

Assessment of Library Resources At Divine Word College of Legazpi in Compliance with Commission on Higher Education Standards Towards the Five (5) Year Collection Development Plan

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ABSTRACT

This study aimed to assess the level of compliance of the Divine Word College of Legazpi (DWCL) library resources with the Commission on Higher Education (CHED) standards in view of formulating a Five-Year Collection Development Plan. The study examined the current status of the library collections in terms of recency, scope, quantity, and format; determined their level of compliance with CHED standards; analyzed the relationship between collection status and compliance; and proposed strategies for strengthening the library's resources. A descriptive–evaluative research design was used involving faculty members of DWCL during the second semester of Academic Year 2025–2026.

The results revealed that the DWCL library collections are adequate in recency, scope, and format, but only partially adequate in terms of quantity. A significant relationship was found between the current status of the collections and their compliance with CHED standards. Based on these findings, a Five-Year Collection Development Plan was proposed to address deficiencies, particularly in the number of titles and localized Filipiniana resources, thereby ensuring sustainability, accreditation readiness, and full compliance with CHED requirements.

Keywords: Library Resources, Compliance, Standard

INTRODUCTION

The quality and adequacy of academic library resources play a crucial role in supporting teaching, learning, and research in higher education institutions. In the Philippines, compliance with the standards set by the Commission on Higher Education (CHED) is vital to ensure that libraries provide sufficient, updated, and accessible collections that meet curricular and accreditation requirements. However, the extent to which private institutions, such as Divine Word College of Legazpi (DWCL), align their collections with CHED standards remains underexplored.

According to CHED Memorandum Order No. 22, s. 2021, libraries must maintain adequate print and electronic resources, diverse subject coverage, and multiple formats to support equitable access and academic integrity. Assessing compliance involves evaluating the recency, scope, quantity, and format of

collections, which serve as indicators of a library's readiness to meet accreditation benchmarks. Understanding the current status of these collections highlights areas where improvements are necessary and provides a foundation for long-term planning.

Based on the reviewed literature and studies, there is limited research in the Philippines that directly examines library resource compliance with CHED standards as a basis for collection development planning. With this, the researcher aimed to provide a comprehensive assessment of DWCL's library resources. By analyzing their adequacy, identifying gaps, and proposing strategies, this study intends to contribute valuable insights that will strengthen DWCL's collections and ensure sustainability through a Five-Year Collection Development Plan.

LITERATURE REVIEW

Assessment of Library Resources

The evaluation of library resources is a critical component of academic library management, as it determines whether collections adequately support the instructional and research needs of students and faculty. Lasig et al. (2024) emphasize that assessment goes beyond inventory checking; it requires systematic evaluation of quality, relevance, and usability across multiple formats. Rama et al. (2022) further note that libraries must assess both print and electronic holdings to ensure comprehensive support for diverse learning modalities. Regular assessment uncovers outdated materials, gaps in subject coverage, and underutilized resources, thereby guiding evidence-based improvements in collection development (Melo & Repanovici, 2022; Laure, 2024).

Library Compliance to Standards

Compliance with established standards ensures that library collections meet accreditation benchmarks and institutional mandates. CHED Memorandum Order No. 22, s. 2021 provides specific criteria for evaluating adequacy, accessibility, and alignment with curricular programs. Olubiyo (2023) stresses that continuous assessment of print and electronic resources is necessary to maintain compliance. Adeyemi & Salau (2021) and Liu et al. (2022) found that updated collections improve user satisfaction and accreditation performance, while outdated materials weaken compliance. Santos & Ramos (2024) note that many Philippine libraries face budget constraints, limiting their ability to maintain current collections. Compliance, therefore, is not only a measure of resource adequacy but also a determinant of institutional readiness for accreditation.

Collection Development Plan

A collection development plan provides a structured framework for building and maintaining relevant and sustainable library collections. Oza & Patel (2020) describe it as a systematic process guided by selection policies and institutional goals. Vandana (2020) and Olubiyo (2023) explain that it involves selection, acquisition, evaluation, and weeding, along with user studies and resource sharing. Essex (2022) adds that such a plan ensures that resource acquisition aligns with curriculum needs and institutional priorities. In the Philippine context, collection development planning is particularly important for private institutions, where limited funding often constrains acquisitions. A well-formulated plan helps libraries prioritize resources, strengthen compliance with CHED standards, and sustain accreditation readiness.

METHODOLOGY

Research Design

A descriptive–evaluative design was used as the primary method in this study. As cited by Babbie (2020),

descriptive research systematically describes the characteristics of a population or phenomenon, while evaluative research assesses the adequacy and effectiveness of programs or resources against established standards. This design was appropriate because the study sought to determine the current status of the Divine Word College of Legazpi (DWCL) library collections in terms of recency, scope, quantity, and format, and to evaluate their compliance with the Commission on Higher Education (CHED) standards. The descriptive component allowed the researcher to document the adequacy, accessibility, and relevance of the library resources, while the evaluative component assessed the level of compliance with CHED requirements. Together, these approaches provided a comprehensive basis for formulating a Five-Year Collection Development Plan.

Sources of Data

The data for this study were gathered from both primary and secondary sources. The primary data were obtained from the responses of faculty members of Divine Word College of Legazpi through a validated survey questionnaire. Secondary data were drawn from relevant documents, records, and literature related to CHED standards and library collection development practices.

Population of the Study

The study population consisted of sixty-three (63) full-time faculty members of Divine Word College of Legazpi during the Second Semester of Academic Year 2025–2026. Using the Raosoft calculator at a 95% confidence level and 10% margin of error, a sample of fifty-five (55) faculty members was determined. Respondents were purposively selected based on their status as full-time faculty, with proportional representation across academic units. A pilot test involving ten (10) faculty members was conducted to validate the instrument, but these participants were excluded from the final sample.

Instrumentation and Validation

Data were collected using a self-developed questionnaire based on CHED standards and relevant library guidelines. The tool was divided into two parts: (1) current status of library resources, and (2) level of compliance, each measured by four indicators—recency, scope, quantity, and format. The instrument was validated by experts in library management and research, and its reliability was confirmed using Cronbach's Alpha (current status: 0.955; compliance: 0.943).

Data Gathering Procedure

Prior to distribution, a letter of request was sent to the school administrators for approval. The survey questionnaires were administered face-to-face to the faculty respondents, ensuring confidentiality and full retrieval. All accomplished questionnaires were tabulated in Excel and forwarded to the statistician for analysis.

Statistical Treatment of Data

The following statistical tools were used in this study:

1. Weighted Mean was used to determine the status and level of compliance of library resources in each category based on CHED standards.
2. Pearson Product–Moment Correlation was used to measure the relationship between the status and compliance of library resources and the proposed Five-Year Collection Development Plan.

RESULTS

1. Status of the Divine Word College of Legazpi Library Collections

Table 1
Status of the Divine Word College of Legazpi Library Collections: Recency

Indicator	Weighted Mean	Verbal Interpretation	Rank
1. The library has one hundred percent (100%) of its total core book collection with a copyright date within the last five (5) years.	3.50	Very Adequate	1.5
2. The library has five (5) titles published within the last five (5) years in each major subject area.	3.23	Adequate	3
3. The library has recent editions (latest or immediately preceding) of required textbooks available for most courses	3.10	Adequate	5
4. The library has current subscriptions to journals and periodicals relevant to the programs offered.	3.50	Very Adequate	1.5
5. The library has a regular and documented weeding and evaluation schedule for the removal of outdated materials.	3.17	Adequate	4
Average	3.30	Very Adequate	

Table 2
Status of the Divine Word College of Legazpi Library Collections: Scope

Indicator	Weighted Mean	Verbal Interpretation	Rank
1. The library collection supports all academic programs offered by the institution.	3.53	Very Adequate	1.5
2. The library collection adequately covers general education subjects.	3.27	Very Adequate	4
3. The library collection includes professional and discipline-specific resources for each academic program.	3.50	Very Adequate	3
4. The library collection includes Filipiniana and locally published materials in compliance with CHED requirements.	3.13	Adequate	5
5. The library collection includes reference materials (e.g., dictionaries, encyclopedias, manuals) that sufficiently support teaching and research needs.	3.53	Very Adequate	1.5
Average	3.39	Very Adequate	

Table 3
Status of the Divine Word College of Legazpi Library Collections: Number/Quantity

Indicator	Weighted Mean	Verbal Interpretation	Rank
1. The library collection meets or exceeds the CHED minimum number of book titles.	3.00	Adequate	1.5

2. The library collection includes the required number of titles in each major subject area as prescribed by CHED.	2.80	Adequate	4.5
3. The library collection provides multiple copies of high-demand and required textbooks.	2.80	Adequate	4.5
4. The library collection has a sufficient number of periodical and journal titles to support academic programs.	2.93	Adequate	3
5. The library collection has a size proportionate to the student population and program offerings.	3.00	Adequate	1.5
Average	2.91	Adequate	

Table 4 Status of the Divine Word College of Legazpi Library Collections: Format

Indicator	Weighted Mean	Verbal Interpretation	Rank
1. The library collection maintains an adequate balance of print and non-print resources.	3.53	Very Adequate	1
2. The library collection includes sufficient print books to support classroom instruction and independent study.	3.50	Very Adequate	2
3. The library collection provides electronic and digital resources that complement print materials.	3.27	Very Adequate	4.5
4. The library collection includes audiovisual and multimedia materials as required by academic programs.	3.33	Very Adequate	3
5. The library collection contains materials in various formats that are properly organized and accessible to users.	3.27	Very Adequate	4.5
Average	3.38	Very Adequate	

Table 5 Summary Table of the Current Status of the Divine Word College of Legazpi Library Collections

Indicator	Weighted Mean	Verbal Interpretation	Rank
Recency	3.30	Very Adequate	3
Scope	3.39	Very Adequate	1
Number/Quantity	2.91	Adequate	4
Format	3.38	Very Adequate	2
Overall Weighted Mean	3.25	Very Adequate	

2. Level of Compliance of Divine Word College Library Collections to CHED Standards

Table 6 Level of Compliance of Divine Word College Library Collections: Recency

Indicator	Weighted Mean	Verbal Interpretation	Rank
1. The library contains updated and current editions of materials that support academic programs.	3.47	Fully Complied	2

2. The library has 100% of materials that support the core subjects of each program and have been published within the last five years.	3.23	Partially Complied	3
3. The library regularly evaluates and weeds out outdated and obsolete materials.	3.10	Partially Complied	5
4. The library continuously acquires new materials to keep its collection up to date.	3.50	Fully Complied	1
5. The library maintains a documented policy or plan for regular updating and replacement of outdated materials.	3.17	Partially Complied	4
Average	3.29	Fully Complied	

Table 7 Level of Compliance of Divine Word College Library Collections: Scope

Indicator	Weighted Mean	Verbal Interpretation	Rank
1. The library collection supports all academic programs offered.	3.50	Fully Complied	1.5
2. The library materials match course requirements and syllabus content.	3.27	Fully Complied	3
3. The library collection includes general education and professional subjects.	3.10	Partially Complied	4
4. The library has adequate coverage of reference, Filipiniana, and supplementary materials.	3.00	Partially Complied	5
5. The library collection meets the information needs of students and faculty.	3.50	Fully Complied	1.5
Average	3.27	Fully Complied	

Table 8 Level of Compliance of Divine Word College Library Collections: Number/Quantity

Indicator	Weighted Mean	Verbal Interpretation	Rank
1. The library has a sufficient number of titles for each academic program.	3.00	Partially Complied	2
2. The library has enough copies of frequently used or CHED required books.	2.70	Partially Complied	5
3. The library has adequate collection size relative to the student population.	2.80	Partially Complied	4
4. The library acquires additional materials based on user demand and enrollment growth.	3.00	Partially Complied	2
5. The library collection is regularly assessed and expanded to maintain compliance with CHED quantitative standards.	3.00	Partially Complied	2
Average	2.90	Partially Complied	

Table 9
Level of Compliance of Divine Word College Library Collections: Format

Indicator	Weighted Mean	Verbal Interpretation	Rank
1. The library has a balanced collection of print and electronic resources.	3.50	Fully Complied	1
2. The library has electronic resources such as e-books, e-journals, and databases.	3.27	Fully Complied	3
3. The library provides different formats of materials such as books, reference materials, periodicals, multimedia, and digital resources.	3.10	Partially Complied	4.5
4. The library users can easily access resources in different formats.	3.37	Fully Complied	2
5. The library continuously improves and updates collections in different formats based on user needs and technological developments.	3.10	Partially Complied	4.5
Average	3.27	Fully Complied	

Table 10
Summary Table of the Level of Compliance of Divine Word College Library Collections with CHED Standards

Indicator	Weighted Mean	Verbal Interpretation	Rank
Recency	3.29	Fully Complied	1
Scope	3.27	Fully Complied	2.5
Number/Quantity	2.90	Partially Complied	4
Format	3.27	Fully Complied	2.5
Overall Weighted Mean	3.18	Partially Complied	

3. Relationship between the status and the level of compliance with the CHED standards of Divine Word College Library

Table 11
Relationship between the Current Status and Level of Compliance of the Divine Word College Library Collections in relation to the Standards Set by the Commission on Higher Education

Indicator	Pearson r	p-value	Interpretation
Recency	r=0.994** High correlation	0.000	Significant
Scope	r=0.976** High correlation	0.000	Significant
Number/Quantity	r=0.935** High correlation	0.000	Significant

Format	r=0.981** High correlation	0.000	Significant
**Significant @ 0.01			

DISCUSSION

1. Status of the Divine Word College of Legazpi Library Collections: Recency

Table 1 shows that indicator 1, the library has one hundred percent (100%) of its total core book collection with a copyright date within the last five (5) years and indicator 4, the library has current subscriptions to journals and periodicals relevant to the programs offered ranked 1.5 with a weighted mean of 3.50 and was verbally interpreted as Very Adequate. Indicator 2, the library has five (5) titles published within the last five (5) years in each major subject area ranked 3 with a weighted mean of 3.23 and verbally interpreted as Adequate. Indicator 5, the library has a regular and documented weeding and evaluation schedule for the removal of outdated materials ranked 4 with a weighted mean of 3.17 and verbally interpreted as Adequate. While indicator 3, the library has recent editions (latest or immediately preceding) of required textbooks available for most courses ranked 5 with a weighted mean of 3.10 and verbally interpreted as Adequate.

To sum up, the average weighted mean of 3.30 and verbally interpreted as very adequate. This means that Divine Word College Library has very adequate collections in terms of updated recency. These findings are in line with the study of Narasappa (2020) and Mahmood et al. (2021), who emphasized that updated materials positively influence user satisfaction and research productivity. It also affirms CHED Memorandum Order No. 22, s.2021 Section 4b, which requires higher education institutions to provide relevant book titles for each major subject published within the last five (5) years supporting curricular offerings and accreditation.

2. Status of the Divine Word College of Legazpi Library Collections: Scope

Based on the results of Table 2, indicator 1, the library collection supports all academic programs offered by the institution and 5, the library collection includes reference materials (e.g., dictionaries, encyclopedias, manuals) that sufficiently support teaching and research needs ranked 1.5 with a weighted mean of 3.53 which was verbally interpreted as Very Adequate. Indicator 3, the library collection includes professional and discipline-specific resources for each academic program ranked 3 with a weighted mean of 3.50 and verbally interpreted as Very Adequate. Indicator 2, the library collection adequately covers general education subjects ranked 4 with a weighted mean of 3.27 and verbally interpreted as Very Adequate. While indicator 5, the library collection includes Filipiniana and locally published materials in compliance with CHED requirements ranked 5 with a weighted mean of 3.13 and verbally interpreted as Adequate.

The data showed that the average weighted mean was 3.39 with verbal interpretation as very adequate. This means that the Divine Word College Library has very adequate collections in terms of its scope. These findings are consistent with Garcia & Lopez (2023) and Nguyen & Pham (2020), who emphasized that broad and diversified subject coverage strengthens curricular alignment and compliance with accreditation standards. The presence of discipline-specific, general education, and reference materials in DWCL's library reflects the breadth of coverage highlighted in these studies, although the relatively lower adequacy of Filipiniana resources suggests an area for improvement in meeting CHED's localized requirements.

3. Status of the Divine Word College of Legazpi Library Collections: Quantity

As shown in the Table 3, indicator 1, the library collection meets or exceeds the CHED minimum number of book titles and indicator 5, the library collection has a size proportionate to the student population and program offerings ranked 1.5 with a weighted mean of 3.00 and verbally interpreted as Adequate. Indicator 4, the library collection has a sufficient number of periodical and journal titles to support academic programs ranked 3 with a weighted mean of 2.93 and was verbally interpreted as Adequate. While indicator 2, the library collection includes the required number of titles in each major subject area as prescribed by CHED and indicator 3, the library collection provides multiple copies of high-demand and required textbooks ranked 4.5 with verbal interpretation as Adequate.

The result of the study revealed that Divine Word College Library had an average of 2.91 which was verbally interpreted as Adequate. This means that the DWC Library has an adequate collection in terms of its quantity.

This aligns with the findings of Rahman & Abdullah (2020), Villanueva et al. (2022), and Torres & Lim (2023), who emphasized that meeting minimum quantity requirements of core materials strengthens accreditation performance and supports student learning. In the Philippine context, this adequacy directly reflects compliance with CHED Memorandum Order No. 22, s.2021 Section 4b, which requires libraries to maintain sufficient resources proportionate to student population and program offerings. Thus, DWCL's adequate rating in collection quantity demonstrates alignment with CHED standards and its role in sustaining curricular support.

4. Status of the Divine Word College of Legazpi Library Collections: Format

Based on the results of Table 4, indicator 1, the library collection maintains an adequate balance of print and non-print resources ranked 1 with a weighted mean of 3.53 and verbally interpreted as Very Adequate. Indicator 2, the library collection includes sufficient print books to support classroom instruction and independent study ranked 2 with a weighted mean of 3.50 and verbally interpreted as Very Adequate. Indicator 4, the library collection includes audiovisual and multimedia materials as required by academic programs ranked 3 with a weighted mean of 3.33 and verbally interpreted as Very Adequate. While indicator 3, the library collection provides electronic and digital resources that complement print materials and 5, the library collection contains materials in various formats that are properly organized and accessible to users ranked 4.5 with a weighted mean of 3.27 and verbally interpreted as Very Adequate.

Overall, the data showed an average weighted mean of 3.38, verbally interpreted as Very Adequate. This indicates that the DWC Library has a very adequate collection in terms of its format.

These findings align with the study of Hernandez & Aquino (2020), who emphasized that a balanced mix of print, non-print, and electronic resources enhances accessibility, user satisfaction, and compliance with modern library standards.

5. Summary Table of the Current Status of the Divine Word College of Legazpi Library Collections

Table 5 revealed that the overall evaluation of the collection status of Divine Word College Library obtained an overall weighted mean of 3.25 with verbal interpretation of Very Adequate. Findings also showed that the scope of collections ranked 1 with a weighted mean of 3.39, followed by Format (3.38), Recency (3.30), and Number/Quantity (2.91). This indicates that DWCL Library has a very adequate collection overall. However, the relatively lower rating in quantity suggests areas needing improvement, consistent with Rahman and Abdullah (2020) who emphasized that insufficient numbers of core materials can negatively affect learning outcomes despite strengths in other indicators.

6. Level of Compliance of Divine Word College Library Collections: Recency

Table 6 shows that Indicator 4, continuous acquisition of new materials to keep the collection updated, ranked 1st with a weighted mean of 3.50 (Fully Complied). Indicator 1, updated editions supporting academic programs, ranked 2nd with a weighted mean of 3.47 (Fully Complied). Indicator 2, 100% of core subject materials published within the last five years, ranked 3rd with a weighted mean of 3.23 (Partially Complied). Indicator 5, a documented policy for updating and replacing outdated materials, ranked 4th with a weighted mean of 3.17 (Partially Complied). Indicator 3, regular evaluation and weeding of obsolete materials, ranked 5th with a weighted mean of 3.10 (Partially Complied).

Overall, the average weighted mean was 3.29, verbally interpreted as Fully Complied. This indicates that the DWC Library collections meet CHED standards on recency, which require book titles for major subjects published within the last five (5) years.

These findings align with Adeyemi & Salau (2021), who emphasized that updated collections enhance user satisfaction and academic performance, while outdated materials weaken accreditation compliance. The DWC Library's ability to sustain current holdings demonstrates adherence to CHED Memorandum Order No. 22, s.2021, mandating updated print and electronic resources that support curricular programs. Thus, compliance in terms of recency affirms the library's role in ensuring reliable, relevant, and CHED-aligned resources for students and faculty.

7. Level of Compliance of Divine Word College Library Collections: Scope

Table 7 shows that Indicator 1, the library collection supports all academic programs offered, and Indicator 5, the collection meets the information needs of students and faculty, both ranked 1.5 with a weighted mean of 3.50 (Fully Complied). Indicator 2, materials matching course requirements and syllabus content, ranked 3rd with a weighted mean of 3.27. Indicator 3, inclusion of general education and professional subjects, ranked 4th with a weighted mean of 3.10 (Partially Complied). Indicator 4, coverage of reference, Filipiniana, and supplementary materials, ranked 5th with a weighted mean of 3.00 (Partially Complied). The overall compliance level was 3.27, interpreted as Fully Complied. This indicates that the DWCL Library collection generally supports academic programs and meets the information needs of students and faculty, though reference, Filipiniana, and supplementary holdings require strengthening to achieve comprehensive coverage.

This finding resonates with Garcia & Lopez (2023), who noted that limited scope often creates gaps between user needs and available resources, while collaborative collection development and resource sharing enhance compliance and accessibility. It also aligns with CHED Memorandum Order No. 22, s.2021, which requires higher education institutions to maintain sufficient and diverse collections covering general education, professional subjects, and specialized materials. Thus, while DWCL demonstrates overall compliance in terms of scope, expanding reference and Filipiniana holdings is essential to fully meet CHED standards and ensure comprehensive academic support.

8. Level of Compliance of Divine Word College Library Collections: Number/Quantity

Table 8 shows that Indicator 1, sufficient titles for each academic program, ranked 2nd; Indicator 4, acquisition of additional materials based on user demand and enrollment growth; and Indicator 5, regular assessment and expansion to maintain CHED quantitative standards, all obtained a weighted mean of 3.00 (Partially Complied). Indicator 3, adequate collection size relative to student population, ranked 4th with a weighted mean of 2.80 (Partially Complied). Indicator 2, sufficient copies of frequently used or CHED-required books, ranked 5th with a weighted mean of 2.70 (Partially Complied).

The overall compliance level was 2.90, interpreted as Partially Complied. This indicates that while the library provides titles and expands its collection based on demand and CHED standards, resources remain insufficient to fully meet requirements. Continuous improvement in acquisition and assessment is needed to achieve full compliance.

This finding aligns with Villanueva et al. (2022), who emphasized that inadequate quantities of core materials negatively affect accreditation outcomes and student learning, underscoring the importance of meeting minimum quantitative benchmarks. In line with CHED Memorandum Order No. 22, s.2021 Section 4b, which mandates adequate and relevant resources, this result highlights the need for sustained acquisition strategies to fully meet quantitative standards and ensure accreditation readiness.

9. Level of Compliance of Divine Word College Library Collections: Format

Table 9 shows that Indicator 1, a balanced collection of print and electronic resources, ranked 1st with a weighted mean of 3.50 (Fully Complied). Indicator 4, user access to resources in different formats, ranked 2nd with 3.37 (Fully Complied). Indicator 2, electronic resources such as e-books and databases, ranked 3rd with 3.27 (Fully Complied). Indicators 3 and 5—diverse formats and continuous updating—both ranked 4.5th with 3.10 (Partially Complied).

The overall compliance level was 3.27 (Fully Complied), showing that DWCL Library meets most CHED standards, particularly in maintaining balanced collections and accessibility. However, updating and diversifying formats need improvement to strengthen responsiveness to user needs and technological changes.

This supports Alenzuela et al. (2024), who stressed that adequate print and electronic holdings boost academic performance, and affirms CHED Memorandum Order No. 22, s.2021, which requires institutions to maintain non-print, audiovisual, and digital resources. Enhancing these areas will ensure sustained compliance and relevance.

10. Summary Table of the Level of Compliance of Divine Word College Library Collections with CHED Standards

Table 10 revealed that the overall compliance level of the Divine Word College Library Collections with CHED standards obtained an average weighted mean of 3.18 (Partially Complied). Collection recency ranked highest with 3.29, followed by quantity with 2.90, while scope and format both recorded the lowest mean of 2.50.

These results indicate that the library collections are relatively up-to-date, reflecting efforts to maintain recency in acquisitions. However, limited scope and format reveal gaps in diversity and comprehensiveness, while the number of materials, though moderately adequate, still requires improvement. Overall, the findings highlight that while progress has been made in sustaining current resources, the library must strengthen breadth, variety, and volume to fully comply with CHED standards.

11. Relationship between the Current Status and Level of Compliance of the Divine Word College Library Collections in relation to the Standards Set by the Commission on Higher Education

Table 11 shows a significant relationship between the current status and compliance level of the Divine Word College of Legazpi library collections with CHED standards. Pearson r values for recency ($r = 0.994$), scope ($r = 0.976$), quantity ($r = 0.935$), and format ($r = 0.981$) all indicated high correlations, with probability values of 0.000, less than the 0.01 significance level. Thus, the null hypothesis was rejected. This means that the more recent, comprehensive, sufficient, and varied the collections are, the higher the compliance with CHED standards.

These results are consistent with Adeyemi & Salau (2021), who emphasized that updated and adequately scoped collections improve user satisfaction and academic performance, while outdated or insufficient holdings weaken accreditation compliance. Similarly, CHED Memorandum Order No. 22, s.2021 requires higher education institutions to maintain sufficient, current, and diverse print and electronic resources to support academic programs. The strong correlations observed affirm that compliance with CHED standards is not only regulatory but also a key determinant of institutional quality and student success.

CONCLUSIONS

Based on the findings of the study the following conclusions were formulated.

1. The Divine Word College of Legazpi Library is operational and provides adequate services and resources to support students, faculty, and staff. Its collections are accessible in multiple formats, including print, non-print, and electronic resources.
2. The Divine Word College of Legazpi Library meets most, but not all, of the CHED standards for libraries. It fully complies in terms of recency, scope, and format, but only partially complies in terms of quantity, indicating a need for improvement in the number of titles and copies available.
3. The more recent, comprehensive, sufficient in number, and varied in format the library collections are, the higher the level of compliance with CHED standards.
4. A five-year collection development plan may be implemented to strengthen areas of weakness, particularly in quantity and localized resources (e.g., Filipiniana), to ensure full compliance with CHED standards and sustain accreditation readiness.

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