

# Importance of Human Values in Higher Education.

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## Abstract:

After independence our country has been continuously striving hard to impart the education to all the people irrespective of their social, economical or even geographical strata. The Indian educationists, social reformers like Raja Ram Mohan Roy, Mahatma Jyotirao Phule, Periyar EV Ramaswami, Ishwar Chandra Vidyasagar, Dr. Babasaheb Ambedkar and many other Indian leaders, tried to provide educational facilities from primary schools to the higher educational institutions to its citizens. Till to the hour; our country is scattering higher education through its universities, educational institutions under which affiliation, thousands of colleges are dispensing education. Yet, it's a crystal clear fact that till today our country is to make a mark in achieving radical educational objective as emphasized by Dr. Sarvpalli Radhakrishnan Education Commission (1948-49).

**Key work:** Impart, education, institutions, objectives, reform.

## Introduction:

Nesan Jawahar – the former Vice-chancellor of one of the most noted universities of Chennai (Tamil Nadu) asserted in one of his speeches that there is an urgent need to protect the mother earth and its people, from un-enduring and un-testified knowledge, violence, social suppressions, economic deprivation, environmental degradation, technological obsolescence and loss of human face under the mask of developments. Obviously, there are many factors responsible for it. But the most responsible one is the under performance of the educative capacity of the society and the role played by the formal education. Due to these predominant factors the process of social evaluation and economic growth stunned and the desired aim of education remained far away from the reach of society. The educational policies led by government proved to be the mere means of getting the utilitarian ends of business. And unfortunately it brought materialism, social inequality, violence and barbaric attitude in the society irrespective of humanism, social justice, sublime values and elevated morality. Unless and until we cultivate the ethics and values in Indian higher educational province, the desired goal of the most civilized society would be a mere dream or a mirage for us all.

One of the most important goals of education is to relate it to the life, needs and aspirations of the people dwelling in the country. The achievement of national goals is possible only when the education would become a powerful instrument of transferring social, cultural and economic transformation. Therefore, it is necessary to bring social and national integration and to accelerate the process of modernization through education. The real education must inculcate social, moral and spiritual values in the society so as to elevate it to the highest level of humanity. An ideal education should not stoop simply to meet the functions of business. On the contrary it must be raised towards the larger dimensions of the sublime national purport of education. Unfortunately, higher education has been reduced these days simply to seek the needs of market and industries. Higher education today has reduced merely to be a commodity that assures the students of how much economic prosperity it would bring to them. It's a crystal clear fact that the higher education is simply divorcing from the chief component of ideal education of integrated human development and sublime social transformation. Education must help student to develop. In fact, the higher education must help student to build up his capacity to think and utilise his acquired skills and knowledge in generating new ideas and techniques for the betterment of humanity and the globe itself. Twenty first century has been remarkably facing new challenges and appealing for trans-disciplinary borderless knowledge. Therefore, the responsibility of higher educational institutes and universities redoubles in acquiring a borderless approach and fostering the all-inclusive knowledge for the better

prospect of the whole universe. For the economic growth and sustainable development, it is essential to promote the virtue of social bondage and morality. But irrespective to this, to a great extent it has been observed that the higher education in India is not either content based or that of skills and competencies. Hence, it is the immediate need of hour to nurture and foster it with our proud legacy of sublime values and morals. In fact, the objectives of higher education promptly indicate towards the acquirement of fundamental knowledge of the subject and its application in the real life and work with the achievement of higher skills and values. This simply implies that a standard curriculum must be prescribed so that it would help students in securing their employment and at the same time instil in them the values and qualities of an ideal citizen. Today it seems that there is the immediate need of autonomy in the field of higher education. Therefore, there is a need of thorough excellence, remarkable inventions and all inclusive expansion of academic sphere all over the country. It's a crystal clear fact that the higher education system of any country plays an important role in providing sovereignty and potency for its economical and technological expansion. Hence, while stretching towards the new ambit of higher education, the enhancement of the quality of education to be provided to the new generation must be stressed upon and checked on emphatically for its unmatched excellence in skills and adroitness. It's an obvious fact that the Indian higher education system today, is facing problems in retaliating with the actual demands and expectations of the world from one of the most prominent education systems of the ancient world which was stuffed with moral virtues and cultured values that provided excellence to it; over all the rest of world of that time.

In fact our educationists, scholars and scientist all are striving hard to attain their sublime vision. But their vision shouldn't remain a mere unfruitful dream. On the contrary, their visions must be materialized. They must march ahead of all the world which is hopefully looking at India as the most prosperous, progressed and peaceful country on this globe. Today we are dwelling in the world of artificial intelligence. Therefore, while proceeding or marching on the path of development, we must go ahead with due respect to the spiritual knowledge and many other things that boost up our inner inclination and help us in bringing up the overall educational development of our country.

It's an obvious fact that science and technology don't make any individual difference. It provides equal opportunity of progress to one and all sans any discrimination, for the cause of national development. Therefore it must be the first and prime most priority of all the higher educational institutions to offer preference to the creation of a peaceful society where all the people would live with self-respect and honour with healthy atmosphere. For the better future of higher education in India, it is essential to acquire proper resources and technical dexterity in every walk of life. If we extend the sphere of our observation, we would realize that the developed or the progressed countries around us are stuck fast to the democracy and love their country from the bottom of heart. They respect every individual. Therefore, everyone thinks about the progress of his nation as his own progress. This feeling of oneness plays most crucial role in the development of those countries. Even the most powerful and progressed countries like America, France and Japan stress much on inculcating the importance of morality in their people. Hence along with technology and skills, we must implant the seeds of moral values and ethics in every individual dwelling in our nation. India too is known for its most powerful democracy with its most praised attribute of 'unity in diversity', in the world. Yet, today India needs novel scientific thoughts for her overall educational development. It's really a matter of great pride and honour that even with the scanty resources our educationists are doing well in their realm. But still we are lagging behind in securing place in the first top most 100 educational institutions of the world. Anyway, in 2022, IIT Delhi could secure its first place amongst the first hundred excellent institutions as per the world QR subjects 2002. It's really a matter of surprise that India spends only 0.6% GDP on research. Even the counties like Korea, Japan, Germany, America and China consecutively spend 4.43%, 3.21%, 3.09%, 2.83% and 2.14% of GDP on their research field activity. Unfortunately India is lagging behind in it. In fact we have a great number of populations which is more than 15% of the total population of the world and amongst this varied population, there present many a talented people in educational field who may help to achieve the top most results in their respective province. And therefore, the better, genuine progress in higher education we must unify it with moral values and virtues which certainly help in the creation of learned, cultured and the most civilized society, where all

people would live in peace and harmony with due respect for all human beings dwelling on this beautiful globe.

### Conclusion:

The world today is observing a drastic change in all the spheres of human life. Therefore, it is the need of hour to create a resourceful system of research and development that would provide a remarkable ranking and rating. The great educationist Dr. John Dewey opines that ‘the real purpose of education is to impart knowledge from matured to immature’. Therefore, it should not be restricted to the limitation of simply a matter of coaching towards utilitarian ends narrowly envisaged for dwellers of the country. It may fail to make them perfectly educated or human beings or experts. Education plays an important role in the enhancement of economy in any country. Therefore, it is invariable to employ novel technology for the development of Indian educational field and for it there is a need to reform the higher educational system.

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