

Abstract Submission Guidelines

Please submit an abstract of around 300 words in MS Word format, using Times New Roman font and single line spacing. The abstract should include the paper's title, the author(s)' name(s), their affiliation, the abstract content, and pertinent keywords. Submissions must be emailed to comseminargdcpvc26@gmail.com by 20th February 2026.

The formatting requirements are as follows:

- **Title of the Paper:** 14-point font
- **Author(s) Name(s) & Affiliation:** 12-point font
- **Abstract & Keywords:** 12-point font
- **Line Spacing:** Single

Selected full-length papers will be considered for publication in Scopus index and UGC-approved Peer-reviewed journals, subject to an additional fee as per the journal's requirements. Authors are encouraged to submit Full-length papers not exceeding 3000 words, inclusive of references.

> Registration Details

Category	Registration Fee
Faculty / Academicians/ Others	Rs.300
Research Scholars / Students	Rs.200

- ❖ Registration fees include Seminar Kit, Lunch & Refreshments
- ❖ Registration fee can be paid in phone pay/Gpay by each individual through the number:7032687140 or scan below:



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> Important Dates:

Particulars	Date
Submission of Abstracts	20 th February 2026
Intimation of Acceptance of Abstract	23 rd February 2026
Last date for Submission of Full Paper	28 th February 2026
Seminar Dates	9 th & 10 th March 2026

Registration link

<https://forms.gle/8ahSDKvkAxE33rwe7>

Please join the WhatsApp group after Registration for further information and updates.

<https://chat.whatsapp.com/JJerLEWJfowFbqxL09pOGT>

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**GOVERNMENT DEGREE COLLEGE(A)
PALONCHA, BHADRADRI KOTHAGUDEM, T.G.**
Accredited with NAAC "A" Grade

TWO-DAY NATIONAL SEMINAR

On

**"Empowering Tribal Communities through
Entrepreneurship: Opportunities, Challenges,
and Sustainable Development"**

On 9th and 10th March, 2026

Venue

**Dr.B.R. AMBEDKAR SEMINAR HALL
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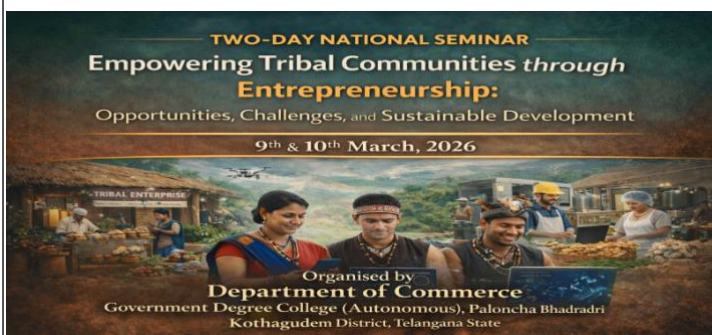


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DEPARTMENT OF COMMERCE
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PALONCHA, BHADRADRI
KOTHAGUDEM(DIST.), T.G.**



ABOUT BHADRADRI KOTHAGUDEM DISTRICT

BhadradiKothagudem District, located in the southeastern region of Telangana, is renowned for its rich tribal heritage, natural resources, and industrial significance. Carved out of the erstwhile Khammam District, it blends cultural devotion, economic vitality, and ecological diversity. The district derives its name from Bhadrachalam, the sacred abode of *Lord Sitaramachandra Swamy*, and Kothagudem, the industrial hub known for the Singareni Collieries Company Limited(SCCL). Blessed by the flow of the Godavari River, the region supports agriculture, forest-based livelihoods, and eco-tourism. It is home to vibrant tribal communities such as the Koya, Lambada,yanadi, yerukula,kodareddi and guttikoya, who embody unique traditional wisdom and sustainable practices. With the support of the Integrated Tribal Development Agency (ITDA), Bhadrachalam, the district is emerging as a hub for tribal empowerment, entrepreneurship, and inclusive growth, representing Telangana's vision of sustainable development.

ABOUT THE COLLEGE

Established on 18 November 1991 by the Government of Andhra Pradesh, Government Degree College, Paloncha, affiliated with Kakatiya University, Warangal, is a prominent institution of higher education located in the Scheduled (Tribal) Area of BhadradiKothagudem District, Telangana. The college was established with the mission to provide quality higher education to economically disadvantaged, marginalized, and tribal communities. Recognized for its dedication to academic excellence and inclusive education, the college has been awarded an "A" Grade accreditation by the National Assessment and Accreditation Council (NAAC) and granted Autonomous Status in 2024, enabling enhanced academic innovation, flexibility, and self-governance. Embodying the motto "Nahi GnanenaSadrusham" ("Nothing is as pure as knowledge"), the institution is committed to fostering wisdom, equality, and empowerment through education. It currently offers 17 undergraduates and postgraduate programmes across Arts, Commerce, and Science disciplines under the Choice-Based Credit System (CBCS), including the M. Com programme introduced in 2020–21, alongside MOOCs and skill-based courses aimed at improving employability. With support from RUSA 2.0, the college has developed advanced infrastructure, including digital and virtual classrooms, well-equipped science laboratories, a comprehensive library, seminar hall, NSS(I&II) Units, NCC unit and a sprawling 15-acre green campus. Additionally, under PM-USHA, 10 Crores has been sanctioned for an Integrated Girls' Hostel in the college campus. The institution maintains 62 active Memoranda of Understanding (MoUs) with governmental and non-governmental organizations to facilitate skill development, internships, and community engagement. Serving primarily first-generation learners from tribal and rural backgrounds, Government Degree College, Paloncha, continues to advance its mission of promoting academic excellence, gender equity, social responsibility, and sustainable development. It stands today as a respected NAAC "A" Grade accredited Autonomous institution in Telangana.

ABOUT DEPARTMENT OF COMMERCE

The Department of Commerce, Government Degree College, Paloncha, was established in 1991 with the introduction of **B. Com (General)** to cater to the higher educational needs of students in the Scheduled (Tribal) Area. In response to the growing demand for technology-oriented education, the department introduced **B. Com (Computer Applications)** in 2008–09 as a restructured course, blending commerce with digital proficiency. Since its inception, the department has consistently strived for **academic excellence** and holistic student development. It provides a stimulating learning environment through innovative teaching methods, interactive sessions, and practical exposure. The faculty, well-versed in **Accounting, Finance, Human Resource Management, and Organizational Behavior**, use **ICT tools, digital classrooms, and online learning platforms** to make teaching more engaging and effective. The department actively promotes research and creativity through **JIGNASA Student Study Projects**, enabling learners to apply theoretical concepts to real-life business and economic challenges. In addition, **Certificate Courses** on entrepreneurship, soft skills, and digital literacy are offered to enhance employability and career readiness. To foster experiential learning, the department regularly organizes **guest lectures, national webinars, paper and computer presentations, field trips, and industry interactions**. It also conducts **Job Melas and Career Guidance Programmes**.

ABOUT THE SEMINAR

Entrepreneurship plays a crucial role in fostering inclusive and sustainable growth, especially in areas rich in human and natural resources, such as tribal regions. In India, the Micro, Small, and Medium Enterprises (MSME) sector accounts for nearly 30% of the GDP and provides jobs to over 111 million individuals, highlighting the significance of entrepreneurship in rural and marginalized economies. According to the 2011 Census, the Scheduled Tribe (ST) population in India is 10.45 crore (8.6%), while the Telangana region has an estimated 32 lakh tribal population (9.3%), primarily located in the districts of Adilabad, KomaramBheemAsifabad, BhadradiKothagudem, and Khammam. BhadradiKothagudem District alone is home to approximately 4.9 lakh tribal people (about 37% of its population), mainly from the Koya, Lambada, and GuttiKoya communities, who possess valuable indigenous knowledge and traditional skills. Despite these advantages, tribal entrepreneurs face obstacles such as limited access to credit, digital technology, and market connections. Overcoming these challenges necessitates coordinated efforts across education, policy, and enterprise ecosystems. The seminar will convene academicians, policymakers, researchers, NGOs, and entrepreneurs to discuss strategies aligned with India's Vision 2047 and the United Nations Sustainable Development Goals (SDGs 1, 5, 8, and 10), paving the way for a more equitable and self-reliant India.

Objectives of the Seminar

1. To assess the current status and scope of tribal entrepreneurship in India and Telangana.
2. To identify the socio-economic and institutional challenges faced by tribal entrepreneurs.
3. To explore sustainable and innovative models for promoting tribal enterprise.
4. To highlight the role of education, digital transformation, and financial inclusion in tribal empowerment.
5. To provide a common platform for dialogue among academicians, policymakers, NGOs, and practitioners.
6. To formulate actionable policy recommendations for inclusive and sustainable tribal development.

Subthemes

1. **Tribal Entrepreneurship and Sustainable Livelihoods**
-Exploring entrepreneurship as a tool for income generation and self-reliance among tribal communities.
2. **Government Policies, Institutional Support, and Financial Inclusion**
-Assessing the impact of schemes, cooperatives, and financial systems in promoting tribal enterprises.
3. **Skill Development, Digital Empowerment, and Innovation**
-Understanding the role of digital tools, education, and skill enhancement in enabling entrepreneurship.
4. **Women and Youth Entrepreneurship for Inclusive Development**
-Examining the contribution and empowerment of women and youth in tribal entrepreneurial ecosystems.

Expected Outcomes

- Enhanced understanding of the scope and challenges of tribal entrepreneurship.
- Identification of sustainable and replicable entrepreneurial models.
- Strengthened collaboration among academic institutions, NGOs, and government agencies.
- Policy recommendations for tribal enterprise development.

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