

# LET Pass Rate Evolution (2017–2025): An Analytical Study of Teacher Licensure Trends in the Philippines

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## Abstract

This study examines the evolving pass rate patterns of the *Licensure Examination for Teachers (LET)* in the Philippines from 2017 to 2025. Using historical data sourced primarily from *PRCWorld.ph* — an authoritative blog summarizing LET results — this paper analyzes trends in examinee performance, the impact of external factors like the COVID-19 pandemic, and changes in teacher education outcomes over the nine-year period. The findings offer insights into temporal performance shifts and their implications for teacher preparation and policy reforms.

## Introduction

The Licensure Examination for Teachers (LET) is a mandatory professional board exam administered by the *Professional Regulation Commission (PRC)* in the Philippines. It serves as the benchmark by which graduating education students are evaluated for professional teaching competence — both at the elementary and secondary levels. Trends in LET pass rates provide valuable indicators of the quality of teacher education, institutional preparedness, and systemic shifts in educational policy and training. This study analyzes the evolution of LET pass rates from 2017 through 2025. By investigating longitudinal trends, this research contributes to a better understanding of how external disruptions and internal reforms have shaped licensing outcomes over time.

## Methodology

This analytical study draws upon *secondary data* published in the historical recap of LET results on *PRCWorld.ph*. The source aggregates examinee and passer numbers for each major LET cycle from March 2017 to March 2025. The methodology involves organizing the data into chronological sequences and interpreting year-to-year pass rate changes based on the source's tabulation. [prcworld.ph](http://prcworld.ph)

The data includes:

- Total number of examinees per exam administration
- Number of successful passers
- Percentage of examinees who passed (pass rate)

## Historical Trends: 2017–2025

### 2017–2019: Pre-Pandemic Stability

The early portion of the study period (2017–2019) was characterized by high participation levels and moderate pass rates. For example, the *March 2017* LET had a pass percentage of **19.04%**, while

*September 2017* saw a rise to **37.77%**. These figures reflect a period of relative stability in teacher licensure performance, demonstrating persistent challenges and incremental improvements in examinee success. *September 2018* continued this trend with a **36.45%** pass rate. [prcworld.ph](http://prcworld.ph)

### **2020–2021: Pandemic Disruption**

The COVID-19 pandemic caused widespread disruptions in higher education and professional licensure testing globally. In the Philippines, LET examinations were postponed, rescheduled, or adapted to new modalities, leading to irregular testing intervals and potential impacts on performance trends. The historical recap notes a decrease in examinee numbers for *September 2021* but a markedly higher pass rate of **57.17%**, likely influenced by smaller batches and adjusted review dynamics. [prcworld.ph](http://prcworld.ph)

### **2022–2023: Recovery and Fluctuations**

Exams in 2022 and 2023 demonstrated a recovery from pandemic disruption, with data showing pass rates oscillating between **45–53%**. *March 2022* yielded a **45.43%** pass rate, while *October 2022* saw a significant **52.32%**. In *March 2023*, the pass rate settled at **44.63%**, followed by improvement in *September 2023* to **53.07%**. [prcworld.ph](http://prcworld.ph)

### **2024–2025: Consistent Performance**

In 2024, LET outcomes continued a pattern of moderate pass rates. *March 2024* recorded **54.63%**, and *September 2024* remained solid at **53.03%**. By *March 2025*, the pass rate increased further to **56.71%**, reflecting a sustained trend of adaptation to contemporary review techniques and educational reforms supporting teacher preparation. [prcworld.ph](http://prcworld.ph)

## **Discussion**

### **Impact of the Pandemic**

The COVID-19 pandemic proved to be a critical inflection point in LET performance trends. Testing delays and transitions to hybrid learning impacted preparation and performance, but the subsequent stabilization in 2022–2025 suggests institutional adaptation and resilience among examinees.

### **Improvement in PED Competencies**

Pass rates from 2022 onward show a general upward trajectory compared with earlier years. This may reflect improved teacher education curricula, stronger alignment with competency frameworks, and the proliferation of digital review tools that enhanced examinee readiness. [DepEd Tech](http://DepEd Tech)

## **Conclusion**

The LET pass rate evolution from 2017 to 2025 highlights several key developments in Philippine teacher licensure trends. The period reflects initial fluctuations, pandemic disruption, gradual recovery, and sustained performance improvements. These findings underscore the dynamic nature of professional teacher education and performance outcomes. Future research may examine how institutional policies, curriculum updates, and targeted interventions at the teacher education level contribute to sustained improvements in licensure exam success.

## **References**

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3. PRC announced September 2025 LET Elementary and Secondary outcomes (total passers). [Facebook](#)
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