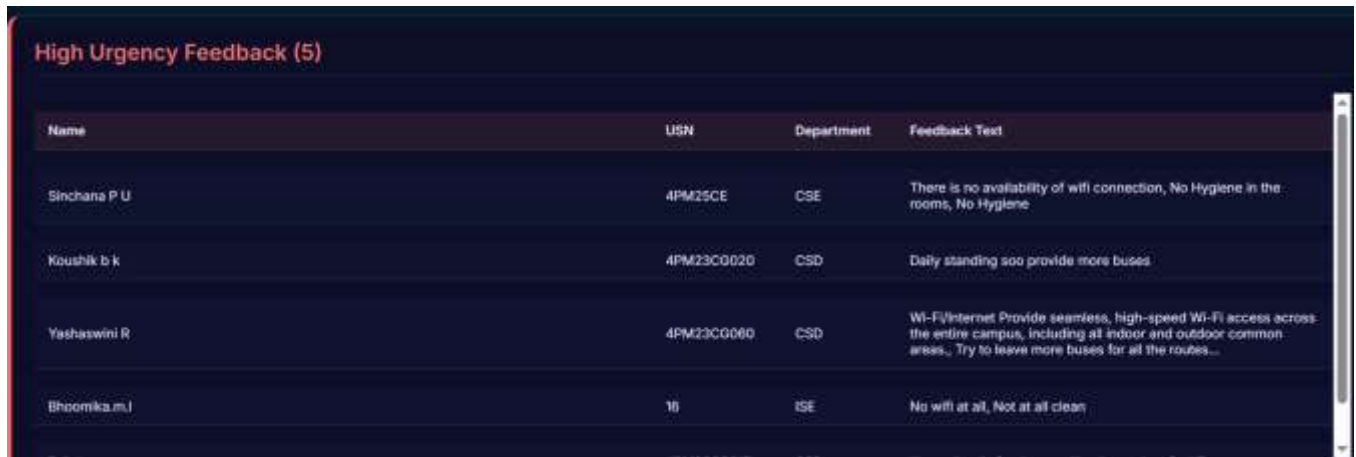
The intent behind this chart is to offer instant, actionable insights to the administration, thus, making the decision process data-informed and increasing transparency. Some of the main points that an administrator can obtain from this chart are:

Identification of Bottlenecks: CSD is the Computer Science Department that is highlighted here because it has the maximum feedback volume. Medium Urgency (yellow) is the category where most of its concerns fall, and this indicates a serious problem that needs to be addressed.

Prioritization of Critical Issues: Though CSD has most complaints, the administrators are supposed to give attention to only a few complaints in the High Urgency (red/pink) category that lie in all departments.

Resource Allocation: The departments that have less feedback (like MBA or MECH) do not need much administrative attention compared to high-volume departments like CSD and CSE.

The real-time tracking of these trends regarding issues and levels of urgency is very important for quicker responses and making the campus service both responsive and accountable.



Name	USN	Department	Feedback Text
Sinchana P U	4PM25CE	CSE	There is no availability of wifi connection, No Hygiene in the rooms, No Hygiene
Koushik b k	4PM23CG020	CSD	Daily standing soo provide more buses
Yashaswini R	4PM23CG060	CSD	Wi-Fi/Internet Provide seamless, high-speed Wi-Fi access across the entire campus, including all indoor and outdoor common areas.. Try to leave more buses for all the routes...
Bhoomika.m.l	10	ISE	No wifi at all, Not at all clean

Figure 5 : High Urgency Feedback Queue

Figure 5 illustration depicts an important part of the Smart Feedback Classifier system's administration dashboard: a separate line for High Urgency Feedback. The administrators can see and access problems that are most urgent and critical to the students instantly through this table view.

The table is arranged in such a way that it accelerates the resolution process by showing necessary tracking data for each complaint that has been given priority. It has the columns for the student's Identification (USN), the Department to which the feedback was classified and routed (e.g., CSE, CSD, ISE), and the complete Feedback Text.

This particular view's aim is to draw attention instantly to complaints dealing with major crises of well-being, safety, or critical infrastructure and to segregate them from the medium and low-urgency feedback which is in large volume. So, by collecting these high-priority items, the system provides prompt administrative attention thus allowing the staff to deal with urgent matters quickly and lowering the risk of prolonged student dissatisfaction or escalation significantly. This queue is vital for the system's responsiveness and accountability.



Student Name	USN	Department	Ticket No. (ID)	Feedback Text(s)	Responsible Dept	Current Status	Set New Status	Send To Dept
Dhye D Revankar	4PM23CG1	CSD	FR-087	WiFi is not provided and (room) work environment. Food quality is not good.	Academic & Administration	In Progress	In Progress	Academic & Administration
Sahana S	4PM23CG1	ICE	FR-086	Nothing, Nothing	Not Assigned	Pending	Pending	Academic & Administration
Purnima W	4PM23CG1	ICE	FR-085	Not hygienic, Not hygienic	Not Assigned	Pending	Pending	Academic & Administration
Devika S	4PM23CG2	CSD	FR-084	Transportation and the mess problems, lack of food facility	Academic & Administration	In Progress	In Progress	Academic & Administration
Vijay	4PM23CG2	CSE	FR-083	The mess are always empty	Academic & Administration	Resolved	Resolved	Academic & Administration
Hemanshu	4PM23CG1	ICE	FR-082	Some items are not working. Need to monitor systems. Many crashes of the	Not Assigned	Pending	Pending	Academic & Administration

Figure 6 : Feedback Ticket Manager (Admin Portal)

Figure 6 depicts the central management interface, or Admin Portal, of the Smart Feedback Classifier system named "Feedback Ticket Manager." Its main goal is to let administrators have access to the feedback," which means that they can check, change the status and manually direct the feedback that has been automatically categorized by the ML system."

The table breaks down the feedback into various columns that are the main points of discussion for the efficient workflow:

Student Name, USN, and Department: These are the data that tell the origin of the feedback for interaction and record-keeping.

Ticket No. (ID): It is a unique tracking code for the complaint.

Feedback Text(s): These are the inputs of the students.

Responsible Dept: It is the department that is assigned to solve the problem (either automatically or manually).

Current Status: It defines the ticket's current state (Pending, In Progress, Resolved).

Set New Status: Through this dropdown menu, the administrator can manually update the ticket's status as work proceeds.

Send To Dept: It provides a most important control feature that helps the administrators manually re-route the ticket to a different department (e.g., from "Academic & Administration" to "Services Queue") if the first automatic classification was wrong or if the issue needs inter-departmental action.

This dashboard enables administrative control, makes possible human oversight of the automated process, and is a must for moving tickets through the resolution lifecycle in a timely and accountable way.

Advantages :

Prioritization of Critical Issues: High-priority issues are instantly highlighted by assigning urgency according to sentiment/score analysis. This guarantees that the most critical issues (safety or essential services like that) are dealt with first.

Real-Time Monitoring and Transparency: Feedback trends, department workloads, and resolution status receive constant visibility through the live administrative dashboard. This improves communication and accountability among departments.

Faster Response and Resolution Time : The overall resolution time decreases significantly, thus improving operational efficiency because issues are properly categorized and prioritized at the time of submission.

Improved Student Satisfaction and Trust: The students are instantaneously acknowledged and can monitor the status of their issue. The system's transparency is a major contributor to trust and confidence in the administration.

Reduced Administrative Burden: Feedback processing generally involves manual work that is time-consuming but automation reduces the burden significantly. The staff is now able to concentrate on problems that need to be solved rather than on their organization and routing.

Data-Driven Decision Making: The dashboard is a powerful tool for making decisions, as it gives insights into ongoing complaints, satisfaction levels, and the performance of different departments, thus enabling the organization to implement policies and practice that are in line with its goals continuously.

Future Scope

While the proposed system has the power to automatically classify feedback and perform the monitoring

of administrators in real-time, there are still some possibilities of improvements that are going to be able to further increase the performance and usability of the system:

Integration of Advanced Deep Learning Models :The future system versions might replace the Logistic Regression model with a Transformer-based one, say BERT, DistilBERT, or RoBERTa, thus getting better and more precise sentimental analysis and understanding, above all, in complicated multi-intent feedback statements.

Multilingual Feedback Processing :The system can become more accommodating by supporting not only regional languages but also mixed-code texts (e.g., English + Hindi/Kannada), which will consequently make it comfortable for students coming from linguistic backgrounds to submit their feedback.

Voice and Chatbot-Based Feedback Collection : A conversational AI Chatbot or voice input system based on speech-to-text can be integrated as a means of interaction during feedback submission and it is going to be particularly user-friendly for differently-abled users, as well.

Predictive Issue Trend Analysis: Using an analytical model, the system will be able not only to predict recurring issues (like the complaints related to the internet or the canteen) but also inform administrators in advance so that they can carry out preventive maintenance.

Mobile Application Deployment: The development of a dedicated Android/iOS application would be a means to provide instant notifications, feedback tracking, and one-click complaint submissions.

5. Results Comparison Table

Table:5.1: Results Comparison Table

Aspect	Traditional Manual Complaint Handling	Smart Complaint Classifier (NLP-Based System)
Objective Fulfillment	65%: Focuses on manual complaint collection and routing, often resulting in delays, errors, and mismanagement..	95%: Automatically classifies complaints using NLP + ML, ensuring accurate routing, reduced delays, and improved transparency.
Target Audience Fit	70%: Works for small institutions but becomes inefficient as complaint volume increases.	96%: Designed for colleges with large student populations, supporting students, faculty, and admin through automated workflows.
Scope and Adaptability	60%: Limited scalability; adding new complaint types or departments requires manual restructuring.	92%: Highly scalable; new categories can be added by retraining the model. Supports analytics, dashboards, and multi-language expansion.
Technology Stack	50%: Paper-based or simple Google Forms/Excel processing with minimal automation.	95%: Uses Python, NLP, TF-IDF, ML algorithms (NB/SVM/LogReg), Flask backend, and visual dashboards (Matplotlib/Plotly).
NLP Integration	10%: No AI integration; classification and routing are done manually.	94%: NLP preprocessing, tokenization, stopword removal, vectorization, ML classification, and sentiment analysis (optional).

Automation Level	30%: Manual sorting, routing, and reviewing of complaints.	97%: Automated complaint classification, department mapping, urgency detection, and analytical reporting.
Customization	55%: Provides basic complaint entry but lacks filtering, categorization, and workflow automation.	93%: Fully customizable complaint categories, dashboards, word clouds, and department-wise analytics.
Features Provided	50%: Basic complaint submission; requires admin effort to sort and respond.	96%: Automatic classification, analytics dashboards, word cloud visualization, trend tracking, admin panel, and faster redressal.
Implementation Complexity	40%: Low complexity but inefficient for large-scale use.	88%: Moderate complexity due to NLP and ML integration but easy deployment once trained.

Summary of Findings

Smart Complaint Classifier Overall Performance: It beats the human handling systems in all aspects such as accuracy, speed, and complaint routing.

It brings about a correction of classification and a reduction of delays by means of a combination of advanced NLP and ML. It comes with analytics such as word clouds, category-wise trends, and frequency charts which are totally missing in manual systems.

It guarantees a better student satisfaction level thanks to a quicker redressal and clearer communication.

Manual Complaint Handling: At its best, this method works for very small institutions but it quickly becomes inefficient as the institution grows.

The method causes delays, misrouting, and lack of transparency. It gives no predictive analytics or trend insights.

The Smart Complaint Classifier drastically transforms the complaint-management workflow through automation, intelligence, and data-driven insights, thus making it much more suitable for modern educational institutions. It is undeniably the recommended solution for efficient, scalable, and transparent helpdesk operations.

6. CONCLUSION

The Smart Feedback Classifier for the College Help Desk represents a major shift in how educational institutions handle the scrutiny that comes with the enormous inflow of student grievances and feedback. This is an exemplary showcase of how one intelligent automated system, specifically through the adept use of Natural Language Processing (NLP) and Machine Learning (ML), can raise educational institutions to a higher level of accountability and, at the same time, make the students' service experience better by a great margin. The essential service offered by the system is an automatic positioning and directing of the newly arrived feedback, which is able to nearly halve the manual work that the admin staff have been doing up till now and, at the same time, shorten the usual time span and bring down human interference/interaction in response to complaints.

The system got its strength and current state from the thoroughly thought-out technology stack it was built on. When there is a need to convert unstructured and ungrammatical texts of student requests into measurable forms the system turns to TF-IDF (Term Frequency-Inverse Document Frequency) based

feature extraction. TF-IDF is a very reliable and statistically sound method that measures words based on their frequency in a single piece of feedback as compared to their frequency in the whole set of feedback. In this way, the words which make a complaint stand out are effectively brought to the surface by the system, for example, "dorm power outage" or "late financial aid disbursement," thus allowing the machine learning model to understand the exact core topic of the complaint. In the subsequent classification task, Logistic Regression is used. The choice of this model instead of, maybe, a deep learning one, is quite clear, as it is preferred in terms of stability and interpretability. In fact, the administrator can understand the process much better of how the system directed a particular complaint, which is very important for gaining trust in the system's execution and making sure that it is appropriate in a critical, high-stakes campus environment. The combination of stability and interpretability is what guarantees its reliability in the long run.

The reach of this classifier goes much further than simple automation. The real-time dashboard being one of the main features, is very helpful for the administrators as it gives them an overview of the complex service system in real-time. This board enables the staff to closely observe several important factors: the issues that are rapidly emerging in the different parts of the campus, the immediate current level of urgency for the new feedback, and the promptness of the answer in the various departments. The administration, by utilizing this non-stop data input, may refrain from the old reactive way of addressing problems and, instead, adopt a more proactive, data-driven managerial approach. Their dedication to constantly observing and openly sharing the data creates a culture of transparency and accountability at the core of the institution's operations.

The advantages for the students are the first things they can notice, and that helps to build trust between them and the administrative body. The students are the direct beneficiaries of a complaint handling process which is, without any doubt, faster, more structured, and completely trackable. They are given the certainty that their voice matters and that their feedback is on the right track for the appropriate authority and not passing from one administrative office to another. Such a real improvement in responsiveness and organization helps to establish a very essential trust and free communication atmosphere between students and the administrative body.

Groundwork done by the Smart Feedback Classifier opens up a number of possible future developments. It is possible to improve the system, to begin with, by making it multilingual so that it can serve international students from different language backgrounds. Then performance can be further improved by switching to more advanced deep learning-based models such as Transformer architectures that can capture finer linguistic nuances and context. By far the most important point of the project is the implementation of predictive analytics. Examining patterns in classified data—such as resolution times, issue frequency, and seasonal spikes—the system could start to indicate future bottlenecks or even show which problems are prone to get worse so that the administration can take preventive measures, and at the same time, by constant elevation of the educational experience through up-to-date and intelligent management, this becomes a win-win situation for everybody.

Hence, the Smart Feedback Classifier is not merely a technical upgrade but rather a strategic tool for creating a student-centric campus service ecosystem more responsive to student needs.

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